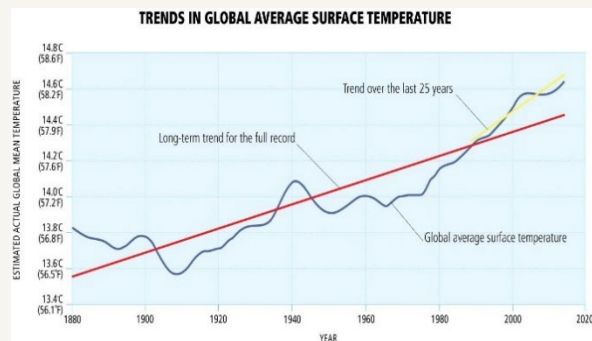


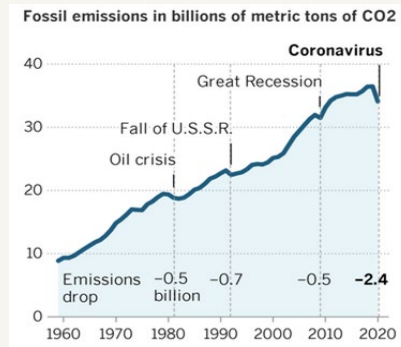
ERTH 102/SUST 113 Quantifying Global & Environmental Change
 Instructed by Prof. Garrett Apuzen-Ito, POST 810 gito@hawaii.edu

ERTH102/SUST113 (FQ) provides a venue for students to gain skill and confidence in using college-algebra-level mathematics, proficiency in using spreadsheets to analyze data, while also gaining a practical introduction to global and environmental change. This course has the Gen Ed FQ (Quantitative Reasoning Foundations) designation.



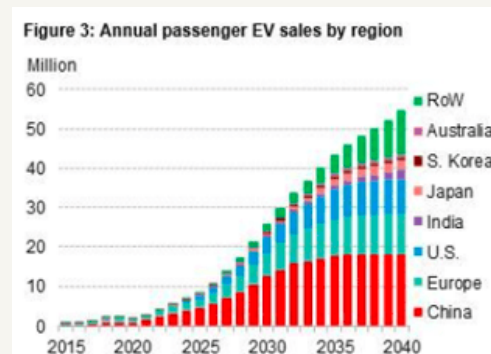
Students evaluate, characterize, model, and interpret data related to global warming, greenhouse gas emissions, sea level rise, human population, natural resource supply and consumption, and measures to mitigate global change. The introduction to environmental science is valuable preparation for further study in related topics. Students gain appreciation for the various ways in which human activities impact the Earth system so that they are well informed when making decisions in their professions, in serving their communities, and as voters.

The skills gained are broadly applicable to making well-reasoned, fact-based choices in everyday life. Also, the proficiency developed in data analysis and the use of spreadsheets is beneficial to a huge array of professions.



Topics Covered

- Atmospheric warming, rising CO₂, greenhouse gas emissions, human-induced climate change & introduction to spreadsheets.
- Earth's energy budget and the Greenhouse Effect
- Scientific method & anthropogenic climate change, global emissions, and the 2021 Paris Agreement Gap Report
- Global carbon cycles: geologic, ice-ages, near-surface-short-term fluxes & reservoirs, photosynthesis & respiration
- US Emissions Sources, Sectors, & Efficiency
- Human Demography
- Population Dynamics
- Population and Critical Minerals for a carbon free economy
- Ocean Acidification: CO₂ affects more than temperature
- Sea level rise: trends, causes, and mitigation
- Renewable Energy Technologies



Class Format: A combination of lectures, peer discussion, exercises, and self-assessment. In-class exercises, supported by peer discussions, will provide you with regular practice as well as frequent two-way feedback between you and the instructor.

Pre-class reading and self-assessment: There is **no textbook** for this class. Reading assignments will be assigned prior to each class, followed by a short exercise for practice and self-assessment (due by the start of class). These exercises graded based only on completion, not on getting the right answers. Having done these, you will be well prepared for fortifying your understanding in class by asking informed questions and practicing solving problems (including homework).

Homework assignment will be short-answer, directed calculations and/or spreadsheet exercises. These assignments will involve reinforcing content from lecture &/or the reading, and producing, interpreting, and evaluating graphs.

The software tool “Google Sheets” (very similar to Microsoft Excel, but free) will help become proficient in a variety of practical applications of math, displaying data in various forms, and in quantitatively analyzing current data relevant to the Earth system and global change.

If you are already familiar with another spreadsheet program, it will be easy to adapt to using google sheets. However, if you have never used spreadsheets THAT IS OK; you will learn how to in this class.

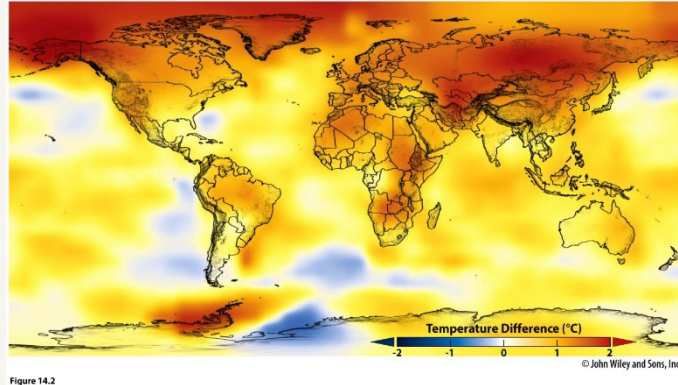


Figure 14.2

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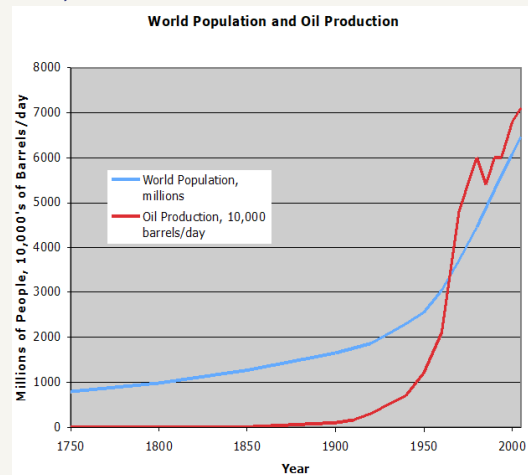
Exams: Three examinations will ensure that you have ample opportunities to review and fortify your knowledge as well as provide frequent feedback in your ability to meet the learning objectives. There are two mid-terms and a final. Make-up exams will only be given in unusual circumstances and a legitimate reason for missing the exam must be documented. Students caught cheating on any exam will zero credit for the exam.

Computers & tablets: Students must have a laptop or desktop for this course. Students must attend class with a laptop; a tablet will work in many cases, but are not recommended.

Grading: Class participation and exercises 15%, homework 50%, 1st midterm 10%, 2nd midterm 10%, final 15%

Honor code and class culture

- Our class culture will be built upon supportive and respectful interaction, and appreciation for diversity in all of what makes us who we are including race, culture, sexual orientation, gender identity, spiritual perspectives, academic ability/preparedness, etc.



- You are encouraged to work together during class and outside of class, but all work turned in for grading must be yours, and yours alone. Everyone must strive to contribute in a balanced manner.

Unless specifically designated, there will be no collaborations during exams. Cheating will not be tolerated, and everyone is responsible for upholding our honor code.

Title IX and Sex Discrimination is a Federal Law

The University of Hawai'i is committed to providing a learning, working and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking. If you or someone you know is experiencing any of these, the University has staff and resources on your campus to support and assist you. Staff can also direct you to resources that are in the community. Here are some of your options:

As members of the University faculty, your instructors are required to immediately report any incident of potential sex discrimination or gender-based violence to the campus Title IX Coordinator.

Although the Title IX Coordinator and your instructors cannot guarantee confidentiality, you will still have options about how your case will be handled. Our goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

If you wish to remain ANONYMOUS, speak with someone CONFIDENTIALLY, or would like to receive information and support in a CONFIDENTIAL setting, use the **confidential resources available here**: <http://www.manoa.hawaii.edu/titleix/resources.html#confidential>.

If you wish to directly REPORT an incident of sex discrimination or gender-based violence including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence or stalking as well as receive information and support, contact: Dee Uwono Title IX Coordinator (808) 956-2299 t9uhm@hawaii.edu.