

Geology and Geophysics 303 Structural Geology Recap

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1

Active Geologic Structures: Kilauea Dikes



http://volcanoes.usgs.gov/imgs/jpg/Photoglossary/fissure4_large.JPG

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Fossil Geologic Structures: Ship Rock Dikes



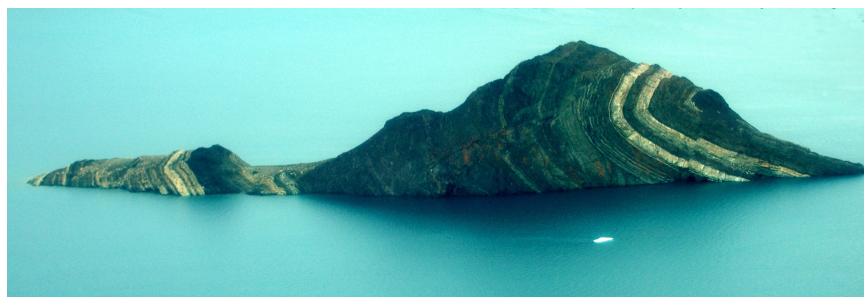
http://www.rci.rutgers.edu/~schlisch/structureslides/shiprock_LIM.jpg

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3

Large Fold King Oscar Fjord, East Greenland



http://en.wikipedia.org/wiki/King_Oscar_Fjord

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4

Active Fold and Faults in Hawaii Hilina Pali



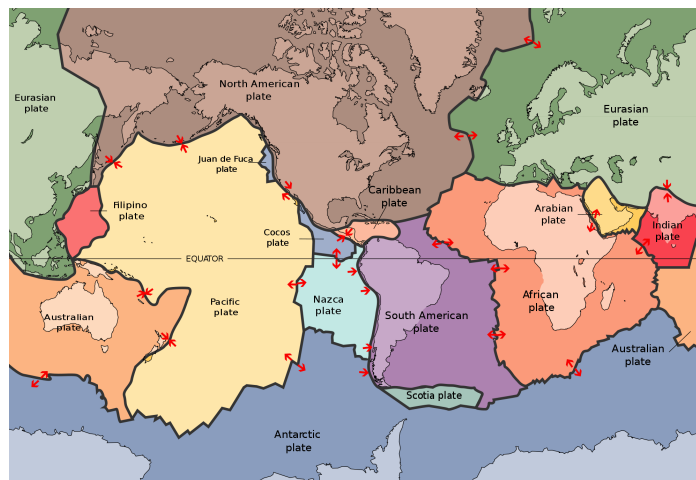
volcanoes.usgs.gov/images/palossary/fault.php

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Large Geologic Structures: Plate Boundaries



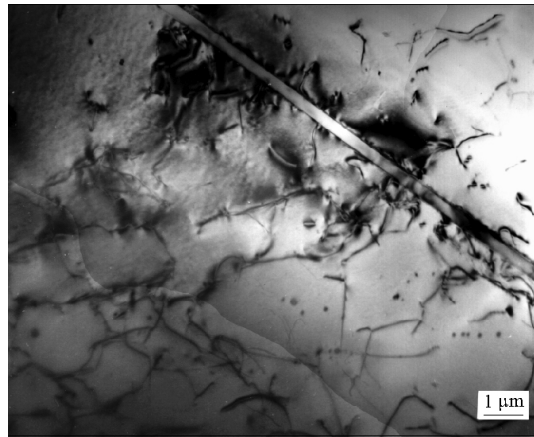
http://upload.wikimedia.org/wikipedia/commons/thumb/8/8a/Plates_tect2_en.svg/2000px-Plates_tect2_en.svg.png

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Small Geologic Structures Dislocation in a Crystal



<http://www.geol.ucsb.edu/faculty/hacker/geo102C/lectures/dislocation2.jpg>

31. RECAP

I Main Topics

- A Course philosophy
- B An approach to practicing structural geology
- C Mathematical and physical fundamentals
- D Fieldwork, theory, and experiment
- E Practice good habits

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III Course philosophy

A Geology can be treated as a scientific discipline

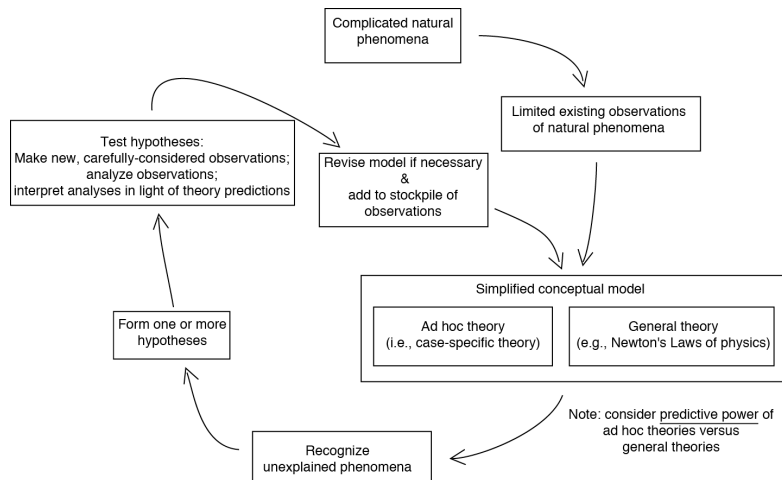
B Course is intended to challenge students

C Course emphases

- 1 Concepts (not vocabulary)
- 2 Critical thinking (not “cookbooks”)
- 3 Fundamentals (not fashion)
- 4 Quantitative predictions (Where? When? How big?)

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II Course Philosophy: Scientific Method



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III AN APPROACH TO PRACTICING STRUCTURAL GEOLOGY

Topic	Subtopics
Geometry	Orthographic & stereographic projections Maps and cross sections Coordinate transformations Differential geometry
Kinematics	Strain
Mechanics	Rheology Stress Introduction to boundary value problems Stresses around a hole Stresses around a screw dislocation
Application to Geologic Structures	Opening-mode cracks Faults Folds

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31. INTRODUCTION AND COURSE PHILOSOPHY

IV Mathematical and Physical fundamentals

Discipline	Topics
Mathematics	Vectors Tensors Linear Algebra Solution of simultaneous linear equations Eigenvectors and eigenvalues Differential Equations Introduction to dimensional analysis Differential geometry
Physics	Fundamentals of Continuum Mechanics

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31. INTRODUCTION AND COURSE PHILOSOPHY IV Mathematical and Physical Fundamentals

Fish Net Analogy



<http://upload.wikimedia.org/wikipedia/commons/1/1c/Payallarifishing.jpg>



http://upload.wikimedia.org/wikipedia/commons/b/b7/36-pesca%2CTaccuino_Sanitis%2C_Casanatense_4182_.jpg

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31. RECAP

V ***Fieldwork***, Theory, and Experiment



http://www.rci.rutgers.edu/~schlich/structureslides/shiprock_LJM.jpg

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31. Recap

V Fieldwork, Theory, and Experiment

- Governing Equation

$$0 = \frac{d^2 u_r}{dr^2} + \frac{1}{r} \frac{du_r}{dr} - \frac{u_r}{r^2}$$

- Boundary Conditions

$$u_r(r = a) = u_0$$

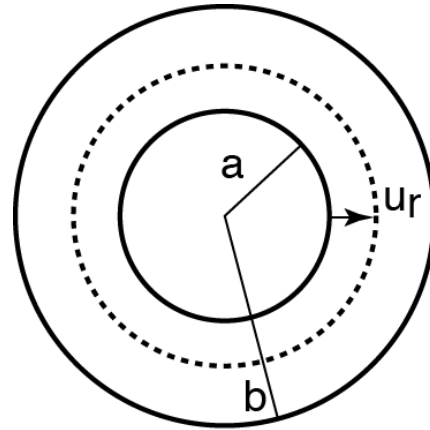
$$u_r \rightarrow \infty = 0$$

- Solution

$$u_r = u_0 \left(\frac{a}{r} \right), u_\theta = 0$$

$$\sigma_{rr} = \frac{E}{(1 + \nu)} \left[\frac{-u_0 a}{r^2} \right]$$

$$\sigma_{\theta\theta} = -\sigma_{rr}, \sigma_{\theta r} = 0$$



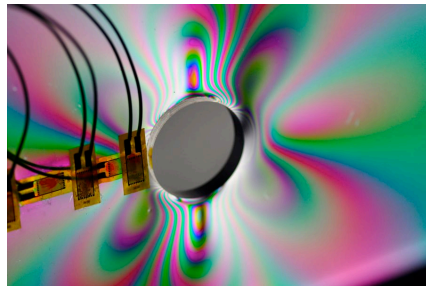
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V Fieldwork, Theory, and Experiment



<http://medesign.seas.upenn.edu/index.php/Main/HomeHistory>



Hawai'i Space Grant Consortium

http://www.spacegrant.hawaii.edu/class_acts/GeIVolTe.html

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31. RECAP

VI Practice good habits

- A Seek the essence of phenomena (in their clearest expression)
- B Start with simple, well-defined problems
- C Draw neatly labeled diagrams
- D Check your work as you go
- E Seek different perspectives
- F Strive for high standards
- G Help others