EARTH AND PLANETARY SCIENCES • UNIVERSITY OF HAWAI'I AT MĀNOA

Graduate Admissions • 1680 East-West Road, POST 701 • Honolulu, HI 96822

LETTER OF RECOMMENDATION FORM

(c) Supporting diversity

	rint th	FOR APPLICANT: ne information requested below, check the appropriate dation.	box for autho	rization an	d waiver,	and give t	his form t	o the pers	son supplyin
APPLICAI	NT'S II	NFORMATION							
Name of Applicant:					Candida	ate for (se	ect one):	☐ MS D☐ PhD o	-
Address:		(street address / city / state / po							
_		(street address / city / state / po	stal code / country	·)					
Applicant	's E-m	ail Address:							
Indicate t	he typ	pe of Graduate Assistantship you are applying for, if any	y: 🗆 Teachir	_					
RECOMM	1ENDE	R'S INFORMATION							
Name of	Perso	n Supplying Recommendation:							
Title		Organization A	Affiliation:						
Complete	Pnon	e Number:	Email Ad	iaress:					
□ I HERE held in co	BY Wanfide	ne statement below: AIVE any and all rights of access to confidential letters pace from me and the public by the University of Hawai' AIVE my right of access to this recommendation, but I haw the University of Hawai' is at Mānoa.	i at Mānoa.						
Signature	of Ar	pplicant	Date						
									
INSTRUC	TIONS	FOR RECOMMENDATION PROVIDER:							
		n you are asked to provide will help in the process of se it directly to the department at the above address or u							
1.	How	well and in what capacity do you know this applicant?							
2.	admi:	nary Evaluation. Please check the phrases below whice stibility into the Graduate Program in Earth Sciences at Strongly recommended	the University	of Hawai'i	at Māno n reservat	a.	n regardin		
			Truly	Excellent	Very	Good	Fair	Poor	Cannot
	1. Re	esearch abilities and/or potential	Extraordinary		Good				Assess
		cademic performance							
	3.	(a) Writing ability (English)							
		(b) Speaking and teaching abilities (English)							
	4.	(a) Independence, maturity, responsibility							
		(b) Creativity, curiosity							
		(c) Passion, ambition, perseverance							
	5.	Abilities in:							
		(a) Teamwork							
		(b) Community engagement (within &/or outside academia)				1		1	1

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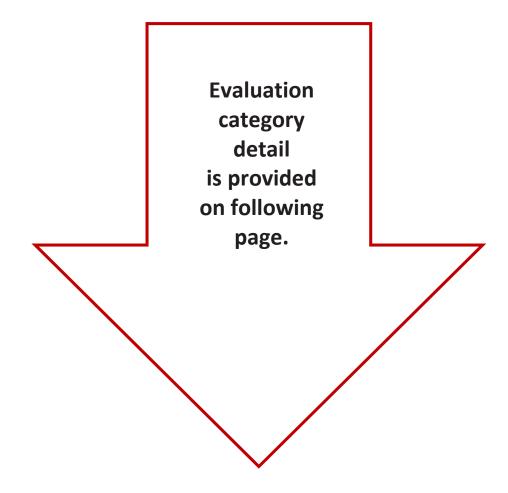
- 4. **Letter of Recommendation.** We thank you in advance for assisting in the evaluation of this applicant. Applicants are evaluated based on the following qualifications and abilities. For more information on these categories, please see the attached excerpt from the graduate application.
 - a. Research motivation and interests
 - b. Research alignment, potential, and academic preparation
 - c. Communication
 - d. Teamwork
 - e. Maturity, responsibility, and perseverance
 - f. Creativity, curiosity, problem-solving skills, and independence

Please provide a signed letter on your professional letterhead describing your assessment of, and illustrations of evidence for, any or all of the above.

Upload the completed form (previous page) and your letter using the URL provided in the email you have received from the UH Mānoa Graduate Division. If you did not receive this email, please notify the applicant so they may send their request for an upload link to the Graduate Division. You may also write to earth-admissions@soest.hawaii.edu about this, or any other questions you may have.

Submitting your recommendation by the following dates will greatly facilitate our evaluation of the applicant:

- December 1 for Fall admission
- August 15 for Spring admission



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To Recommendation Provider: Applicants are evaluated based on qualifications and abilities among the categories elaborated below. The application excerpt below is provided for your reference.



Admission Process for the Graduate Program in Earth and Planetary Sciences University of Hawai'i at Mānoa

STATEMENT OF PURPOSE

We would like to learn more about <u>YOU</u>! Please write an essay that addresses the following prompts. The six prompts listed below highlight some of the key experiences, interests, and characteristics that will help you succeed in graduate school. Feel free to emphasize some of the prompts more than others, but all of them are considered to be important topics that are worthy of attention. The essay should be no longer than 2 pages, single spaced.

Research motivation and interests. Choosing a graduate program and research direction are important steps in your professional development. The University of Hawai'i at Mānoa (UHM) represents a geographically and culturally unique setting for graduate studies and research in the Earth and Planetary Sciences (EPS). Describe your motivation to apply to the EPS graduate program at UHM, and how our program relates to your specific research interests and professional goals.

Research alignment, potential, and academic preparation. There is an enormous diversity of research opportunities in the EPS graduate program at UHM with faculty in the Department of Earth Sciences (http://www.soest.hawaii.edu/earthsciences) and the Hawaii Institute of Geophysics and Planetology (https://www.higp.hawaii.edu). We encourage you to directly contact one or more potential advisors with research interests that best align with your own! Please do the following: (1) tell us the name(s) of your preferred advisor(s), (2) share your thoughts about the type of research you would most like to pursue with each one, and (3) briefly describe a past academic or extracurricular experience that will help you succeed in graduate school and your chosen type of research.

Communication. Communication (written and verbal) is an essential skill for success in all aspects of graduate school, including research, coursework, and classroom teaching. As a graduate student, you will have many opportunities to communicate. Examples include presenting your research at scientific conferences, serving as a teaching assistant, participating in community outreach activities, engaging with stakeholders, and writing scientific proposals and reports. Describe your relevant skills, interests, and experiences in communication, written and/or verbal. Your previous experiences may include formal and/or informal communication efforts.

Teamwork. Our program strives to build a collaborative environment that values the diversity of our community. Your research as a graduate student will often involve working as a team with your advisor, collaborators, and other students. Describe your interests, past experiences (academic or extracurricular), and/or abilities with collaboration on a team.

Maturity, responsibility, and perseverance. Completing graduate-level coursework, independent study, and research requires maturity, responsibility, and perseverance in handling deadlines, challenges, and even failures along the way. Describe a challenging experience, how you responded, and what you learned. You may choose an experience in which you did not succeed in achieving a goal or completing a task, or one in which you were eventually successful.

Creativity, curiosity, problem-solving skills, and independence. Conducting research and taking courses as a graduate student is often self-directed. This requires curiosity in answering a question or developing a hypothesis, creative problem-solving skills, and independence. Describe a time when you took initiative on something, either academic or extracurricular, that highlights some aspect of your independence, curiosity, creativity, and problem-solving skills.