Native Hawaiian Student Programs Directory

University of Hawai‘i System

2013

Initiative of the Pūkoʻa Council

He Pūkoʻa e kani ai ka ʻĀina

“A grain of coral eventually grows into land.”
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**Purpose and Function of the Pūkoʻa Council**

The purpose of the Pūkoʻa Council of the University of Hawaiʻi is to provide a formal, independent voice and organization through which the Native Hawaiian faculty, administrators, and students of the University of Hawaiʻi system can participate in the development and interpretation of system-wide policy and practice as it relates to Native Hawaiian programs, activities, initiatives, and issues. Specifically, the Council will:

1. Provide advice and information to the President of the University, on issues that have particular relevance for Native Hawaiians and for Native Hawaiian culture, language, and history.

2. Work with the system and campus administration to position the University as one of the world’s foremost indigenous-serving universities.

3. Promote the access and success of Native Hawaiian students in undergraduate, graduate and professional programs, and the increase in representation of Native Hawaiians in all facets of the University.

4. Encourage and facilitate Native Hawaiian excellence in teaching, research, scholarship, publication, and service in all academic disciplines.

5. Advocate for fairness and equity in all decisions and resource allocations related to Native Hawaiian programs and services.

**Contact Person:** Kealiʻiʻoluʻolu Gora, Administrator  
**Location:** Kamakahōʻokalani Center for Hawaiian Studies  
2645 Dole Street, Room 101 AC  
Honolulu, HI 96822  
**Phone/Fax:** (808) 945–1406 / (808) 973–0988  
**Email:** lgora@hawaii.edu  
**Website:** [www.hawaii.edu/pukoa](http://www.hawaii.edu/pukoa)
Hawai’i Papa O Ke Ao

Hawai’i Papa O Ke Ao refers is the name chosen for this group tasked with developing a plan to make the University of Hawai’i a leader in indigenous education. The phrase simply means Hawai’i Foundations of Enlightenment/Knowledge. The deeper application of this name is cosmogonic, for in the name is Papahānaumoku (Papa) and Wākea (reflected in his Ao form), the original parents of Hawai’i Consciousness.

A copy of the taskforce’s report can be found at:

http://www.hawaii.edu/offices/op/hpokeao.pdf

Contact Person: Dr. Lui Hokoana, Primary Author
University of Hawai‘i Scholarship Opportunities

Taken from http://www.hawaii.edu/finaid/scholarships/index.php

The Second Century Scholarship

The Second Century Scholarship is a need–based grant provided to Native Hawaiian students who demonstrate financial need. This scholarship became available to students across the UH System in fall 2008, and the amount awarded depends on the student's financial need and funds available. To be eligible, Native Hawaiian students need only apply for financial aid through their campus financial aid offices. All regular aid deadlines apply.

The Centennial Scholars Program

The Centennial Scholars Program celebrates the UH System’s centennial and provides an opportunity for the state’s brightest students to attend a UH campus. Beginning in fall 2007, all 10 UH campuses will provide a scholarship of $1,000 per year ($500 per semester) to qualified Hawai‘i residents.

http://www.hawaii.edu/finaid/scholarships/centennial/index.html

Regents and Presidential Scholarship

The Board of Regents established the Regents and Presidential Scholarships to support Hawai‘i students with a record of outstanding academic achievement.

Twenty Regents scholarships will be awarded every year to incoming first–year students. Each scholar will receive a full tuition scholarship and a stipend of $2,000 per semester, plus a one–time travel grant of up to $2,000. Scholars may be enrolled at any campus of the University of Hawai‘i.

Ten Presidential scholarships will be awarded every year to incoming juniors. Each scholar will receive a full tuition scholarship and a stipend of $2,000 per semester, plus a one–time travel grant of up to $2,000. Scholars may be enrolled at any baccalaureate campus of the University of Hawai‘i (UH Mānoa, UH Hilo or UH West O‘ahu).

http://www.hawaii.edu/offices/studentaffairs/scholarships/raps–overview.php
The State of Hawai‘i B Plus Scholarship

Hawai‘i residents who newly graduate from a public high school with a rigorous high school diploma (which depends on year of graduation—download information at http://www.hawaii.edu/svpa/ep/e6/e6206.pdf), a GPA of 3.0 or better and have demonstrated financial need are eligible for the State of Hawai‘i B Plus Scholarship. The Free Application for Federal Student Aid (FAFSA) must be completed and submitted at http://www.fafsa.ed.gov/.

UH Grants and Scholarships

The University of Hawai‘i offers various need-based and non-need-based scholarship assistance in the form of Opportunity Grants, Achievement Scholarships, International Student Scholarships, and Pacific Islander Scholarships. Criteria vary by campus and scholarship. Students should fill out the FAFSA and consult their campus’ financial aid office for more information.

The UH Foundation Scholarships

The UH Foundation awards about $5 million annually from various private and corporate donations. More information about these scholarships, which are merit, service and/or need-based, is on the website http://www.uhfoundation.org/scholarships/.

The UH System Scholarships

The UH System Scholarships are open to students who are admitted as a regular student attending any of the ten campuses of the University of Hawai‘i System. These scholarships are made available by the generosity of private individuals and organizations who wish to reward students for a wide variety of accomplishments, including, but not limited to, academic achievement, service to the school and community, leadership ability, first-generation college-going, and specific major and career choices. Some take into consideration financial need and unique personal backgrounds. For more information visit http://www.hawaii.edu/finaid/scholarships/system/index.html
UH Mānoa Chancellor’s Scholarship

A maximum of 80 scholarships of $10,000 annually ($5,000/semester) will be awarded by the Office of Admissions to high-achieving Hawai‘i high school graduates. To be considered, students must meet the priority deadline for Fall admission, the Scholarship requirements, and be accepted to UH Mānoa. A separate application is required. More information can be found at http://manoa.hawaii.edu/admissions/undergrad/financing/chancellors_scholarship.html

UH Hilo Chancellor’s Scholarship

The UH Hilo campus offers a competitive Chancellor’s Scholarship, which covers full tuition for approximately 15 Hawai‘i students. Factors considered include academic scholarship, leadership experience and potential, community service and financial need. Download the application from the UH Hilo website for more information at http://hilo.hawaii.edu/prospective/chancellorscholars.php The deadline is March 1st.

UH West O‘ahu Chancellor’s Award

The University of Hawai‘i—West O‘ahu offers a competitive full tuition award acknowledging academic achievement, leadership, and community service for approximately 8 students. Visit uhwo.hawaii.edu/scholarship for more information.

Federal Financial Aid

The Federal government has a myriad of grants, scholarships, and loans available to qualified students who qualify. Check with the financial aid office of the campus you plan to attend for more information on eligibility and deadlines.

All UH campuses use the U.S. Department of Education’s Free Application for Federal Student Aid (FAFSA) to determine eligibility for federal and most campus–based financial aid programs. http://www.fafsa.ed.gov/
Campus Financial Aid Offices

Mānoa, 808–956–7251
Hilo, 808–974–7323
West O'ahu, 808–689–2689
Hawai'i, 808–974–7663
Honolulu, 808–845–9116
Kapi'olani, 808–734–9555
Kaua'i, 808–245–8256
Leeward, 808–455–0606
Maui, 808–984–3277
Windward, 808–235–7449
Hawai‘i Island

HAWEI‘I COMMUNITY COLLEGE
NATIVE HAWAIIAN STUDENT PROGRAMS

Ho‘olulu Council—is a member of the UH system–wide Pūko’a Native Hawaiian Advisory Council and represents the mana‘o of the Native Hawaiian faculty, staff, and administration, as well as non–Native Hawaiians at Hawai‘i Community College who support its mission. The mission of the Ho‘olulu Council is to honor, empower, and advance Native Hawaiian people, culture, and language through excellence in higher education at Hawai‘i Community College.

Contact Persons: Ku‘uleimomi Makuakane-Salave’a, jmakuaka@hawaii.edu

Ola Hāloa Center for Hawai‘i Lifestyles—

Contact Person: Kekuhi Keali‘ikanaka‘oleohaililani, Title III Coordinator
Phone/Fax: (808) 974–7486/974–7602 Fax: (808)974–7708
Email: kekuhi@hawaii.edu

Liko A‘e Native Hawaiian Scholarship Program—is a scholarship program administered by UH Maui College with outreach sites at Hawai‘i, Leeward (O‘ahu), and Kaua‘i Community Colleges. The program provides funding for Hawaiian students pursuing college degrees in Hawai‘i or U.S. continent. The Liko A‘e Native Hawaiian Scholarship has two goals:

1. Support Native Hawaiian students’ entry into and completion of a program of higher education.
2. Sustain the cycle of improvement among Native Hawaiians through education

Contact Person: Malia Davidson, Program Director
(808) 984–3553
Kahea Nae‘ole, Program Coordinator
(808) 984–3562
Website: http://likoae.org

See the website for further details about the scholarship.
Hanakahi Council—The Hanakahi Council is comprised of Native Hawaiians associated with the University of Hawai‘i at Hilo, as faculty, staff, administration, and students. The vision of Hanakahi is nurturing and sustaining the University of Hawai‘i at Hilo as a Hawaiian place of learning. The mission of the council is to advise the UHH Chancellor and Administrators, Faculty, and Staff in the following areas:

- Success of Native Hawaiians at UHH
- Research with and about Native Hawaiians/Culture (language/history/spirituality)/Natural resources
- Native Hawaiian Initiatives (legislative, academic, funding, and hiring)
- Policies and procedures that affect Native Hawaiians
- Natural and cultural resources managed by UHH
- Recruitment, retention, and graduation of Native Hawaiian students
- Recruitment, hiring, retention and promotion of NH faculty, staff, and administrators
- Appropriation and distribution of funds for Native Hawaiian initiatives
- Appropriate representation of Native Hawaiian culture at UHH
- Collaboration with Native Hawaiian community and broader Hawai‘i island community
- Advocacy for Native Hawaiians in the UH System

Contact Person(s): Alohalani Housman
housman@hawaii.edu, (808) 933–0948
Kainoa Ariola
kariola@hawaii.edu, (808) 933–0897

Admissions Officer for Native Hawaiians—serves as the contact person for Native Hawaiians who are either exploring the possibility of, or have submitted an application for admission to the University of Hawai‘i at Hilo. The Admissions Officer for Native Hawaiians can provide help with understanding the admissions process and the entrance requirements, applying to the university, checking the status of an admission application, making a decision on admission, and navigating the transition from admitted to enrolled student.

Contact Person: Maile Sing,
(808)557–8015, msing@hawaii.edu
Ka Haka ʻUla o Keʻelikōlani—UH Hilo’s College of Hawaiian Language was named in honor of Ruth Keanolani Kanahoahoa Keʻelikōlani, the 19th century high chiefess known for her strong advocacy of Hawaiian language and culture. The College’s vision statement is “O ka ʻōlelo ke kaʻa o ka mauli” --Language is the fiber that binds us to our cultural identity. The college seeks to realize its vision for the benefit of all of Hawaiʻi’s people through the revitalization of Hawaiian language, traditional culture, and education in a contemporary Hawaiian medium setting. Programs offered include three undergraduate Certificates (in Hawaiian Language, in Hawaiian Culture, and in Contemporary Indigenous Multilingualism), a B.A. in Hawaiian Studies, a B.A. in Linguistics, a graduate Certificate from Kahuawaiola Indigenous Teacher Education Program, a graduate certificate in Indigenous Language and Culture Revitalization, two M.A.s—one in Hawaiian Language & Literature, the other in Indigenous Language and Culture Education, and a Ph.D. in Hawaiian and Indigenous Language & Culture Revitalization.

Contact Person: Dr. Keiki K.C. Kawaiʻaeʻa, Director
Email: keiki@hawaii.edu
Website: http://www.olelo.hawaii.edu/khuok/

Hale Kuamoʻo—The Hale Kuamoʻo Center for Hawaiian Language and Culture through the Medium of Hawaiian is the support and research division of Ka Haka ʻUla o Keʻelikōlani College of Hawaiian Language. The Center encourages and supports the expansion of Hawaiian Language as a medium of communication in education, business, government, and other contexts of social life in the public and private sectors of Hawaiʻi and beyond. The Center’s programs include:

- Development, production, and distribution of instructional materials for implementation in Hawaiian medium schools
- Collaboration with other organizations, including such projects as Na Honua Mauli Ola Guidelines for Healthy and Responsive Learning Environments
- Hawaiian language research and development, including Mamaka Kaiao: A Modern Hawaiian Vocabulary
- Media and Telecommunications, including Ulukau: the Hawaiian Electronic Library
- Hawaiian medium inservice
  - He Aupuni Palapala Reading Program Training (Teacher Inservice)
  - Kāʻōʻō Kula (School Site Support)
  - Kāʻōʻō Kaiapuni Hawaiʻi (Teacher Inservice)
- Legislation establishing Keʻelikōlani College provides for laboratory school programs that reflect Ke Kumu Honua Mauli Ola Hawaiʻi, the Hawaiian Educational philosophy that asserts Hawaiian cultural identity as the basis of education and participation in contemporary life. Hawaiian is the medium of instruction and communication among students, faculty, staff, and administration.
The five current Keʻelikōlani College laboratory schools below focus on college preparation, environmental and health studies, sustainable agriculture, and teacher training.

- P–12 Ke Kula 'O Nāwahīokalani'ōpu'u, Hawai'i island
- P–12 Ke Kula 'O Samuel M. Kamakau, O'ahu
- P–12 Ke Kula Ni'ihiwai O Kekaha, Kaua'i
- K–12 Kawaiikini, Kaua'i
- Pūnana Leo Hawaiian medium preschool and infant/toddler program, 11 sites statewide

- Outreach includes work with the Hawaiian community, locally and abroad, as well as with other Native peoples, especially those of North America and the Pacific. Hale Kuamo'o outreach includes:
  - A partnership with UH Hilo's 'Imiloa Astronomy Center focusing on the Center’s Hawaiian content
  - The Polynesian Languages Forum which unites the developing indigenous languages of 13 Polynesian governments

Contact Person: Alohalani Housman, Director of the Hale Kuamo'o
Email: housman@hawaii.edu
Location: PB 17–3
Address: 200 W. Kāwili Street, Hilo, HI 96720
Phone/Fax: (808) 933–0948/(808) 974–7686

Keaholoa STEM Scholars Program—The Keaholoa STEM Scholars program is designed to increase the enrollment, support, and graduation rates of Native Hawaiian and other underrepresented students majoring in STEM (Science, Technology, Engineering and Mathematics) disciplines. The program provides a continuum of program activities which cultivates research scholarship through research internships, incorporates cultural knowledge and perspective through, guest presentations, technology enrichment workshops—huaka'i or field trips, and peer support through a learning community setting. At the conclusion of their participation in the program the scholars will be competitive in the workforce and/or in their pursuit of graduate studies. The Keaholoa STEM Scholars Program is a collaboration among the University of Hawai‘i at Hilo’s Tribal College and University Program—STEM Project (Keaholoa), Louis Stokes Alliance for Minority Participation (LSAMP), Nā Pua No'eaau — Center for Gifted and Talented Native Hawaiian Children and the University of Hawai‘i at Mānoa’s Native Hawaiian Science and Engineering Mentoring Program (NHSEMP).

Contact Persons: Pelika Bertelmann,
Keaholoa Scholars Program Coordinator
Kipuka Native Hawaiian Student Center—Transforming the University of Hawai’i at Hilo to ensure a Hawaiian place of learning is the strategic vision for the Kipuka Native Hawaiian Student Center. The Center promotes Native Hawaiian student success by creating a Hawaiian sense of place for all native Hawaiian on campus to attain their academic and personal goals through the provision of culturally appropriate and responsive comprehensive support programs and services including academic and career counseling, tutoring, financial aid and scholarship information, and cultural and leadership development.

Contact Persons: Kainoa Ariola, Interim Director
Kaleo Pilago, Student Development Specialist
Darlene Iokepa, Administrative Assistant
Location: PB 12–8
Phone/Fax: (808)933–0897/(808)974–7791
Email: kipuka@uhh.hawaii.edu
Website: http://kipuka.uhh.hawaii.edu/

Minority Access and Achievement Program (MAAP)—the office was established as the result of an initiative by the state legislature to “improve the access and success of students from underrepresented ethnic groups at the university and in the professions in Hawai’i”.

MAAP provides comprehensive support services through counseling, academic advising, career exploration, and assistance with financial aid and scholarships, and and a place where students feel welcomed and supported as they pursue their educational goals. The program offers activities that promote student development, increase cultural awareness, and are responsive to and enhance the academic and social needs of a diverse, underrepresented student population. The office is committed to advocating for equal access, fostering a climate that supports success, assessing student learning and personal development, creating opportunities that motivate and inspire students, and developing collaborative partnerships with faculty and others.

Contact Persons: Ginger Hamilton, Director
Location: Student Services Building, Room 203
Phone/Fax: (808)974–7451
Email: gingerh@hawaii.edu
Website: http://hilo.hawaii.edu/studentaffairs/maap/
Peer Assistant Linkages Support Program (PALS)—The program is offered through the MAAP office to provide support to freshman and transfer minority students by linking them with continuing UHH students who serve as peer assistants and mentors, providing individualized and group support. Participants receive assistance with peer advising and counseling, registration information, applying for financial aid, career development and study skills. Workshops, cultural enrichment activities and social events are also planned throughout the year.

Contact Persons:  Ginger Hamilton, Director  
Gayleen Roldan, Administrative Assistant
Location:  Student Services Building, Room 202, 203
Phone/Fax: (808)974–7451/(808) 933–3412/(808)974–7691
Email:   gingerh@hawaii.edu or pals@hawaii.edu

Nā Pua No'ea - is a Hawaiian culture-based education resource center within the University of Hawai'i (UH) that provides educational and enrichment programs to students in grades K through 12 throughout the state of Hawai'i. The Center provides a wide range of program activities from a one-day Super Enrichment Saturday, intensive studies in various disciplines, and offers a two week summer institute at UHM and UHH. You will find centers and staffing on all of the islands. Sites on Maui include UH Maui College, Moloka'i Education Center, and Lāna'i High and Elementary School.

Contact Persons:  Dr. David Sing, Director (UHH) 974–7678 
Kinohi Gomes, Assistant Director (UHM) 956–9410  
Email: NaPuaNoeau@npn.uhh.hawaii.edu  
Website: http://npn.uhh.hawaii.edu

UH Hilo:  Toni Mallow, Site Coordinator  
Location: MC 381 A  
Phone/Fax: (808) 974–7678/(808) 974–7681  
Email: mallow@hawaii.edu

Ke Ola Mau – Aspiration, Achievement and Pathway into Health Careers
With the preponderance of health challenges that Native Hawaiians currently face and projected to continue, it is important to provide greater representation of Native Hawaiians as health professionals.
The Ke Ola Mau Health Career Pathways Program is intended to increase the number of Native Hawaiians that enter and successfully complete a health career degree at the University of Hawaii at Hilo or the University of Hawaii at Manoa. (Priority 2)

The Pathway is designed around a partnership between Na Pua No’eau, a University of Hawaii statewide Native Hawaiian education center providing educational enrichment to students in grades K–12 (Priority 5e) and their families on each island with professional schools and support services at the University of Hawaii campuses, and with Native Hawaiian health providers on each island.

In collaboration with these entities, Na Pua No’eau would develop venues for Hawaiian students to be empowered to address the health needs of Native Hawaiians and their underrepresentation in the health professions.

The program targets the Native Hawaiian student with an interest in becoming a health professional or health educator. The statewide project would: 1) expose 2000 high risk Native Hawaiian students in grades K–12 to educational and career opportunities in selected health professions annually (Priority 1); 2) prepare 50 high school students statewide to enter college as a pre-major or major in a health field annually (Priority 6); 3) facilitate 40 Native Hawaiian college freshman and sophomore students to maintain good standing preparing to major in a health field at UHH and UH annually; 4) facilitate research, internships and/or community service projects annually for 80 Native Hawaiian students majoring in a health career; and 5) transition 80% of our project graduates directly into the Health Careers workforce, Health Education, or onto graduate or professional schools in the Health Fields.

Contact Persons:
Dr. David Sing, Director (UHH) 974–7678
Kinohi Gomes, Assistant Director (UHM) 956–9410
Email: NaPuaNoeau@npn.uhh.hawaii.edu
Website: http://npn.uhh.hawaii.edu

Pacific Island Programs for Exploring Sciences (PIPES) –coordinates statewide summer undergraduate internships and year-round K–12 informal science programs. PIPES efforts focus on hands–on experiences and mentoring for Hawai‘i students that supports their entrance into fields of study and ultimately careers related to the natural resources of Hawai‘i. Through UH Hilo, PIPES supports native Hawaiians, Filipinos, and other underrepresented undergraduate minorities access to research and workforce development. We support K–12 educational programs through formal STEM school–year experiences such as Traveling STEM Days and summer experiential programs—Manowai o Hanakahi

Contact Persons: Sharon Ziegler-Chong, Director
Moana Ulu Ching , Ho’oululahui Erika Perry & Noelani Puniwai
Program Coordinators

Location: UH Hilo, Office of Research—Armory Bldg. A
Phone/Fax: (808) 933–0705/(808) 933–0704
Email: uhintern@hawaii.edu
Website: http://www.uhh.hawaii.edu/uhintern

Student Support Services Program (SSSP)—The mission of the Student Support Services Program is to increase the retention and graduation rates of students who come from diverse and underrepresented backgrounds so that they may fully participate in their community’s economic and social life.

Contact Person: Len Woods, TRiO Programs Director
Location: Student Services Building, Room 211
Phone/Fax: (808) 974–7616/ (808) 974–7691
Email: ldwoods@hawaii.edu
Website: http://www.hilo.hawaii.edu/studentaffairs/ssp

Steps Toward Excellence and Pharmacy (STEP) Program—The UHH College of Pharmacy STEP Program is an intensive two-year scholarly preparatory program that requires one year of prerequisite coursework to address underserved student’s educational, social and economic needs toward successful admission to the UHH College of Pharmacy. A goal of the STEP Program is to provide motivated students the opportunity, guidance, and mentorship to achieve their academic potential. The STEP Program is open to, but not limited to, persons of Hawaiian or other Pacific Island ancestry. Students from underserved backgrounds, in particular, are eligible for the STEP program and may come from a variety of different cultural groups. STEP Program students may be provided funding (when available) and are ensured a seat in the UHH Pharm. D. Program upon successful completion of the STEP Program.

Contact: Dr. Susan Jarvi, Director (808) 933–2954
STEP Advisor (808) 933–3162
College of Pharmacy
University of Hawai‘i at Hilo

Upward Bound (UH Hilo)—is a federally funded program that prepares high school students to enter and succeed in college. Throughout the year, students receive instruction and encouragement to develop their academic and
personal skills. Students also receive help developing their college and career plans and participate in exciting cultural activities and experiences. During the summer, qualified students can live, five or six weeks, and learn on the University of Hawai‘i at Hilo Campus. Students must meet eligibility criteria in order to participate, which includes: (a) being a graduated 8th grader, freshman, or first-semester sophomore at the time of admission, (b) being a U.S. citizen, national or permanent resident of the U.S., (c) showing the potential and motivation to be successful in education beyond high school, (d) being of low income according to guidelines established by the federal government, and (e) having parents who have not earned a recognized bachelor’s degree. High schools served include: Hana, Hilo, Honoka‘a, Ka‘ū, Kea‘au, Kohala, Laupahoehoe, Pāhoa, and Waiakea.

Contact: Leonard Woods, Director
Location: Hale Aloha Building (Manono Campus) Room 118
          200 W. Kāwili Street, Hilo, HI 96720
Phone: (808) 974–7337
Website: http://www. uhh. hawaii. edu/academics/ub

UNIVERSITY OF HAWAI‘I —WEST HAWAI‘I CENTER

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Contact Persons: Dr. David Sing, Director (UHH) 974–7678
                 Kinohi Gomes, Assistant Director (UHM) 956–9410
Email: NaPuaNoeau@npn. uhh. hawaii. ed
Website: http://npn. uhh. hawaii. edu

UH West Hawai‘i:

Tiffnie Kakalia, WH Coordinator
Phone: (808) 322–4867
Email: tiffnie@hawaii.edu
Ke Ola Mau – Aspiration, Achievement and Pathway into Health Careers

With the preponderance of health challenges that Native Hawaiians currently face and projected to continue, it is important to provide greater representation of Native Hawaiians as health professionals.

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Kinohi Gomes, Assistant Director (UHM) 956–9410
Email: NaPuaNoeau@npn.uhh.hawaii.edu

Website: http://npn.uhh.hawaii.edu
Kaua’i Island

KAUA’I COMMUNITY COLLEGE
NATIVE HAWAIIAN STUDENT PROGRAMS

Makaloa Council—The Makaloa council of Kaua’i Community College represents the various Hawaiian serving programs of the campus. It is the mission of the council to support the campus in promoting the success of Hawaiian students and programs by ensuring academic and fiscal accountability of Hawaiian–serving programs and by instituting Hawaiian values, language, and culture throughout the campus. A member of Makaloa Council also sits on the campus–wide College Council, a body which reviews all campus matters including planning, development, and budget. Membership of Makaloa Council is open to faculty and staff who contribute to the college’s Hawaiian–serving programs, as well as all Hawaiian faculty and staff of Kaua’i Community College.

Contact Persons:          Pua Rossi, puali@hawaii.edu, (808) 245–8295 (Office)
                          Josh Fukino, fukino@hawaii.edu, (808) 245–8312 (Office)
                          Dennis Chun, dennisch@hawaii.edu (808) 245–8202

Hawaiian Studies—The Hawaiian Studies Academic Subject Certificate program is designed for students to gain a basic background in Hawaiian Studies. The course of study encompasses Hawaiian language, culture, environment, and values. It will satisfy a number of basic course requirements for the Hawaiian Studies and Hawaiian Language Bachelor Degree programs at the University of Hawai’i at Mānoa and the University of Hawai’i at Hilo. It will also satisfy employer needs for employees who have completed a course of study in Hawaiian culture, language, environment, and values.

Contact Persons:          Dennis Chun, Hawaiian Studies Coordinator
                          Phone: 808 245 8202, Email: dennisch@hawaii.edu
                          Pua Rossi, Hawaiian Studies Faculty
                          Phone: 808 245 8295, Email: puali@hawaii.edu
                          Ka’imi Summers, Hawaiian Studies Faculty
                          Phone: 808 245 8349, Email: summersm@hawaii.edu
                          Joshua Fukino, Educational Support Specialist
                          Phone: 808 245 8312, Email: fukino@hawaii.edu
                          Isaiah Ka’auwai, Native Hawaiian Services
                          Phone: 808 245–8260, jkaauwai@hawaii.edu
Liko Aʻe Native Hawaiian Scholarship Program—is a scholarship program administered by UH Maui College with outreach sites at Hawaiʻi, Leeward (Oʻahu), and Kauaʻi Community Colleges. The program provides funding for Hawaiian students pursuing college degrees in Hawaiʻi or U.S. continent. The Liko Aʻe Native Hawaiian Scholarship has two goals:

1. Support Native Hawaiian students’ entry into and completion of a program of higher education.
2. Sustain the cycle of improvement among Native Hawaiians through education

Contact Person: Malia Davidson, Program Director
(808) 984–3553
Kahea Naeʻole, Program Coordinator
(808) 984–3562
Website: http://likoae.org
See the website for further details about the scholarship.

Nā Pua Noʻeau – is a Hawaiian culture–based education resource center within the University of Hawaiʻi (UH) that provides educational and enrichment programs to students in grades K through 12 throughout the state of Hawaiʻi. The Center provides a wide range of program activities from a one-day Super Enrichment Saturday, intensive studies in various disciplines, and offers a two week summer institute at UHM and UHH. You will find centers and staffing on all of the islands. Sites on Maui include UH Maui College, Molokaʻi Education Center, and Lānaʻi High and Elementary School.

Contact Persons:
Dr. David Sing, Director (UHH) 974–7678
Kinohi Gomes, Assistant Director (UHM) 956–9410
Email: NaPuaNoeau@npn.uhh.hawaii.edu
Website: http://npn.uhh.hawaii.edu

Kauaʻi CC: Malia Chun, Site Coordinator
Phone: (808) 245–8387
Email: maliac@hawaii.edu

Ke Ola Mau – Aspiration, Achievement and Pathway into Health Careers
With the preponderance of health challenges that Native Hawaiians currently face and projected to continue, it is important to provide greater representation of Native Hawaiians as health professionals.
The Ke Ola Mau Health Career Pathways Program is intended to increase the number of Native Hawaiians that enter and successfully complete a health career degree at the University of Hawaii at Hilo or the University of Hawaii at Manoa. (Priority 2)

The Pathway is designed around a partnership between Na Pua No'eau, a University of Hawaii statewide Native Hawaiian education center providing educational enrichment to students in grades K–12 (Priority 5e) and their families on each island with professional schools and support services at the University of Hawaii campuses, and with Native Hawaiian health providers on each island.

In collaboration with these entities, Na Pua No'eau would develop venues for Hawaiian students to be empowered to address the health needs of Native Hawaiians and their underrepresentation in the health professions.

The program targets the Native Hawaiian student with an interest in becoming a health professional or health educator. The statewide project would: 1) expose 2000 high risk Native Hawaiian students in grades K–12 to educational and career opportunities in selected health professions annually (Priority 1); 2) prepare 50 high school students statewide to enter college as a pre-major or major in a health field annually (Priority 6); 3) facilitate 40 Native Hawaiian college freshman and sophomore students to maintain good standing preparing to major in a health field at UHH and UH annually; 4) facilitate research, internships and/or community service projects annually for 80 Native Hawaiian students majoring in a health career; and 5) transition 80% of our project graduates directly into the Health Careers workforce, Health Education, or onto graduate or professional schools in the Health Fields.

Contact Persons: Dr. David Sing, Director (UHH) 974–7678
Kinohi Gomes, Assistant Director (UHM) 956–9410
Email: NaPuaNoeau@nnp.uhh.hawaii.edu
Website: http://nnp.uhh.hawaii.edu

Lāna‘i Island

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Contact Persons: Dr. David Sing, Director (UHH) 974–7678
Ke Ola Mau – Aspiration, Achievement and Pathway into Health Careers

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Contact Persons:
Dr. David Sing, Director (UHH) 974–7678
Kinohi Gomes, Assistant Director (UHM) 956–9410
Maui Island

UNIVERSITY OF HAWAI'I MAUI COLLEGE
NATIVE HAWAIIAN STUDENT PROGRAMS

Lau'ulu Council – Lau'ulu is comprised of Hawaiian faculty and staff who represent the consortium of services and programs serving Native Hawaiians at University of Hawai'i Maui College. Our purpose is to advocate for the improvement of our college and community services to foster Hawaiian student success in school and beyond.

Contact Person: Kaleikoa Kaeo or Kulamanu Ishihara
Phone: (808) 984–3369 or (808) 984–3272

Ku'ina Program— is a Youth program that guides, trains, and supports students to achieve their educational/career goals. The target age group is 16–21 years old. Ku'ina serves like a scholarship program. The program provides tuition/book assistance, housing assistance for University of Hawai'i Maui College students, tutoring, study skills training, summer employment, paid and unpaid work experiences, job training, leadership development, mentoring, computer training and lending of laptops. The program is open to Native Hawaiian students, as well as those from other groups who meet the eligibility criteria.

Contact Person: Wayne Aguiran, Program Director
Phone: (808) 984–3682
Email: waguiran@hawaii.edu
Website: http://maui.hawaii.edu/services/kuina

Counseling— a variety of services throughout the year are offered, to assist students as they navigate through higher education, to include: Academic Advising, Personal Counseling, Transcript Evaluation, Graduation Application Assistance, and College Transfer Information.

Contact: UH Maui College Counseling Center
Location: Ho'okipa Building, Kahului Campus
Phone: (808) 984–3306
Hawaiian Studies—The Academic Subject Certificate in Hawaiian Studies is intended to provide students with a strong foundation in the culture, language, and philosophy of the Native Hawaiian people. The certificate enhances the Liberal Arts A.A. degree.

Contact: Kahele Dukelow, Assistant Professor  
Location: Hawaiian Studies and Hawaiian Language  
University of Hawai‘i Maui College  
Phone: (808) 984-3346  
Email: kaheleon@hawaii.edu

Liko Aʻe Native Hawaiian Scholarship Program—is a scholarship program administered by UH Maui College with outreach sites at Hawai‘i, Leeward (O‘ahu), and Kaua‘i Community Colleges. The program provides funding for Hawaiian students pursuing college degrees in Hawai‘i or U.S. continent. The Liko Aʻe Native Hawaiian Scholarship has two goals:

1. Support Native Hawaiian students’ entry into and completion of a program of higher education.
2. Sustain the cycle of improvement among Native Hawaiians through education

Contact Person: Malia Davidson, Program Director  
(808) 984–3553  
Kahea Nae‘ole, Program Coordinator  
(808) 984–3562  
Website: http://likoae.org

See the website for further details about the scholarship.

Mu‘o Aʻe—is a Native Hawaiian Student Success Program that enrolls 150 qualified students each academic year. Program students receive comprehensive support services and experience innovative classroom strategies to enhance their learning. Program eligibility includes: Native Hawaiian ancestry, first time college students, and those planning to enroll in 12 or more credits.

Contact Person: Carrie–Ann Shirota  
Counselor Coordinator  
Location: Kaiao 108  
Phone: (808) 984–3405  
Email: cshirota@hawaii.edu
Nā Pua Noʻeau – is a Hawaiian culture-based education resource center within the University of Hawai‘i (UH) that provides educational and enrichment programs to students in grades K through 12 throughout the state of Hawai‘i. The Center provides a wide range of program activities from a one-day Super Enrichment Saturday, intensive studies in various disciplines, and offers a two week summer institute at UHM and UHH. You will find centers and staffing on all of the islands. Sites on Maui include UH Maui College, Moloka‘i Education Center, and Lāna‘i High and Elementary School.

Contact Persons: Dr. David Sing, Director (UHH) 974–7678
                Kinohi Gomes, Assistant Director (UHM) 956–9410
                Email: NaPuaNoeau@npn.uhh.hawaii.edu
                Website: http://npn.uhh.hawaii.edu

Maui College: ʻŌhua Morando, Site Coordinator
                Phone: (808) 984–3364
                Fax: (808) 242–6153
                Email: ohua@hawaii.edu

Ke Ola Mau – Aspiration, Achievement and Pathway into Health Careers

With the preponderance of health challenges that Native Hawaiians currently face and projected to continue, it is important to provide greater representation of Native Hawaiians as health professionals.

The Ke Ola Mau Health Career Pathways Program is intended to increase the number of Native Hawaiians that enter and successfully complete a health career degree at the University of Hawaii at Hilo or the University of Hawaii at Manoa. (Priority 2)

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In collaboration with these entities, Na Pua No‘eau would develop venues for Hawaiian students to be empowered to address the health needs of Native Hawaiians and their underrepresentation in the health professions.

The program targets the Native Hawaiian student with an interest in becoming a health professional or health educator. The statewide project would: 1) expose 2000 high risk Native Hawaiian students in grades K–12 to educational and career opportunities in selected health professions annually (Priority 1); 2) prepare 50 high school students statewide to enter college as a pre-major or major in a health field annually (Priority 6); 3) facilitate 40 Native Hawaiian college freshman and sophomore students to maintain good standing preparing to major in a health field at UHH and UH annually; 4) facilitate
research, internships and/or community service projects annually for 80 Native Hawaiian students majoring in a health career; and 5) transition 80% of our project graduates directly into the Health Careers workforce, Health Education, or onto graduate or professional schools in the Health Fields.

Contact Persons:  
Dr. David Sing, Director (UHH) 974–7678  
Kinohi Gomes, Assistant Director (UHM) 956–9410  
Email: NaPuaNoeau@npn.uhh.hawaii.edu  
Website: http://npn.uhh.hawaii.edu

**Kaiao, Title III, Strengthening Hawaiian Institutions**—Kaiao, meaning “to enlighten”, is a Native Hawaiian program at UH Maui College (UHMC). This Title III grant is federally-funded by the US Department of Education and is focused on increasing the success of Native Hawaiian students by implementing three activities:

1) **Activity One**, named Pu’a A’e (to flower), is to provide peer and online tutoring using web-based software that supports developmental English and the redesigned developmental math curriculum and also peer mentoring for students in a new culturally-based Student Success Center;

2) **Activity Two**, named Mu’o A’e (to bud), is to increase success for a cohort of Native Hawaiian first-time, full–time, classified students who did not qualify for college level English and/or math through their participation in a First Year Experience program focused on helping students to move from developmental to college level courses and a Second Year Experience program that includes career exploration and transition serves; and,

3) **Activity Three**, named Mōhala A’e (to blossom), is to establish a compelling and meaningful pathway for NH students by developing an Associate in Arts degree with a specialization in Hawaiian Studies by expanding programs in Hawaiian culture, language and values.

For more information, call 984–3365 or 984–3405

Contact Person: Benjamin Guerrero, Project Director  
Phone: (808) 984–3362 / (808) 984–3365

**Moloka‘i Island**

MOLOKA‘I EDUCATIONAL CENTER
NATIVE HAWAIIAN STUDENT PROGRAMS
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Contact Persons:
Dr. David Sing, Director (UHH) 974–7678
Kinohi Gomes, Assistant Director (UHM) 956–9410
Email: NaPuaNoeau@npn.uhh.hawaii.edu
Website: http://npn.uhh.hawaii.edu

Molokaʻi Education Center: Mikiʻala Ayau Pescaia, Site Coordinator
Phone: (808) 553–9993
Fax: (808) 553–8108
Email: ayau@hawaii.edu

Ke Ola Mau – Aspiration, Achievement and Pathway into Health Careers

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Contact Persons:  
Dr. David Sing, Director (UHH) 974–7678  
Kinohi Gomes, Assistant Director (UHM) 956–9410  
Email: NaPuaNoeau@npn.uhh.hawaii.edu

Website: http://npn.uhh.hawaii.edu

O‘ahu Island

HONOLULU COMMUNITY COLLEGE
NATIVE HAWAIIAN STUDENT PROGRAMS

Kupu Ka Wai Council—Members of Kupu Ka Wai Council are associated with Honolulu Community College as faculty, staff, adjunct, administration, and students who support our mission. The vision of Kupu Ka Wai (The Nurturing Waters) is to nurture and to sustain Honolulu Community College as a Hawaiian place of learning. The Kupu Ka Wai Council and the HCC Chancellor and Administration work together to strengthen the coordination of all Native Hawaiian Programs on campus: Nā Papa Hawai‘i, Ocean Hawai‘i, MELE, The Native Hawaiian Center, Title III and Po‘ina Nalu. The Kupu Ka Wai Council works to meet the following needs of the campus in the following areas:

- Increase recruitment, retention and graduation of Native Hawaiian students at Honolulu Community College.
- To support the integration of Hawaiian language, culture, values and history into curriculum and campus activities.
- Provide faculty development to assist integrating a Hawaiian perspective into curriculum.
- Improve efforts to recruit and retain faculty, staff and administrators from underrepresented groups, especially Native Hawaiians.

Contact Person:  
Alapaki Luke, markluke@hawaii.edu  
Kai‘ulani Akamine, gakamine@hawaii.edu

Hülli Ke Kukui (Hawaiian Center)—The Hawaiian Center is committed to actively preserve and perpetuate Hawaiian culture and values. Through an array of comprehensive services, we strengthen the college’s educational programs and enable students of Hawaiian ancestry to succeed in their academic, career and individual
endeavors. Some of the services coming out of the Center include the Po’i Nā Nalu program, Counseling and Academic Advising Services, Computer Lab, and a Halau for special events, workshops, and study space

**Hawaiian Counselor:** Kahale Saito  
fsaito@hawaii.edu  
(808) 845–9112

**Nā Papa Hawai‘i** —Hawaiian Language and Studies. Coursework includes Hawaiian language, Hawaiian culture, and Marine Science Education.  
Instructors: Kimo Keaulana (Hawaiian), jkeaulan@hawaii.edu  
Alapaki Luke (Hawaiian Studies), markluke@hawaii.edu  
Phone: (808) 844–2372

**Kūhololoa Center for Ocean Exploration** will develop curriculum in traditional Polynesian vessels, seafaring, and navigation that incorporates training elements to give students hands-on technical training. Students will walk away with a greater appreciation and respect for traditional Polynesian Voyaging.  
Coordinator/Instructor: Ka‘iulani Murphy, kmurphy@hawaii.edu, (808) 842–9852

**Po‘i Nā Nalu** —is the Native Hawaiian Career and Technical Education Program (NHCTEP) providing students majoring in any Career and Technical Education Program with invaluable support services which encompass college and career development and advising, referral services, cooperative education, student stipend opportunities, peer assisted gateway courses (i.e. Technical Math, Physics, and English), transfer connections to four year degree career paths and cultural enrichment opportunities.  
Coordinator: Ka‘iulani Akamine  
Phone: (808) 845–9176, (808) 844–2323  
Email: gakamine@hawaii.edu  
Website: [http://honolulu.hawaii.edu/nalu](http://honolulu.hawaii.edu/nalu)

**KAPI‘OLANI COMMUNITY COLLEGE**  
NATIVE HAWAIIAN STUDENT PROGRAMS

**Kalualani Council**—  
Contact Persons: Keolani Noa, Keolani@hawaii.edu
Hawaiian Studies—Students may complete an Academic Subject Certificate in Hawaiian/Pacific Island Studies. When completed in conjunction with the Associate in Arts degree in Liberal Arts, the certificate demonstrates a degree specialization in Hawaiian Studies. Career options could include entry-level positions using knowledge related to Hawaiian culture. Students can obtain support via the Mālama Hawai‘i program.

Mālama Hawai‘i—Kapi‘olani Community College’s Native Hawaiian initiatives are part of Mālama Hawai‘i’s area of concerns encompassing academic classes across disciplines, students and their needs, and services to support students’ success. Services to students include academic advising, registration assistance, tutorial assistance, financial aid application and assistance, computer lab services, access to faculty and staff. Various activities are conducted throughout the year which, in the Fall of 2007 included “Ka Lā Kū‘oko‘a”, celebrating Independence Day for Hawai‘i.

Contact Person: Joseph Yoshida
Email: josephdy@hawaii.edu

Native Hawaiian Project—Kūlia ma Kapi‘olani, the Native Hawaiian Project at KCC (Native Hawaiian Career & Technical Education Project), is a federally-funded program that is a partnership between ALU LIKE, Inc., and Kapi‘olani Community College. Its goal is to assist Native Hawaiian students, who are in career and technical education programs, to complete their degrees and find employment after graduation. Services include academic support, tutorial resources, financial aid application assistance, internship development and Job Readiness services.

Contact Person: Joe Yoshida, josephdy@hawaii.edu, 734–9700
Native Hawaiian Project Counselor/Coordinator
Rona Kekauoha ronak@hawaii.edu, 734–9554
Native Hawaiian Project Counselor/Coordinator

Location: Manele 103

The KCC STEM Program—The immediate goals of the KCC STEM Program are to increase student enrollment and diversity with emphasis on Hawaiian students and to improve the quality of education in the fields of science, technology, engineering and mathematics (STEM). This in turn will lead to an increase in the number of STEM students transferring into 4-year degree programs, as well as an increase in the number of individuals entering the workforce in one of the major STEM disciplines. This is being accomplished through various outreach activities such as the Summer Bridge Program, undergraduate research projects and instructional classes at
Kapiʻolani Community College. The program provides numerous funding opportunities for Hawaiians, Pacific Islanders and other students via Scholarships, Research Internships and Peer Mentorships.

The KCC STEM Center:
A critical component of the KCC STEM program is the college’s STEM Center. This 3200 sq. ft. space, located on the second floor of the Koki’o building has become a focal point for student learning. The Center provides a unique space equipped with desk modules specifically designed for collaborative learning. Faculty office doors open into the center’s common area, which encourages more student–to–student and student–to–teacher interaction. In addition, unlike a traditional instructional space, the STEM Center can be easily reconfigured for various meetings, presentations, and other educational gatherings. The KCC STEM Center also offers peer-mentoring services and tutoring, and provides all STEM students with access to tablet PCs and desktop computers, as well as other educational resources. Other equipment available to students in the STEM Center include GIS workstations, a 3D spherical projection system, video/DVD equipment, anatomical models for anatomy, and a large format design printer.

For more information about the KCC STEM Program contact Keolani Noa.

Contact Person: Keolani Noa, STEM Coordinator
Phone: (808) 734–9236
Email: keolani@hawaii.edu
Website: http://kapiolani.hawaii.edu/object/stemprogram.html

LEEWARD COMMUNITY COLLEGE
NATIVE HAWAIIAN STUDENT PROGRAMS

Pūkoʻa no Nā ‘Ewa Council—Nā ‘Ewa functions as the recommending and advisory board of Leeward Community College concerning issues pertaining to Hawaiian language, culture, and history, and other matters as they impact Native Hawaiians and Native Hawaiian programs.

Vision: Nā ‘Ewa envisions a Puʻuhonua, a Native Hawaiian educational sanctuary, which enriches the community through Hawaiian cultural values.

Mission: Grounded in Hawaiian values, the mission of Nā ‘Ewa is to provide advocacy, leadership, and support for Native Hawaiians through higher education.

Contact Person: U’ilani Keliʻikuli, Chair
Location: Leeward Community College Waiʻanae
Hālau ‘Ike o Pu‘uloa – its home to Leeward’s Native Hawaiian academic, support, and cultural enrichment programs. As the community college with the largest number of Native Hawaiian students enrolled, Leeward is committed to providing a full array of services and support for our Native Hawaiian students and to share ‘ike Hawai‘i with all students so that Hawaiian culture will flourish in our homeland.

VISION:
To realize the vision of Kamehameha III, Kauikeaouli, for the Hawaiian nation, “He aupuni palapala ko‘u” (Mine is an educated nation.)

MISSION:
To fulfill the University of Hawaii’s unique commitment to Native Hawaiians as stated in its Mission Statement (Regents’ Policy, Chapter 4.1–c), faculty, staff, and students of Hālau ‘Ike o Pu‘uloa dedicate themselves to inspire excellence, promote growth, and advance opportunities for Native Hawaiians.


Contact Persons: ‘Auli‘i Silva (aulii@hawaii.edu), (808)455–0555
Coordinator, Native Hawaiian Student Programs
Pi‘ikea Hardy–Kahaleo‘umi (annahk@hawaii.edu), (808) 455–0249
Native Hawaiian Program Counselor
Paul Kalani Ka‘awa–Flores (pflores@hawaii.edu), (808)455–0225
Coordinator, Ho‘oulu: Native Hawaiian Career & Technical Education Program.
Frani Okamoto (fokamoto@hawaii.edu)
Native Plant Horticulturist & Shadehouse Manager

Email: halauike@hawaii.edu
Location: DA building (1st Floor)
Hawaiian Studies—
Associate of Arts degree in Hawaiian Studies (AAHS)—
The AA in Hawaiian Studies is designed to provide either the first two years of a baccalaureate program in Hawaiian Studies or to prepare students for study in other, broader fields of science, humanities, arts, and social sciences.

Contact Person: Tracie Ku‘uiipo Losch
Email: tlosch@hawaii.edu

Hoʻoulu—is the Native Hawaiian Career and Technical Education Program located at Leeward Community College. Our goal is to increase the recruitment, retention, and successful completion, of Native Hawaiian students in career and technical education programs. Student Support Services offered by Hoʻoulu include: He mau wahi e hana huʻea‘o ai (internship opportunities), Kōkua aʻo (tutoring), Ke kōkua aʻoʻo i mea e kūkulu pono ai ka ‘oihana (assistance in career and vocational planning), Nā hōʻike like ‘ole pili i ka ‘ōlelo a me ka ‘ike Hawai‘i (cultural workshops and lectures), He keʻena hana ‘Ōlelo Hawai‘i (Hawaiian Language & Audio Lab) and Nā lolouila halihali (Dell & Mac) i hiki ke hana ‘ia ai nā ha‘awina me ka hana noʻiʻi (Dell & Mac laptops where assignments and research can be done). The following Special Programs are also available: Māla ‘Ōiwi (Native Hawaiian Cultural Garden) and Hoʻolako ‘ia kekahī mau papa pili i na ala ‘oihana e la‘a nō, ka ‘epekema, ke olakino, ka ‘enehana wikiō a me ka ‘ike Hawai‘i (Courses are provided along the career pathways such as the sciences, health, television production and Hawaiian culture). Hoʻoulu is funded by a grant from the U.S. Department of Education to ALU LIKE, Inc., in turn, funds Native Hawaiian Career and Technical Education Programs.

Contact Person: Winona Aguero, Education Specialist
(808) 455–0245, aguero@hawaii.edu
Ikaika Lum, Research Assistant
(808)455–0245, ilum@hawaii.edu
Location: DA–111
Liko Aʻe Native Hawaiian Scholarship Program—is a scholarship program administered by UH Maui College with outreach sites at Hawaiʻi, Leeward (Oʻahu), and Kauaʻi Community Colleges. The program provides funding for Hawaiian students pursuing college degrees in Hawaiʻi or U.S. continent. The Liko Aʻe Native Hawaiian Scholarship has two goals:

1. Support Native Hawaiian students’ entry into and completion of a program of higher education.
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Contact Person: Malia Davidson, Program Director
(808) 984–3553
Kahea Naeʻole, Program Coordinator
(808) 984–3562
Website: http://likoae.org

See the website for further details about the scholarship.

Pūpū A ʻO ʻEwa Native Hawaiian Arts and Literary Journal showcases the best in original works – mele, poetry, short stories, oral histories, essays, memoirs, art, photographs, videos, animation, class projects, ʻoli, hula, music -- from the Leeward Community College campus and community with a unique Native Hawaiian focus. The journal provides a creative space for writers and artists that nurtures creativity, self-expression, and innovation.

http://emedia.leeward.hawaii.edu/pupu/

Project Kuʻikahi—is an online database that features Native Hawaiian–serving non–profit community organizations and agencies that serve communities with Native Hawaiians comprising at least 25% of its population (criteria courtesy of Native Hawaiian Leadership Project.)

Kuʻikahi means to unite, to agree, and to make peace. Through Project Kuʻikahi’s effort to make community service information current and easily accessible for the public, it aims to gather individuals – from both the Native Hawaiian community and from other valuable communities – of whom together can directly coordinate their efforts to provide kokua, or help, to some of Oʻahu’s outstanding organizations. Ultimately, Project Kuʻikahi hopes to unite a greater interest in the Native Hawaiian community.

Website: http://emedia.leeward.hawaii.edu/hurley/kuikahi/index.htm

Pukani Native Hawaiian Community Blog at Halau ʻIke O Puʻuloa—lists news and events for the Native Hawaiian Community at Leeward Community College

Website: http://pukani.tumblr.com
**Ke Kumupali Council** – Ke Kumupali is comprised of Windward Community College faculty, staff, administration, and students and functions in an advisory capacity to the campus Chancellor. Ke Kumupali is committed to perpetuating Hawaiian culture, values, and knowledge into the WCC community; identifying the needs of Hawaiian students at WCC and providing supportive services, programs and opportunities; providing culturally enriching professional development to faculty and staff; supporting faculty in working more effectively with Hawaiian students; collaborating with system-wide Hawaiian initiatives; advocating for Hawaiian students, faculty, staff, and programs.

Contact Persons: Tommy Young, thomasy@hawaii.edu  
Loea Akiona, loea@hawaii.edu

**Hawaiian Studies**—The Associate of Arts in Hawaiian Studies is a 60-credit degree that is a foundational degree in Hawaiian knowledge and culture. The A.A degree is patterned after Windward CC’s current A.A. liberal arts degree, and is an option for students seeking an associate degree and subsequent entry into most baccalaureate programs at UH Manoa, UH Hilo and UH West O‘ahu. The degree is also a pathway for entrance into either UH Manoa or UH Hilo Hawaiian Studies Programs. The AAHS also provides students with qualifications that will be useful in the workforce where understanding of the host culture or application of Hawaiian knowledge is desired.

Contact Person: Kalawaia Moore  
Phone: (808) 235–7388  
Website: windward.hawaii.edu/Academics/Associate_Arts_Hawaiian_Studies/

**Student Services**—The Office of Student Services provides support for Native Hawaiian students to achieve their academic goal. Services include recruitment, application and financial aid assistance, New Student Orientation, academic advising, educational planning, tutorial support, and mentoring services

Contact Person: Lokelani Kenolio, Counselor & Mentor Coordinator  
Location: Hale `Ākoakoa 212  
Phone: (808) 235–7389

**Upward Bound Program (WCC)** – This free program serves Windward area high school students from Castle, Kahuku, Kailua, and Kalâheo high schools who will be the first generation in the family to graduate college with a bachelor’s degree or who are from low-income families. Upward Bound students receive mentorship and
guidance throughout the high school years, assistance with college applications and help securing financial aid and scholarships. To be ready for college, students will get academic preparation for college-level courses, SAT Prep and explore career options. Students will also have the opportunity to “practice college” by experiencing life at UH Mānoa dorms for six weeks in the summer while taking classes at Windward Community College. Field trips and making new friends are all a part of the summer college experience. Applications to Upward Bound are considered each fall semester and are limited to students in the 9th and 10th grades.

Contact: Upward Bound Program
Phone: (808) 235–7488
Website: http://upwardbound.wcc.hawaii.edu

UNIVERSITY OF HAWAI‘I AT MĀNOA
NATIVE HAWAIIAN STUDENT PROGRAMS

Kūali‘i Council—The Kūali‘i Council is comprised of Native Hawaiians associated with the University of Hawai‘i at Mānoa as faculty, staff, adjunct, administration, and students. The mission of Kūali‘i is to honor, empower and advance Native Hawaiian people, culture and language through excellence in higher education. The Kūali‘i Council functions in an advisory capacity to the Mānoa campus Chancellor, and is self determining in all matters relating to Native Hawaiian teaching, research, publication, and service. The goals of this council include: increase the number of Native Hawaiian students, faculty, staff, and administration to mirror the 23% of Native Hawaiians in the general population, promote a high standard of excellence in the study of Hawaiian language and culture, advocate for parity for Native Hawaiians and Native Hawaiian serving programs, ensure integrity in the use of funds designated for Native Hawaiians, assist the university in leveraging appropriate funding for Native Hawaiian programs, and increase collaboration and partnerships between the University of Hawai‘i campuses.

Contact Person: Keali‘i‘olu‘olu Gora, Administrator
Location: Kamakakūokalani Center for Hawaiian Studies
2645 Dole Street, Room 101 AC
Honolulu, HI 96822
Phone/Fax: (808) 945–1406 / (808) 973–0988
Email: lgora@hawaii.edu
Website: www.hawaii.edu/pukoa

The C-MORE Scholars Program offers underrepresented University of Hawai‘i students majoring in an earth or ocean-related science, especially Native Hawaiians and Pacific Islanders, various opportunities to enhance their
undergraduate education experience through participation in hands-on research. C-MORE Scholars receive guidance and help from a mentor who is a scientist at the university and/or industry. Three levels of awards are offered, depending on the skill and knowledge level of the applicant.

Contact Person: Barbara Bruno
Phone/Fax: (808) 956-0901/(808) 956-5524
Email: barb@hawaii.edu
Website: http://cmore.soest.hawaii.edu/scholars

College Opportunities Program (COP)—offers a statewide entry-level freshman program that provides a summer and first-year residential college experience. Its mission is to recruit, screen, select and prepare Hawai’i residents for a successful freshman year at the UH Mānoa. The program recruits individuals who may not meet the requirements for regular UH Mānoa admission, are academically underprepared, economically disadvantaged, ethnically underrepresented on campus, non–traditional, or in need of a structured college entry. Selected students who participate in, and meet the summer program requirements, gain admission to the UH Mānoa in the fall semester.

Contact Person: Michael Maglaya, Director (Maglaya@hawaii.edu)
Location: Queen Lili‘uokalani Center for Student Services 308
Phone/Fax: (808) 956–6186/(808) 956–6837
E–mail: copuhm@hawaii.edu
Website: http://www.hawaii.edu/cop/

Department of Native Hawaiian Health (DNHH)—began as an initiative, the former task-force and program is now a clinical department, recognized by the University Board of Regents, resides in the John A. Burns School of Medicine (JABSOM) within the University of Hawai’i at Mānoa. Initial funding from the Queen’s Health System enabled the formation of a clinical department within the JABSOM. The Department of Native Hawaiian Health (DNHH) is unlike other clinical departments in that ongoing community involvement is an integral part in guiding us towards our vision and mission. Partnerships with health organizations allow us to become a part of a team working towards improving the health of Native Hawaiians. In a sense, the Department would not be able to accomplish everything as a stand-alone entity. We realize that improving Native Hawaiian Health lies in a kākou (group inclusive) effort. The Department of Native Hawaiian Health has incorporated two significant programs that have been well established in JABSOM over the years. The ‘Imi Ho‘ōla Post–Baccalaureate Program and the Native Hawaiian Center of Excellence have similar missions with respect to Native Hawaiian health and are now a part of the Department. With a sound internal organization and a commitment towards a community voice, the DNHH is committed to serve Native Hawaiian peoples and their communities and strives to function and embrace Native Hawaiian values and practices.
Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP Hawaii) — is a part of Hawai‘i P–20 Partnerships for Education, a statewide partnership that focuses on strengthening the education pipeline from early childhood through K–12 and postsecondary education. GEAR UP Hawai‘i encourages teenagers to have high expectations, stay in school, study hard, and take classes that will help them choose and be prepared to go to college. GEAR UP Hawai‘i services include preparing students for academic success, increasing access to college prep resources and financial aid information, and facilitating transitions from K–12 to higher education.

Contact: Angela Jackson, GEAR UP Hawaii Project Manager
Location: Sinclair Library, Room 504, 2425 Campus Road, Honolulu, HI 96822
Phone: (808) 956–3879 / Toll–free: 1 866 808–4327
Website: http://gearup.hawaii.edu
email: gearuphi@hawaii.edu

UH Mānoa Gaining Early Awareness and Readiness for Undergraduate Programs (UH Mānoa GEAR UP)— is a federal program whose mission is to significantly increase the number of students from low-income communities who are prepared to enter and succeed in post–secondary education. The UH Mānoa GEAR UP program currently serves students in the class of 2014 at Waipahu High School. The program is designed to support early college awareness and preparation by providing students with access to rigorous academic courses, financial aid information, and education awards. UH Mānoa GEAR UP features an innovative language awareness and culture education component, tutoring, mentoring, professional development, and parent workshops.

Contact: Pat Masters, Principal Investigator/
Erwin Legaspi, Program Director
Location: Queen Lili'uokalani Center for Student Services #413
Phone/Fax: (808) 956–9317 / (808) 956–9420
Email: pmasters@hawaii.edu; erwinharrylegaspi@hawaii.edu
Website: http://manoa.hawaii.edu/gearup/

Hawai‘inuiākea School of Hawaiian Knowledge— is comprised of four centers: Ka Papa Lo'i o Kānewai, Kamakakūokalani Center for Hawaiian Studies, and Kawaihuelani Ka Hālau 'Ōlelo Hawai'i, and the Native Hawaiian Student Services Center They offer a certificate in Hawaiian language and bachelor’s and master’s degrees in both Hawaiian Language and Hawaiian Studies.
Kawaihuelani Center for Hawaiian Language – Kawaihuelani Center for Hawaiian Language offers Bachelor and Master’s degrees in Hawaiian, a minor in Hawaiian language immersion and an undergraduate certificate. The center conducts research in relevant fields of study and offers four years of language study as well as courses on immersion education, curriculum development, and topics of relevant Hawaiian cultural content. In partnership with the College of Education (COE), Kawaihuelani trains teachers for Hawaiian immersion schools, public schools with Hawaiian language courses, Hawaiian charter schools, and the UH Mānoa program. The faculty and staff of Kawaihuelani create and implement projects and programs that promote Hawaiian language, culture, history, and traditions such as: Ka Hālau Hanakeaka, Ho’okūlāwai Institute for Native Hawaiian and Indigenous Education, Ho’o’olulaçãoi: Hawaiian Newspapers Resources, Kauakūkālahale, Ka Ulu Hoi, Kaulakahi Aloha, Ke Aolama, Kīpukaleo, Ku’i ka Lono, Mary Kawena Pukui Hale, Mauiakama, Ka Waihona a ke Aloha, Ola Nā Iwi, and Kamaikahuliwa’a.

Contact Person: Dr. No’eau Warner
Email: olelouhm@hawaii.edu
Website: http://manoa.hawaii.edu/hshk/kawaihuelani

Ka Papa Lo‘i o Kānewai—is pu‘uhonua for Hawaiian plants, practitioners, and the world community to engage in and practice Hawaiian culture. As the piko for Hawaiian learning, the staff is well versed in the variety of Hawaiian plants and issues that surround our kinolau there and offers diverse services to the University and general community. Their mission is to create a unique resource for the university and the surrounding community by providing experiential learning opportunities and a peaceful retreat from the urban surroundings. Highlights include: regained nearly 2/3 of kalo varieties lost in 2004 flood and emerged from being a program within a Center to being its own unit. Despite many challenges in 2007, the staff and volunteers have been able to provide a safe and comfortable environment, Kānewai hosts over 15,000 visitors and nearly 5,000 volunteers at Punalu'u Lo‘i.

Contact: Makahiapo Cashman
Location: Kamakahōokalani Center for Hawaiian Studies Room 211 B
Kamakūokalani Center for Hawaiian Studies—is named for Gladys Kamakūokalani ‘Ainoa Brandt, The late Native Hawaiian educator, whose reputation, integrity, and passionate devotion to education, still inspire and guide the work of Kamakūokalani today. Hawaiian Studies offers both Bachelor’s and Master of Arts degrees in five areas of concentration encompassing the breadth of Hawaiian knowledge and experience. The range of content areas focuses on Hawai’i and its people are impacted and affected by politics, history, literature, visual arts, music, geography, natural resource management and relationships with the rest of Polynesia/Oceania.

The Kamakūokalani Center for Hawaiian Studies is committed to preserve and extend the legacy of all of our ancestors and especially to honoring the ancestors who 100 years ago, signed the Kūʻē petitions in an effort to preserve the independence of the Hawaiian nation. Their mandate to us, their descendants, was to forever retain our identity, and stand fast (ʻOnipa’a) in our homeland. Kamakūokalani provides “Education for the Nation,” in support of their ancestral vision.

Contact Person: Dr. Maile Andrade
Phone: (808) 973–0989
Email: chshuhm@hawaii.edu
Website: http://manoa.hawaii.edu/hshk/index.php/site/acad_studies/en/

Hoʻokulāwi: ‘Aha Hoʻona‘auao ʻŌwi (Center for Native Hawaiian and Indigenous Education), which is housed in the University of Mānoa College of Education, is a multifaceted Community/Hawai’i Department of Education/ UHM partnership designed to prepare outstanding teachers and educational leaders, particularly Native Hawaiians, for Hawaiian communities. Hoʻokulāwi is also a member of an international network of research institutions of higher education.

Educators who have strong backgrounds in Hawaiian language, culture, and education; who are well-versed in English language, culture, and education; and who have the expertise to research and develop new theories, pedagogy, and curricula that reflect the needs of Hawaiian communities are the key to raising the educational achievement of Native Hawaiians. The goals of Hoʻokulāwi are:

- to prepare teachers for Hawai’i Department of Education (DOE) Title I schools with large numbers of Hawaiian children
- to prepare teachers for the Hawai’i DOE Hawaiian Language Immersion Program
- to prepare teachers for Hawaiian charter schools
to prepare Native Hawaiian educational leaders in areas such as research, school administration, and teacher education through study at the master’s and doctoral levels.

Ho'okulāwi aims to offer original insights into Native Hawaiian knowledge and practices, as well as insights on how this information can be utilized to form the pedagogical foundations to classrooms with high numbers of Native Hawaiian children (K—12) and graduate level education (master’s and doctoral degrees).

Contacts:  
Margaret Maaka, Director of the Center  
marg@hawaii.edu  
Laiana Wong, Director of Research and Development  
kwong@hawaii.edu

Location:  
Spalding 256

Phone/Fax:  
(808) 956–2627 / (808) 956–5978

Hūlili— is a US Department of Education Title III funded collaborative initiative between Windward Community College (WCC) and the University of Hawai‘i at Mānoa (UHM). The program aims to provide a bridge for Native Hawaiian students transferring from WCC to UHM. The overarching goals of this collaborative program are to increase the retention of Native Hawaiian students at WCC; increase the retention of NH students from WCC who transfer to UHM; and provide professional development opportunities for transfer students and NH serving faculty and staff supporting transfer students.

The program will establish kākoʻo transfer centers at both campuses, a professional development program, a pre-transfer program at WCC, an intensive residence-based summer transfer program at UHM, and offer student support services such as academic counseling, workshops, and career planning.

Hūlili Transfer Program Coordinators: Kuʻulei Lessary and Sarah Inouye

Location:  
Ka Piko, Hale ‘Ākoakoa 130, Windward Community College

Phone:  
(808) 235–7394 / (808)235–7326

Email:  
clessary@hawaii.edu / inouyes@hawaii.edu

Hūlili Bridge Coordinator:  
Mahealani Quirk

Location:  
Native Hawaiian Student Services, QLCSS 104, UH Mānoa

Phone:  
(808) 956–3265

Email:  
jsing@hawaii.edu
NATIVE HAWAIIAN STUDENT PROGRAMS DIRECTORY

Hūlili Program Coordinator: Pearl Wu
Phone: (808) 956–3111
Email: pearlwu@hawaii.edu

To learn more about other initiatives at Mānoa please see the Native Hawaiian Student Services description.

‘IKE AO PONO—The goal of the program is to provide Native Hawaiian and Pacific Islander students access to quality nursing education at both the baccalaureate and graduate level. ‘IKE AO PONO is designed to benefit and focus on graduating nursing professionals from under-served and under-represented communities. The program involves providing support to nursing students and advanced practice RN’s enrolled at the University of Hawai‘i through advising, support services and tutoring, study group sessions, and scheduled workshops including cultural health issues; working with the community and UH partnerships to strengthen the academic and clinical nursing programs and scholarship opportunities; and recruitment of nursing students at the high school level, college level, and graduate level through UHSONDH informal sessions, scheduled appointments, and HCOP sponsored student visits.

More information can be found at http://www.nursing.hawaii.edu/

Contact Persons: Nālani Minton, Director
Laurie Akana, Program Assistant (808) 956–6887
Location: Webster 210, 201 and 222
Phone/Fax: (808) 956–5504 / (808) 956–5977
Email: bminton@hawaii.edu or akanalk@hawaii.edu

ʻImi Hoʻōla Post-Baccalaureate Program The mission of the ʻImi Hoʻōla Program at the University of Hawai‘i John A. Burns School of Medicine (JABSOM) is to improve health care in Hawai‘i and the Pacific by increasing the number of physicians through a 12-month educational program that builds the academic and professional capacity of these students. ʻImi Hoʻōla's goal is to support diversity of the physician workforce and produce physicians who demonstrate a strong commitment to practice in underserved communities in Hawai‘i and the Pacific. Up to 12 students from economically, socially, and/or educationally disadvantaged backgrounds are selected to participate each year. Applicants to the ʻImi Hoʻōla program are selected based on their potential to succeed in medicine and overcome challenges that have previously prevented them from achieving their goals. The curriculum emphasizes the integration of concepts and principles in the sciences and humanities and further develops communication and learning skills. Upon successful completion of the program, students enter JABSOM as first-year medical students. As a result of this program, 219 students have graduated and have gone on to become physicians serving Hawai‘i, the continental U.S., and the Pacific.

Director: Dr. Winona K. Lee
Indigenous Politics MA/PhD program—housed within the University of Hawai‘i at Mānoa’s Department of Political Science, this program offers native and non-native students the opportunity to study indigenous cultures, histories, and politics informed by the cultural geography of Hawai‘i by encouraging the use and development of alternative epistemologies and methodologies that reflect indigenous world views. The study of indigenous politics in Hawai‘i starts with and is anchored to Kānaka ʻŌiwi Hawai‘i, the indigenous people of our islands. As a Pacific-centered program, rooted in the familial, genealogical, linguistic, and historical relations to the other indigenous peoples of Oceania, the program attracts and meets distinctive needs of indigenous students from Hawai‘i and the Pacific, as well as (to a lesser extent) North America and Asia. With recent hires and increases in course offerings, the program has also seen a dramatic increase in the number of Native Hawaiian students enrolled in the MA/PhD. Our full time graduate faculty are Noenoe Silva, Hōkūlani K. Aikau, and Noelani Goodyear-Kaʻōpua.

Ka Huli Ao Center for Excellence in Native Hawaiian Law—was established in 2005 at the Law School to promote education, scholarship, community outreach and collaboration on issues of law, culture and justice for Native Hawaiians. It offers courses that prepare students to advance the traditions and legal rights of Native Hawaiians and supports law students as they pursue legal careers and leadership roles in the Native Hawaiian community. Ka Huli Ao faculty have expertise in all aspects of Native Hawaiian rights, water law, Federal Indian law, and traditional and customary rights issues. Ka Huli Ao has a Post-JD Research Fellowship program and awards Summer Fellowships allowing law students to work on Native Hawaiian legal issues over the summer. Ka Huli Ao has a community outreach program to inform the Native Hawaiian community of legal developments that may affect their rights. Interested law students are able to receive a Native Hawaiian Law Certificate, indicating a specialized course of study and concentration in Native Hawaiian Law.
**Native Hawaiian Student Programs Directory**

Phone: (808) 956–0828

Location: Rm. 203, William S. Richardson School of Law
2515 Dole Street

Website: [http://www.law.hawaii.edu/kahuliao](http://www.law.hawaii.edu/kahuliao)

**Ka ‘Imi ‘Ike** is an initiative whose mission is to support underrepresented students, especially Native Hawaiian and Pacific Islanders (NHPI), who are interested in majoring in a geoscience discipline, including hydrology, geology, geophysics, meteorology, physical and chemical oceanography, environmental science, and physical geography. The program offers undergraduate students opportunities in summer research experiences as well as scholarships.

Location: HIG 215 Hawaiʻi Institute of Geophysics

Phone/Fax: (808) 956–0403/(808) 956–5524

Email: kaimiike@hawaii.edu

Website: [http://www2.hawaii.edu/~kaimiike](http://www2.hawaii.edu/~kaimiike)

**Ka Papahana ʻOhehena Faulkes**—The Faulkes Telescope Project is centered around students K–16 and their remote use of the Faulkes telescope on Haleakalā. The main objective is to interest students of all levels in science through hands–on use of this research grade telescope. The components include the following: 1) School Visits such as: Starlab Portable Planetarium, observing demonstrations and astronomy talks; 2) Mentoring Students; 3) Hawaiian Language versions of the Faulkes operating system and observing projects/lesson plans (suitable for immersion school use); 4) Hawaiian interface for the telescope with cultural connections.

Contact Person: Paul Coleman

Location: Institute for Astronomy, University of Hawaiʻi
2680 Woodlawn Drive, Honolulu, HI 96822

Phone/Fax: (808) 956–9843/(808) 956–9580

Email: pcoleman@hawaii.edu

**Kuaʻana Student Services**—provides assistance to students of Hawaiian ancestry on the UHM campus and other inquiring Hawaiian students, and helps them gain access to resources. Kuaʻana maintains a listserv account with access to all students of Hawaiian ancestry enrolled on the Mānoa campus. Students are notified about scholarship, internship, and job opportunities. The Kuaʻana Merit Scholarship financial need–based awards are also made available through Kuaʻana. An average total of $790,000 Kuaʻana Merit Scholarship need–based awards are
annually assigned to students of Hawaiian ancestry on the UHM campus. Students receiving these tuition awards through Kua’ana also participate in community service projects annually. Students with a community service requirement from other scholarship programs also participate in Kua’ana coordinated activities. Kua’ana coordinates the Annual Hāpai Pū Financial Aid Fair that is attended by 20 financial aid and other resource people, and approximately 250–300 students. Kua’ana Student Services also hosts the Kahuewai Ola STEM Project, a $1 million U.S. D.O.E. grant to support students of Hawaiian ancestry in science, technology, engineering, and math disciplines.

Contact: Ku'umeaaloha Gomes, Director (956–5945)
Location: Kua’ana Native Hawaiian Student Development Services
Office of Student Equity, Excellence & Diversity
Queen Lili‘uokalani Center for Student Services 406
Phone/Fax: (808) 956–2644/956–2646
Email: kuumeaa@hawaii.edu

Manawa Kūpono—provides scholarships for Native Hawaiian students from at-risk communities to gain access to, and earn baccalaureate and graduate degrees from, the University of Hawai‘i at Mānoa. All Native Hawaiian students are encouraged to apply; however, priority consideration will be given to those from target high schools. Target High Schools include: Ānuenue, Hālau Kū Māna, Hakipu‘u Learning Center, Hālau Lōkahi, Ke Kula ‘O Samuel M. Kamakau, Moloka‘i High School, Hāna High School, Wai‘anae High School, Nānākuli High School, Kailua High School, Castle High School, and Kahuku High School. Students receive varying amounts not to exceed the cost of full time, undergraduate or general graduate resident tuition for classified students at UHM. To be eligible to participate in the Manawa Kūpono program students need to (1) Be of Hawaiian ancestry, (2) Be enrolled full-time, (3) Demonstrate financial need based on the Estimated Family Contribution(EFC) from the Free Application for Federal Student Aid, and (4) Be able to achieve in an academic environment as demonstrated by a cumulative undergraduate/graduate GPA of 2.00/3.00 or better. Scholarship recipients participate in various activities throughout the year, which include: Community Service, Hui Kama‘ilio (Monthly meetings), Academic & Financial Aid advising in a culturally supportive environment, and Learning Communities. Manawa Kūpono is administered by the College Opportunities Program (COP) with funding provided through the Native Hawaiian Education Act under the U.S. Department of Education.

Contact Persons: ‘Ilikea Afong & Kira Lee, Program Coordinators
Location: Queen Lili‘uokalani Center for Student Services 308
Phone/Fax: (808) 956–6186/(808) 956–6837
E-mail: manawa@hawaii.edu
Website: http://www.hawaii.edu/cop/mk/
The MARC U*STAR Program – Drs. Pat Couvillon and Petra Lenz, Program Directors, oversee the MARC U*STAR Program, under the Pacific Biosciences Research Center, which provides rigorous research training for outstanding undergraduate minority students who wish to prepare for graduate studies leading to the doctorate degree (PhD) and careers in biomedical research and training. Ten (10) students are accommodated yearly; consequently, competition is very keen. Student participants are engaged in an intensive two-year research experience under the guidance of faculty members in the biological sciences, chemistry, physics and math. Students spend their first summer and academic year in a laboratory within the University of Hawai‘i at Mānoa. The second summer is spent in a laboratory on the U.S. mainland. The student returns to Hawai‘i at the end of the summer to complete the academic year. Each MARC student receives a monthly stipend of $931. Partial Hawai‘i resident tuition and fees are paid. A trip to the mainland scientific meeting is also offered to the participants to present research results at a specialty scientific meeting. The MARC Program specifically includes students whose ethnic identity is in whole or part: Hawaiian, Filipino, Samoan, American Pacific Islander, and other underrepresented groups in the scientific workforce.

Contact Person:          Dr. Andrew Christie  
Location:               Room 116, Pacific Biosciences Research Center (PBRC)  
Phone/Fax:              (808) 956–8187 / (808) 956–4768  
Email:                  uhmarc@pbrc.hawaii.edu  
Website:                http://www5.pbrc.hawaii.edu/marc/  

Nā Pua Noʻeau – is a Hawaiian culture-based education resource center within the University of Hawai‘i (UH) that provides educational and enrichment programs to students in grades K through 12 throughout the state of Hawai‘i. The Center provides a wide range of program activities from a one-day Super Enrichment Saturday, intensive studies in various disciplines, and offers a two week summer institute at UHM and UHH. You will find centers and staffing on all of the islands. Sites on Maui include UH Maui College, Moloka‘i Education Center, and Lāna‘i High and Elementary School.

Contact Persons:        Dr. David Sing, Director (UHH) 974–7678  
                        Kinohi Gomes, Assistant Director (UHM) 956–9410  
Email:                  NaPuaNoeau@npn.uhh.hawaii.edu  
Website:                http://npn.uhh.hawaii.edu  

UH Mānoa:               Greg Kashigi, Site Coordinator  
Location:               Queen Lili‘uokalani Ctr. for Student Services 413  
Phone/Fax:              (808) 956–9410/(808)956–9230  
Email:                  gkashigi@hawaii.edu
Ke Ola Mau – Aspiration, Achievement and Pathway into Health Careers

With the preponderance of health challenges that Native Hawaiians currently face and projected to continue, it is important to provide greater representation of Native Hawaiians as health professionals.

The Ke Ola Mau Health Career Pathways Program is intended to increase the number of Native Hawaiians that enter and successfully complete a health career degree at the University of Hawaii at Hilo or the University of Hawaii at Manoa. (Priority 2)

The Pathway is designed around a partnership between Na Pua No‘eau, a University of Hawaii statewide Native Hawaiian education center providing educational enrichment to students in grades K–12 (Priority 5e) and their families on each island with professional schools and support services at the University of Hawaii campuses, and with Native Hawaiian health providers on each island.

In collaboration with these entities, Na Pua No‘eau would develop venues for Hawaiian students to be empowered to address the health needs of Native Hawaiians and their underrepresentation in the health professions.

The program targets the Native Hawaiian student with an interest in becoming a health professional or health educator. The statewide project would: 1) expose 2000 high risk Native Hawaiian students in grades K–12 to educational and career opportunities in selected health professions annually (Priority 1); 2) prepare 50 high school students statewide to enter college as a pre-major or major in a health field annually (Priority 6); 3) facilitate 40 Native Hawaiian college freshman and sophomore students to maintain good standing preparing to major in a health field at UHH and UH annually; 4) facilitate research, internships and/or community service projects annually for 80 Native Hawaiian students majoring in a health career; and 5) transition 80% of our project graduates directly into the Health Careers workforce, Health Education, or onto graduate or professional schools in the Health Fields.

Contact Persons: Dr. David Sing, Director (UHH) 974–7678

Kinohi Gomes, Assistant Director (UHM) 956–9410

Email: NaPuaNoeau@npn.uhh.hawaii.edu

Website: http://npn.uhh.hawaii.edu

NHCOE website: http://www.hawaii.edu/nhcoe/
The Native Hawaiian Center of Excellence (NHCOE)—supports the recruitment and retention of Native Hawaiian students in medicine and other health professions. NHCOE is located in the Department of Native Hawaiian Health at the University of Hawai‘i’s John A. Burns School of Medicine. Activities include the Native Hawaiian Student Pathway to Medicine program and the NHCOE Fellowship Training Program. Affiliated Partnerships with ‘Ahahui o na Kauka (Association of Native Hawaiian Physicians), Kipuka Native Hawaiian Student Center (UH Hilo), UH Office of Student Equity, Excellence, and Diversity, Papa Ola Lokahi, and the UH Myron B. Thompson School of Social Work help us to strengthen the educational pipeline for Native Hawaiians to enter health professional schools.

Director: Dr. Winona Lee
Contact: Kim Yamauchi, Administrative Officer
Phone: (808) 692–1022
Email: nhcoe@hawaii.edu

The Native Hawaiian Student Pathway to Medicine (NHSPM) is a program of the Native Hawaiian Center of Excellence (NHCOE) at the Department of Native Hawaiian Health, University of Hawai‘i John A. Burns School of Medicine. The NHSPM program guides Native Hawaiian premedical students on their path to becoming physicians. The curriculum includes a MCAT prep course, health career workshops, and individualized premedical advising for individuals who demonstrate potential to be competitive medical school applicants. Neighbor island students encouraged to apply.

Contact: Dr. Sasha Fernandes,
NHCOE Health Careers Student Recruitment Specialist
sfern@hawaii.edu

Native Hawaiian Mental Health Research Development Program (NHMHRDP)—is a program led by a small group of Native Hawaiians within the University of Hawai‘i’s Department of Psychiatry, which was established in 1990 with federal funding from the National Institute of Mental Health. The mission is to create a cadre of mental health researchers, whose scientific investigations result in effective, culturally appropriate prevention, intervention, and clinical treatment strategies, which improve the mental health status of Native Hawaiians to the highest level possible.
**Native Hawaiian Science & Engineering Mentorship Program (NHSEMP)**—The NHSEMP promotes the advancement of Native Hawaiian and Pacific Islanders in the fields of Science, Technology, Engineering, and Mathematics (STEM). The NHSEMP retention program provides student support, internship opportunities, and academic community for STEM students to successfully earn their B.S., M.S., and PhD degrees. NHSEMP Summer Bridge and Transfer Bridge programs provide funding, internships, and preparation for graduating high school seniors and community college students to easily transition into a STEM discipline.

Contact Person: Joshua Ka'akua, Program Coordinator  
Location: Holmes Hall 200  
Phone/Fax: (808) 956–2289/(808) 956–2291  
Email: kaakua@eng.hawaii.edu  
Website: [http://nhsemp.eng.hawaii.edu](http://nhsemp.eng.hawaii.edu)

**Native Hawaiian Student Services Kauhale**—The essential function of the Kauhale is to support and foster the successful matriculation of Native Hawaiians at the University of Hawai‘i at Mānoa. As part of the Hawai‘inuiākea School of Hawaiian Knowledge, the Kauhale has two kuleana:

- To serve Hawai‘inuiākea undergraduates and graduate majors (Hawaiian language & Hawaiian Studies)  
- To serve all Native Hawaiian students at the University of Hawai‘i at Mānoa

The Kauhale offers:

- Information and guidance to students and families about opportunities in higher education  
- Support, direction, and guidance to students who are interested in majoring in Hawaiian language and/or Hawaiian Studies as well as Native Hawaiian students and their families  
- Encouragement and support for haumāna to engage in diverse disciplines fostering Native Hawaiian representation in different professions  
- Spaces, activities, and programs that allow students to explore, discuss, and reinforce Hawaiian identity  
- Leadership opportunities for haumāna to serve our lāhui  
- Integrated learning experiences that link classroom learning and community engagement  
- On-going research on Native Hawaiians participation in higher education

Contact Person: Ileana Ruelas, Community Outreach Coordinator  
Location: Queen Lili‘uokalani Center for Student Services, Room 104 &  
Kamakakūokalani Center for Hawaiian Studies, Room 211
Email: nhss@hawaii.edu

To learn more about the NHSS collaborative initiative with Windward Community College, please see the Hūlili description.

Office of Multicultural Student Services (OMSS)—OMSS is a part of the Student Equity, Excellence, and Diversity (SEED) program, under the Office of Student Affairs at the University of Hawai‘i at Mānoa. Formerly known as Operation Manong (est. 1971), OMSS focuses on outreach activities encouraging individuals from underrepresented groups and underserved communities to seek higher education, providing university students opportunities to experience Hawai‘i’s multicultural contexts, conducting activities promoting cross-cultural understanding and social justice, and promoting the development of and provide a clearinghouse for information and resources related to Hawai‘i multiethnic group.

Location: Queen Lili‘uokalani Center for Student Services, Room 309
          2600 Campus Road, Honolulu, HI 96822
Phone: (808) 956–7348
Website: http://opmanong.scc.hawaii.edu

Office of Student Equity, Excellence, and Diversity (SEED)—coordinates various projects and committees at UH Mānoa and systemwide to support students with disabilities; Native Hawaiian, immigrants, underrepresented ethnic groups (including African Americans, Filipinos, Samoans, and Pacific Islanders); women; lesbian; gay, bisexual, transgendered students; academically talented students as well as under-prepared and disadvantaged students, senior citizens, and student parents. Among the programs administered by SEED are College Opportunities Program, KOKUA Program, Kua‘ana Native Hawaiian Student Development Services, Nā Pua No‘eau, Office of Multicultural Student Services, Senior Citizen Visitor Program, Women’s Center, Bridge–to–Hope, Lesbian/Gay/Bisexual/Transgender Center, GEAR UP at Farrington and Waipahu, Mānoa Educational Talent Search, Graduate Professional Access, Health Career Opportunity Program, Program for Afterschool Literacy and the Children’s Center.

Contact: Amy Agbayani, Director
Location: Queen Lili‘uokalani Center for Student Services, Room 413
Phone/Fax: (808) 956–4642/(808) 956–9240
Email: seed@hawaii.edu
Website: http://www.hawaii.edu/diversity
Pacific Island Programs for Exploring the Sciences (PIPS)—coordinates statewide summer undergraduate internships and year-round K-12 informal science programs. PIPS efforts focus on hands-on experiences and mentoring for Hawai‘i students that supports their entrance into fields of study and ultimately careers related to the natural resources of Hawai‘i. Through UH Hilo, PIPS supports native Hawaiians, Filipinos, and other underrepresented undergraduate minorities access to research and workforce development. We support K-12 educational programs through formal STEM school-year experiences such as Traveling STEM Days and summer experiential programs—Manowai and Hanakahi

Contact Persons: Sharon Ziegler-Chong, Director
Moana Ulu Ching, Ho‘oululahui Erika Perry & Noelani Puniwai
Program Coordinators
Location: UH Hilo, Office of Research—Armory Bldg. A
Phone/Fax: (808)933–0705/(808)933–0704
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Website: http://www.uhh.hawaii.edu/uhintern
http://www.facebook.com/pacrc

Pu‘uhonua: Hale for Native Hawaiian Student Support—provides a sanctuary for Hawaiian students in the UH Mānoa College of Education. We aim to provide support to Hawaiian students in gaining acceptance into academic programs, and organize recruitment and retention activities within the college, across the UH Mānoa campus, at UH Community Colleges, high schools and broader Hawaiian community. Our goal is to build and strengthen the foundation for future generations of Hawaiian educators.

Contact Person: Pohai Kukea Shultz
(808) 956–7915
puuhonua@hawaii.edu
Website: www.coe.hawaii.edu
School of Social Work—

Social work, one of the fastest growing occupations in the State of Hawai‘i, is a profession concerned with the prevention and resolution of critical issues experienced by individuals, families, groups, and communities. At the Myron B. Thompson School of Social Work (MBT SSW), students learn to address critical issues from an Ecological Perspective using Strengths-Based approaches. Students are provided with the knowledge, skills, and values that facilitate the prevention or resolution of such issues related to health and health disparities, behavioral/mental health, elder health, substance abuse, homelessness, crime and delinquency, poverty, and other social problems. Students who are committed to social justice, social change, improving the quality of life for society’s most vulnerable and who are committed to working with people will find this curriculum relevant and stimulating. The MBT SSW has been providing quality social work education in Hawai‘i for 70 years. It is recognized nationally and internationally for its award-winning faculty, research and publications, and the wide range of specialty areas that include health, behavioral/mental health, child and family services, and gerontology. Degree programs include the BSW, MSW, and PhD. The MBT SSW also boasts a distance education MSW option, a Hawaiian Learning Program, training academy, the ability to provide program evaluation, a focus on Asian and Pacific Islander groups in Hawai‘i, and opportunities for international practicum placements.

The mission of the MBT SSW is to contribute to the advancement of social work practice in its many forms for the purpose of preventing or resolving the most critical social problems. Within this general purpose, the School reaffirms social work’s historic commitment to increase social justice and availability of opportunity for underrepresented and oppressed groups. The principal responsibility of the School is the generation, transmission, and application of knowledge that will benefit the state of Hawai‘i with a particular emphasis on Native Hawaiians and indigenous peoples. In addition, it is the School’s responsibility to contribute to knowledge for use by the profession as a whole. In particular, it is the goal of the School to increase comprehension of the ways in which social policy, social work practice, and research can be improved through understanding of Native Hawaiian and other Pacific Islander and Asian cultures of our communities, state, and the Pacific.

Contact Persons:

Dr. Noreen Mokuau, Dean, noreen@hawaii.edu
Dr. Lana Sue Ka‘ōpua, Associate Professor, lskaopua@hawaii.edu
Chair of MSW Program, Chair of Health Concentration
Mr. Michael DeMattos, Chair of BSW Program, mdamattos@hawaii.edu
Dr. Paula Morelli, morelli@hawaii.edu
Chair of PhD Program & Chair of Behavioral/Mental Health Concentration
Mari Ono, Student Services Coordinator, mariono@hawaii.edu
Nālimakui Council—The Native Hawaiian Council at the University of Hawai‘i –West O‘ahu campus which is the most recently formed council within the University of Hawai‘i system. As our campus expands from an upper-division to a four-year institution and as we build our new campus, it is the goal of our Native Hawaiian Council to instill Native Hawaiians and Native Hawaiian forms of knowledge at every level of our institution, including our academic programs and curriculum, as well as student services, facilities, community relations, etc.

Contacts: Leilani Basham, jbasham@hawaii.edu
Ke‘alohi Perry, kperry34@hawaii.edu

Admissions Counselor for Native Hawaiian Students

Contact: Tanya Uyehara, tvilla@hawaii.edu
Phone/Fax: (808)689–2918/(808 689–2901

Academic Advisor for Native Hawaiian Students

Contact: Kealohi Perry, Advisor, kperry34@hawaii.edu

Kealaikahiki Native Hawaiian Student Support Program—This campus program provides services with a cultural approach to increase the academic success and retention rates of both native and non–Hawaiians. Services include tutoring, seminars, and workshops, culturally centered campus-wide events, community service, and mentoring.

Contact: uhwohiki@hawaii.edu

Hawaiian–Pacific Studies (HPST)—Hawaiian–Pacific Studies at UHWO recognizes the foundational connections between Hawai‘i and the Pacific and focuses on the study of the Hawaiian people and other Pacific Islanders, their histories, languages, and cultural practices. A wide array of courses on Hawai‘i and the Pacific Islands are offered, enabling the students to gain an overview of all Pacific peoples and in depth knowledge on specific aspects of Hawai‘i and the Pacific. Future plans include the expansion of Pacific language offerings and the establishment of a performing arts strand.

Contact: Dr. Jennifer Leilani Basham
Email: jbasham@hawaii.edu
Website: http://www.uhwo.hawaii.edu/hpst
Title III Native Hawaiian Serving Institution Grant—“High Touch, High Tech” program provides support services for freshman with emphasis on Native Hawaiian students, particularly those pursuing an education within the science, technology, engineering, and math fields.

Contact person: Margy Ledward, Project Director & Co-PI
mledward@hawaii.edu

Holomua: GEARUP on the Leeward Coast (UH West O‘ahu GEARUP)—

Gaining Early Awareness and Readiness for Undergraduate Programs — is a federal program whose mission is to significantly increase the number of students from low-income communities who are prepared to enter and succeed in post-secondary education. The UH West O‘ahu GEAR UP program currently serves students in the class of 2017 at Nanakuli High and Intermediate School as well as Wai‘anae Intermediate School. The program is designed to support early college awareness and preparation by providing students with academic support, preparation and access to rigorous academic courses, financial aid information, college savings plan and education awards. UH West O‘ahu GEAR UP partners with American Savings and Kamehameha Schools Ka Pua Initiative. Services provided: tutoring, mentoring, professional development. Parent university (non-credit workshops) are currently in development.

Contact Persons: Jacqueline Kilpatrick, Principal Investigator
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