

SYLLABUS

OCN 490 Communication of Research Results
Sample Syllabus
MSB 307

INSTRUCTOR

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DESCRIPTION

OCN 490 is designed to provide students instruction in and experience with oral and written presentation of research results. As scientists, you will be expected to report your latest findings in a number of different formats: in presentations at conferences, as seminars to both general and scientifically literate audiences, as testimony at public hearings and informally to one another. This course will prepare you to make several different types of presentations, and to field the resulting questions. We will also address the topics of leadership and careers.

CLASS DATES, SUBJECT MATTER AND ASSIGNMENTS

Date		Subject	Assignment
Jan 7	1	Welcome Class overview – review of syllabus Exercise 1: Student Introductions Exercise 2: Name Game Exercise 3: Warm Wind Handouts: GES thesis description sheets	Complete GES thesis description sheet
Jan 14	2	Due: GES thesis description sheet Exercise 4: 'Yes And' Exercise 5: Each student will give a 2-minute description of his or her GES thesis research Handout & Review: Abstract Instructions	Write an abstract for your senior thesis
Jan 21		No Class – Martin Luther King Jr. Day	
Jan 28	3	Due: abstract for your senior thesis Exercise 6: Bippity Bop Exercise 7: Convergence A guide to student presentations	Prepare and practice a 3-minute power point presentation describing your senior thesis research

Feb 4	4	Due: 3-minute power point Exercise 8: Status Speaking Exercise 9: Present your 3-minute power point Handout & Review: The Message Box	Prepare a message box about your senior thesis
Feb 11	5	Due: Message box on senior thesis Exercise 10: Ambush Interviews Exercise 11: Present your Message Box	Prepare a message box about climate change, and Prepare 5 written points to dispute climate change
Feb 18		No Class – Holiday	
Feb 25	6	Due: Message box on climate change, or 5 written points to dispute climate change Exercise 12: Mock Senate Hearing-Explain Climate Change Exercise 13: Yes, Let's Do It!	Reminder! 10-weeks until your senior thesis presentation! The GES Symposium is Friday 3 May 2019.
March 4	7	Exercise 14: Silent Counting Exercise 15: Win it All! Leadership – What is a leader? Exercise 16: Ascending/Descending Zip Zap Zop	Reminder! 9-weeks until your senior thesis presentation!
March 11	8	CAREER PATHWAYS	Reminder! 8-weeks until your senior thesis presentation!
March 18		No Class Spring Recess	
March 25	9	CAREERS – RESUMES and COVER LETTERS	Reminder! 6-weeks until your senior thesis presentation!
April 1	10	Presentation Style Manual Exercise 17: Word at a Time Story	Reminder! 5-weeks until your senior thesis presentation! Create a word template for your senior thesis Select one slide from your senior thesis with your most exciting result.
April 8	11	Due: Word template for your senior thesis, and	Reminder! 4-weeks until

		<p>one slide of your most exciting result.</p> <p>Exercise 18: Pass a clap</p> <p>Exercise 19: News Flash. Present one slide from your senior thesis with your most exciting result</p>	<p>your senior thesis presentation!</p>
April 15	12	<p>Exercise 20: What are you doing?</p> <p>Exercise 21: Handling Scientific Questions</p>	<p>Reminder! 3-weeks until your senior thesis presentation!</p> <p>Prepare senior thesis presentation</p> <p>Please do this in power point using the following major categories: Introduction/Overview Methods Results Conclusions Acknowledgements</p> <p>Total time = 15 min. 12 min talk, 3 mins for questions</p>
April 22	13	<p>Due: Senior thesis presentation</p> <p>Exercise 22: Eye Scream</p> <p>Exercise 23: Senior thesis presentation – Dress rehearsal of presentations</p>	<p>Reminder! 2-weeks until your senior thesis presentation!</p>
April 29	14	<p>Due: Senior thesis presentation</p> <p>Exercise 24: Senior thesis presentation – Dress rehearsal of presentations</p>	<p>Reminder! 1-week until your senior thesis presentation!</p>

GRADING

Date		Assignment DUE ON THIS DAY	Assignment Points	Attendance Points	Participation
Jan 7	1			1	1
Jan 14	2	GES thesis description sheet	1	1	1
Jan 28	3	Abstract for your senior thesis	2	1	1
Feb 4	4	3-minute power point	2	1	1
Feb 11	5	Message Box on senior thesis	2	1	1
Feb 25	6	Message box on climate change, or 5 written points to dispute climate change	2	1	1
March 4	7			1	1
March 11	8			1	1
March 25	9			1	1
April 1	10			1	1
April 8	11	Word template for your thesis 1 slide of most exciting result	1 2	1	1
April 15	12			1	1
April 22	13	Senior thesis presentation	2	1	1
April 29	14			1	1
		Total Possible Points	14	14	14

Grade	Points
A	37.8 - 42.0
B	33.6 – 37.8
C	29.4 – 33.6
D	25.2 - 29.4
F	< 25.2

TITLE IX

The University of Hawai'i is committed to providing a learning, working and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking. If you or someone you know is experiencing any of these, the University has staff and resources on your campus to support and assist you. Staff can also direct you to resources that are in the community. Here are some of your options:

As members of the University faculty, your instructors are required to immediately report any incident of potential sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and your instructors cannot guarantee confidentiality, you will still have options about how your case will be handled. Our goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

If you wish to remain ANONYMOUS, speak with someone CONFIDENTIALLY, or would like to receive information and support in a CONFIDENTIAL setting, please use the **confidential resources available here:**

<http://www.manoa.hawaii.edu/titleix/resources.html#confidential>

If you wish to directly REPORT an incident of sex discrimination or gender-based violence including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence or stalking as well as receive information and support, contact: Dee Uwono Title IX Coordinator (808) 956-2299 t9uhm@hawaii.edu

LEARNING OBJECTIVES FOR THIS CLASS
DO – Intellectual and Practical Skills

Students improve their abilities to think critically and creatively by applying questioning and reasoning

Students improve their abilities to communicate and report through (1) oral communication, (2) working cooperatively and collaboratively, (3) non-verbal communication, and (4) listening

VALUE – Personal and Social Responsibility

Students demonstrate excellence, integrity and engagement through continuous learning and personal growth in ethical behaviors and judgments