

STUDENT EVALUATION / LETTER OF RECOMMENDATION FORM

To Applicant: Complete the top section of this form and give this form to the person supplying the recommendation.

Name of Applicant

Semester: Fall Spring Year: Degree Objective: MS PhD

Name of Person Providing Recommendation

Title

Organization Affiliation

- I hereby waive any and all rights of access to confidential letters pertaining to this application. I understand that the completed form will be held in confidence from me and the public by the University of Hawai'i at Mānoa.
- I DO NOT waive my right of access to this recommendation but I authorize the referee to provide a candid evaluation and all relevant information to the University of Hawai'i at Mānoa.

Applicant's Signature Date

To Writers of Letters of Recommendation: The information you provide will be used to help in the graduate student admissions process. Please **fill out BOTH PAGES of this form and upload it to:**

<https://documentupload.manoa.hawaii.edu/upload/#/login>

or email it directly to: oreapply@hawaii.edu by January 15 for Fall consideration and August 15 for Spring consideration. [Note: If the applicant has waived their right to access the information you provide (in the applicant-filled section above), your evaluation will be kept confidential. On the other hand, an applicant who has not waived his/her right of access retains their right to see your appraisal.]

1. How well and in what capacity do you know the applicant?

2. Summary Evaluation. Mark the phrases below that best describe your overall recommendation regarding the candidate's admissibility into the graduate program in Ocean and Resources Engineering at the University of Hawai'i at Mānoa

- (a) Strongly recommend Recommend Recommend with reservation NOT recommended
- (b) Recommend at the PhD level Recommend at the MS level only

3. Please rate this student in relationship to others of similar academic background whom you have known:

	Top 1%	Top 5%	Top 10%	Top 25%	Above 50%	Below 50%	Cannot assess
Intellectual ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic preparation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing ability (in English)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaking ability (in English)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Initiative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Perseverance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maturity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Motivation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Imagination and Creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to conduct independent research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to complete an advanced degree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall Ranking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Please provide below or on a separate page any additional remarks you feel might aid us in evaluating the applicant's potential for graduate study. We are particularly interested in your opinions of the applicant's ability to carry on advanced study and research, his/her likelihood of reaching the end of the program for which he/she is applying, and his/her probable capability of pursuing a successful career in his/her field. We are also interested in impressions you may have regarding this candidate's potential ability as a teaching assistant.

Thank you for taking the time to provide this information

Signature

Date