

## SYLLABUS

OCN 490 Communication of Research Results, Spring 2017  
Mondays 1:30 pm – 3:30 pm  
MSB 307

### INSTRUCTOR

Professor Margaret Anne McManus  
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### DESCRIPTION

OCN 490 is designed to provide students instruction in and experience with oral and written presentation of research results. As scientists, you will be expected to report your latest findings in a number of different formats: in presentations at conferences, as seminars to both general and scientifically literate audiences, as testimony at public hearings and informally to one another. This course will prepare you to make several different types of presentations, and to field the resulting questions. We will also address the topics of leadership and careers.

### CLASS DATES, SUBJECT MATTER AND ASSIGNMENTS

Date		Subject	Assignment
Jan 9	1	Welcome Class overview – review of syllabus  Exercise 1: Student Introductions  Exercise 2: Name Game  Exercise 3: Warm Wind  Handouts: GES thesis description sheets	Complete GES thesis description sheet
Jan 16		No Class – Martin Luther King Jr. Day	
Jan 23	2	Due: GES thesis description sheet  Exercise 4: 'Yes And'  Exercise 5: Each student will give a 2-minute description of his or her GES thesis research  Handout & Review: Abstract Instructions	Write an abstract for your senior thesis
Jan 30	3	Due: abstract for your senior thesis  A guide to student presentations	Prepare and practice a 3-minute power point presentation describing your senior thesis research
Feb 6	4	Exercise 6: Status Speaking	Prepare a message box

		Exercise 7: Present your 3-minute power point Handout & Review: The Message Box	about your senior thesis
<b>Feb 13</b>	5	Exercise 8: Ambush Interviews  Exercise 9: Present your Message Box	10 Prepare a message box about climate change  9 Prepare to dispute climate change  The basics of climate change <a href="http://www.ipcc.ch">www.ipcc.ch</a> <a href="http://www.realclimate.org">www.realclimate.org</a> <a href="http://www.skepticalscience.com">www.skepticalscience.com</a> <a href="http://www.climatecentral.org">www.climatecentral.org</a>
<b>Feb 20</b>		No Class – President's Day	
<b>Feb 27</b>	6	Exercise 10: Mock Senate Hearing-Explain Climate Change  Exercise: Yes, Let's Do It!	Reminder! 9-weeks until your senior thesis is due!
<b>March 6</b>	7	Exercise 11: Silent Counting  Exercise 12: Win it All!  Leadership – What is a leader?  Exercise 13: Ascending/Descending Zip Zap Zop	Reminder! 8-weeks until your senior thesis is due!
<b>March 13</b>	8	CAREERS – GOVERNMENT, PRIVATE INDUSTRY & ACADEMIA	Reminder! 7-weeks until your senior thesis is due!
<b>March 20</b>	9	CAREERS – RESUMES and COVER LETTERS	Reminder! 6-weeks until your senior thesis is due!
<b>March 27</b>		No Class Spring Recess	Reminder! 5-weeks until your senior thesis is due!
<b>April 3</b>	10	Presentation Style Manual  Exercise 14: Word at a Time Story	Reminder! 4-weeks until your senior thesis is due!  Create a word template for your senior thesis  Select one slide from your senior thesis with your most exciting result.

<b>April 10</b>	11	<p>Due: Word template for your senior thesis</p> <p>Exercise 15: Pass a Clap</p> <p>Exercise 16: News Flash. Present one slide from your senior thesis with your most exciting result</p>	<p>Reminder! 3-weeks until your senior thesis is due!</p> <p>Prepare senior thesis presentation (12 minute talk, 3 minutes for questions). Please do this in power point using the following major categories:  Introduction/Overview  Methods  Results  Conclusions  Acknowledgements</p>
<b>April 17</b>	12	<p>Exercise 17: Eye Scream</p> <p>Exercise 16: News Flash. Present one slide from your senior thesis with your most exciting result</p>	<p>Reminder! 2-weeks until your senior thesis is due!</p> <p>Prepare senior thesis presentation</p>
<b>April 24</b>	13	<p>Exercise 18: Senior thesis presentation – Dress rehearsal of presentations</p>	<p>Reminder! 1-week until your senior thesis is due!</p>
<b>May 1</b>	14	<p>Exercise 18: Senior thesis presentation – Dress rehearsal of presentations</p>	

## GRADING

Date		Assignment DUE ON THIS DAY	Assignment Points	Attendance Points	Participation
<b>Jan 9</b>	1			1	1
<b>Jan 23</b>	2	GES thesis description sheet	1	1	1
<b>Jan 30</b>	3	Abstract for your senior thesis	2	1	1
<b>Feb 6</b>	4	3-minute power point	2	1	1
<b>Feb 13</b>	5	Message Box on senior thesis	2	1	1
<b>Feb 27</b>	6	Message box on climate change, or 5 written points to dispute climate change	2	1	1
<b>March 6</b>	7			1	1
<b>March 13</b>	8			1	1
<b>March 20</b>	9			1	1
<b>April 3</b>	10			1	1
<b>April 10</b>	11	Word template for your thesis 1 slide of most exciting result	1 2	1	1
<b>April 17</b>	12			1	1
<b>April 24</b>	13	Senior thesis presentation	2	1	1
<b>May 1</b>	14			1	1
		<b>Total Possible Points</b>	<b>14</b>	<b>14</b>	<b>14</b>

Grade	Points
A	37.8 - 42.0
B	33.6 – 37.8
C	29.4 – 33.6
D	25.2 - 29.4
F	< 25.2

## TITLE IX

The University of Hawaii is committed to providing a learning, working and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking. If you or someone you know is experiencing any of these, the University has staff and resources on your campus to support and assist you. Staff can also direct you to resources that are in the community. Here are some of your options:

If you wish to remain **ANONYMOUS**, speak with someone **CONFIDENTIALLY**, or would like to receive information and support in a **CONFIDENTIAL** setting, contact the confidential resources available here:

<http://www.manoa.hawaii.edu/titleix/resources.html#confidential>

If you wish to **REPORT** an incident of sex discrimination or gender-based violence including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence or stalking as well as receive information and support, contact: Dee Uwono, Director and Title IX Coordinator, 808-956-2299, [t9uhm@hawaii.edu](mailto:t9uhm@hawaii.edu)

As a member of the University faculty, I am **required to immediately report** any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, the University's Title IX resources and the University's Policy, Interim EP 1.204, go to:  
<http://www.manoa.hawaii.edu/titleix/>