



**Instructor:** Eric Gaidos (gaidos@hawaii.edu)    **Time:** TBD    **Place:** Online only  
**Required Tools:** Google Docs, standard video-making software (Quicktime, Movie Maker etc.)

This is a required graduate seminar that gives students experience in preparing and presenting abstracts and oral presentations that promote their research and inform a scientific audience.

**Abstract:** Each student will prepare an AGU-length abstract (300 character title + 2000 character main body + 200 word “plain language” summary), either on your research or a research topic of interest. Abstracts will be prepared in a Google Document, and feedback will be provided online by the instructor. Abstracts are due on Friday March 12.

**Research promo-video:** Students will prepare a 5-10 minute video on your research, or a possible future research topic/interest. The intended audience should be the non-specialist scientist (not the layperson or specialist). Videos are due Friday May 7.

**On-line discussion:** We will meet once a week on Zoom to watch two short “non-professional” science videos and discuss them and science presentations in general. Participation is not required, but is recommended, and extra credit will be awarded (up to one letter grade for complete participation).

**Grading:** Delivery of a satisfactory (based on inferred effort) abstract and video will result in an A/CR. Failure to satisfactorily complete either the abstract or video will result in a lower grade, depending on course participation. Failure to complete both the abstract or video will result in a F/NC.

**Schedule:** Please fill out the doodle poll as soon as possible.

[https://doodle.com/poll/fp3pdsvp27nvcv8g?utm\\_source=poll&utm\\_medium=link](https://doodle.com/poll/fp3pdsvp27nvcv8g?utm_source=poll&utm_medium=link)

**Relevant Student Learning Outcomes:**

M.S. program: 3. Communicate geological knowledge: M.S. graduate are able to effectively communicate about the findings of their research in writing at a level comparable to that of a scientific journal publication, and defend it orally to the satisfaction of a scientific audience. They are also able to communicate orally about Geology through seminar or conference presentations.

PhD program: 4. Communicate geological knowledge: Ph.D. graduates are able to effectively communicate the findings of their research in writing at a level comparable to that of scientific journal publications, and defend it orally to the satisfaction of a scientific audience. They are also able to communicate orally about Geology through seminar or conference presentations.

**Disability Access:** The Earth Sciences Department will make every effort to assist those with disability and related access needs. For confidential services, please contact the Office for Students with Disabilities (known as “Kokua”) located in the Queen Lili'uokalani Center for Student Services (Room 013): 956-7511, [kokua@hawaii.edu](mailto:kokua@hawaii.edu), [www.hawaii.edu/kokua](http://www.hawaii.edu/kokua)

**Gender-Based Discrimination or Violence:** University of Hawaii is committed to providing a learning, working and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking. If you or someone you know is experiencing any of these, the University has staff and resources to support and assist you. Staff can also direct you to community resources. If you wish to speak with someone confidentially, see contacts in the URL below. If you wish to report an incident of sex discrimination or gender-based violence, contact: Dee Uwono, Title IX Coordinator, Hawai'i Hall 124, [t9uhm@hawaii.edu](mailto:t9uhm@hawaii.edu), 808-956-2299. As members of the University faculty, your instructors are required to immediately report any incident of potential sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and your instructors cannot guarantee confidentiality, you will still have options about how your case will be handled. Our goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need. <http://www.manoa.hawaii.edu/titleix/resources.html#confidential>