

# Lecture 3: The Solar System (finish up) + Planet Earth

- 1) WileyPLUS (online) – registration? homework?
- 2) Reminder: Final Exam scheduled **Tuesday, December 15** (12-2)
- 3) iClickers – assigned today (match your name with 3-digit number)

## iClicker assignments – pick yours up

001 Abreu	013 Comilla	027 Higa	039 Lockett	067 Peahu
003 Agena	014 Cuadrado	028 Hipolito	040 Manion	068 Santiago
004 Alber	015 Dang	029 Inserra	041 McTigue	069 Shigemitsu
006 Araki	016 Duncan	031 Jadu	042 Meyers	070 Soares
007 Atiburcio	080 Fujihara	030 Johnasen	043 Mitamura	071 Teramura
008 Buck	018 Ganther	034 Kaaihue	044 Morikawa	072 Tomaszek
010 Byce	021 Guerrero	036 Keanini-White	047 Nassiri	073 Wu
011 Clements	022 Haupt	037 Kipi	048 Ota	074 Yamamoto
012 Colle	025 Hedden	038 Lee	066 Pavao	075 Yanagi
				077 Yokota
				079 Zoller

# Please finish Homework #2 and #3 (both due Thursday)



SMITH-KONTER, BRIDGET posted an assignment. ☆

(HW2) Homework 2 Questions Gratable

Description: Chapter 2 Homework Questions: The Solar System  
Assignment Policy: Standard

Actions: [View Student Responses](#) | [Update Assignment](#) | [Try it](#)

(0) Like - (0) Comments - Aug 26 at 10:58 PM

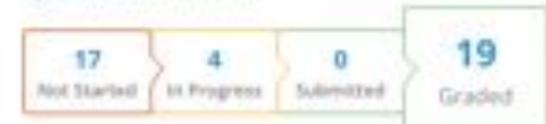
▲ Class Status: Available for Students

■ Due Date: Sep 01, 2015, 12:00 PM

■ Due date has been extended to  
Sep 03, 2015, 12:00 PM

🕒 Accessible After: Aug 27, 2015, 12:00 PM

📉 Student Status:



SMITH-KONTER, BRIDGET posted an assignment. ☆

(HW3) Homework 3 Questions Gratable

Description: Chapter 3 Homework Question: Planet Earth  
Assignment Policy: Standard

Actions: [View Student Responses](#) | [Update Assignment](#) | [Un-assign Assignment](#) | [Try it](#)

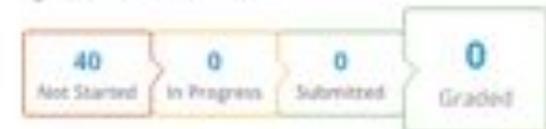
(0) Like - (0) Comments - Aug 30 at 10:58 PM

Class Status: Scheduled

■ Due Date: Sep 03, 2015, 12:00 PM

🕒 Accessible After: Sep 01, 2015, 12:00 PM

📉 Student Status:



## What we'll learn today:

1. Describe each of the gas giants
2. Define a dwarf planet
3. Describe the sources of heat of early Earth and the consequences of heat build-up
4. Describe Earth's internal layers
5. Describe major processes of these layers

# The Galilean Moons of Jupiter



**Io:**  
Active  
volcanoes

**Europa:**  
Icy surface  
Liquid Water?  
Life?

**Ganymede:**  
Largest  
satellite in  
Solar System,  
Many faults/grooves

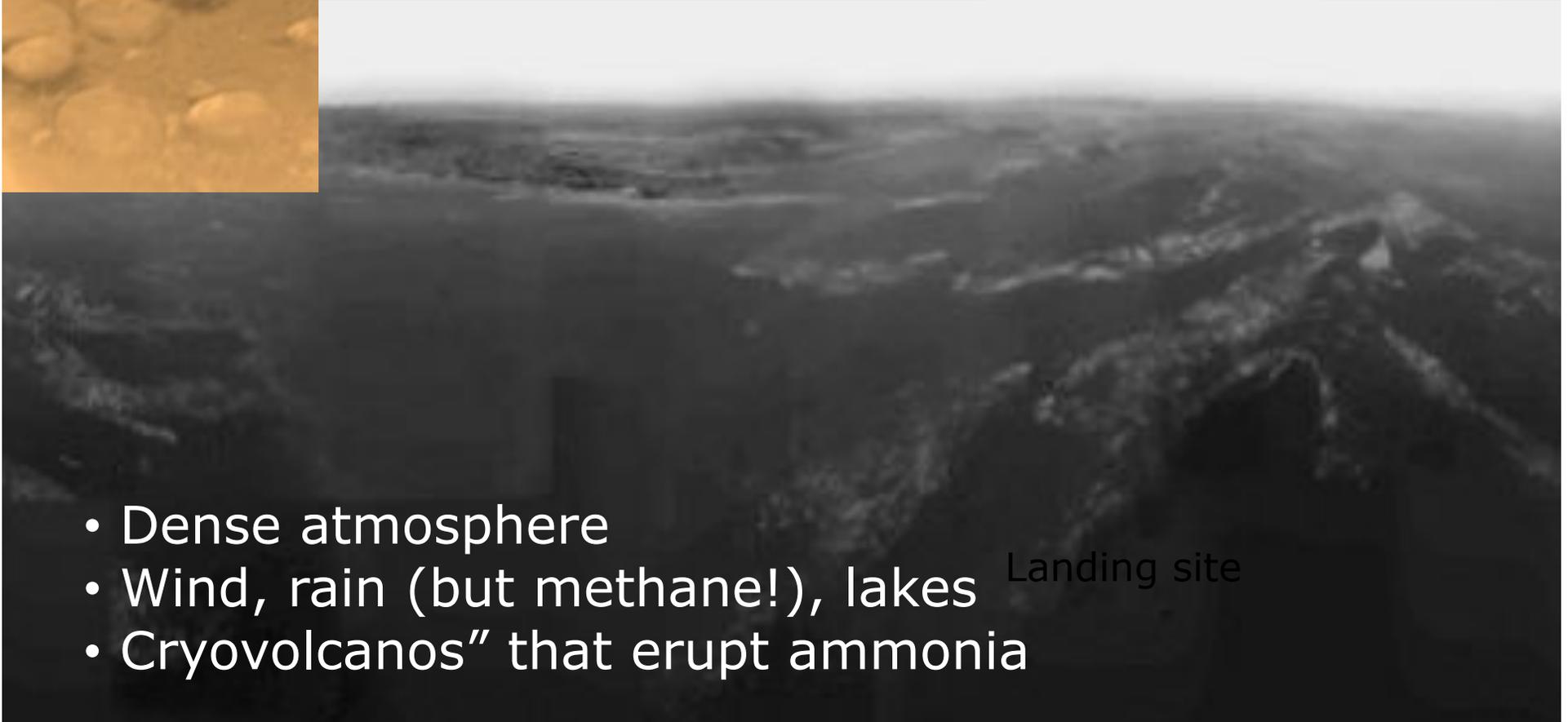
**Callisto:**  
Ice and rock  
Geologically dead?

# Saturn

- 96% H, 4% He
- 9 rings of rock & ice particles, 10,000 km wide and 200 km thick
- 62 moons



# Saturn's Moon Titan



- Dense atmosphere
- Wind, rain (but methane!), lakes
- Cryovolcanos" that erupt ammonia

# Uranus

- Rotation axis is tilted on its side
- Wind bands and clouds
- Thin rings (like Saturn)
- H (82%), He (15%), Methane ( $\text{CH}_4$ )



# Neptune

- Highest winds in Solar System, 2000 km/hr
- H, He, CH<sub>4</sub>

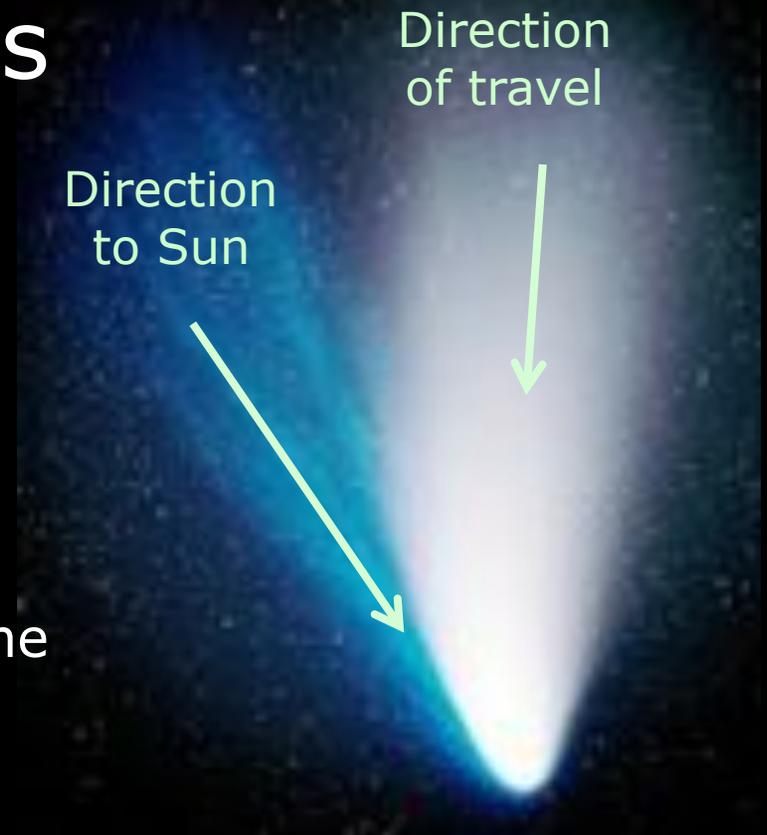


# Comets

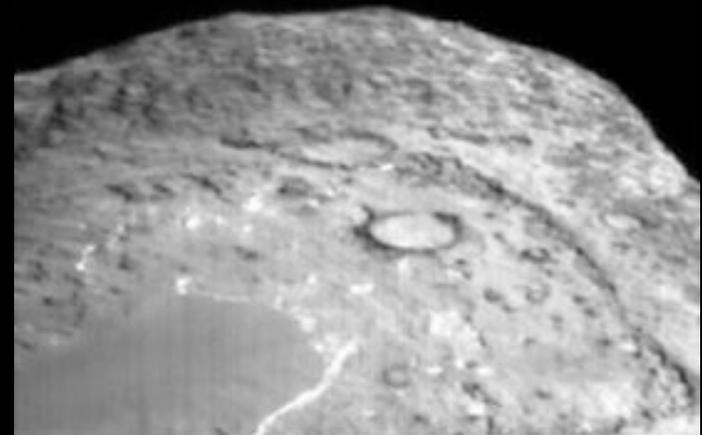
- Icy bodies left over from formation of Solar System
- Possibly brought water & organic material to early Earth

# Comets

- “Dirty Snowballs” (rocks & ice)
- Gas tail: bluish, forms by solar wind basting off particles
- Dust tail: whitish, solid particles escaping behind the comet’s path
- Likely delivered water and gases to the inner planets



Surface of  
comet  
Tempel 1  
(2005)



# Comets Grow As They Approach the Sun



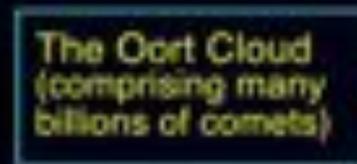
Comet ISON,  
December 2013

<https://www.youtube.com/watch?v=kcROVqmF9SY>

# Where Do Comets Live?

## Outer Solar System

- (1) Kuiper Belt lies outside Neptune's orbit
- (2) Oort Cloud surrounds Solar System
- Contains billions of icy/rocky comets
- Comets can be deflected toward the inner planets



Oort Cloud cutaway drawing adapted from Donald K. Weeman's illustration (NASA, JPL)

# Dwarf Planets

Defined in 2006

- Orbit the sun (not a planet)
- Have a rounded shape
- Has not cleared its neighborhood of objects (unlike planets)

## Asteroid belt:

- Ceres

## Kuiper Belt:

- Pluto/Charon
- Eris
- Haumea
- Makemake

Probably  
hundreds more!

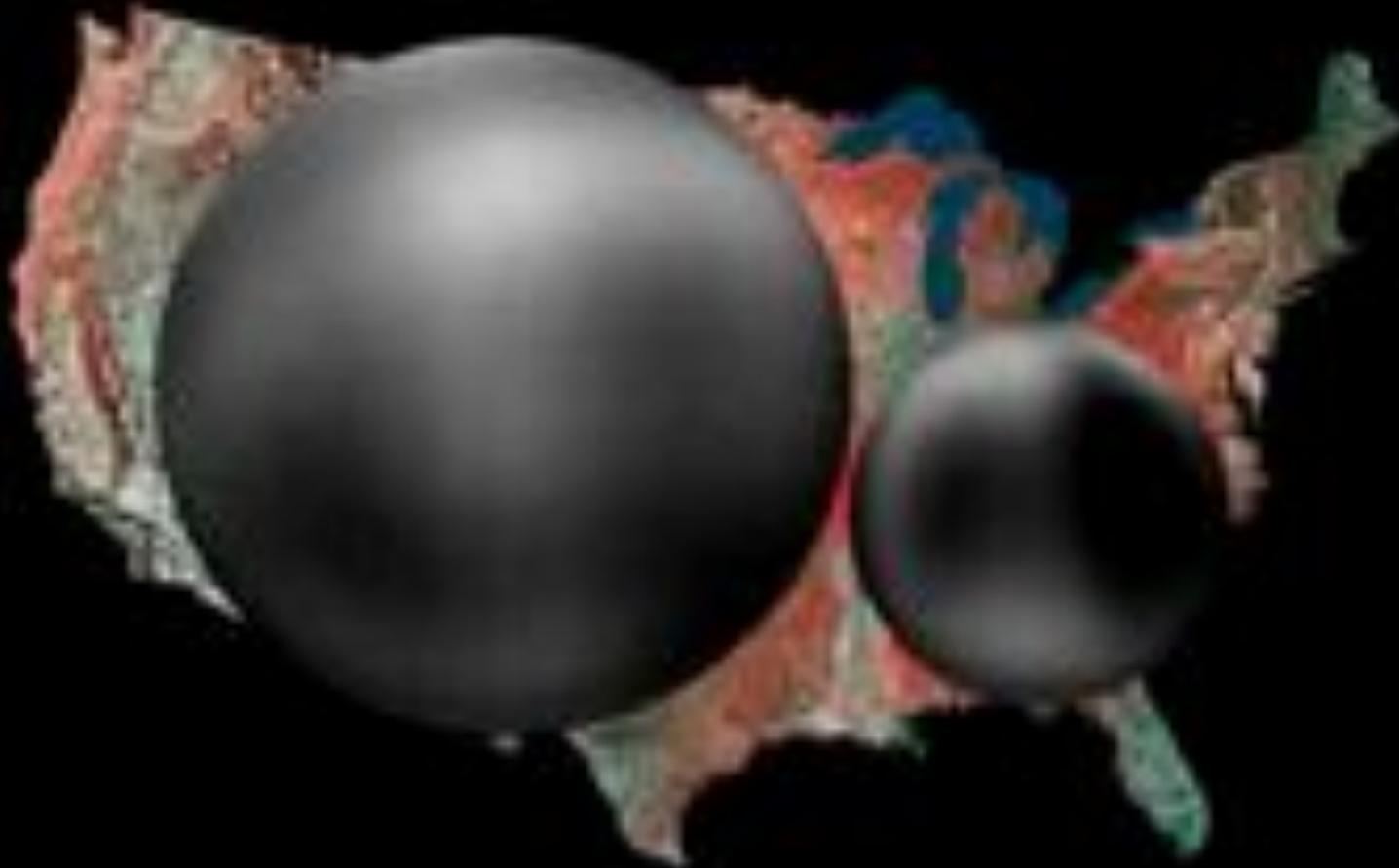




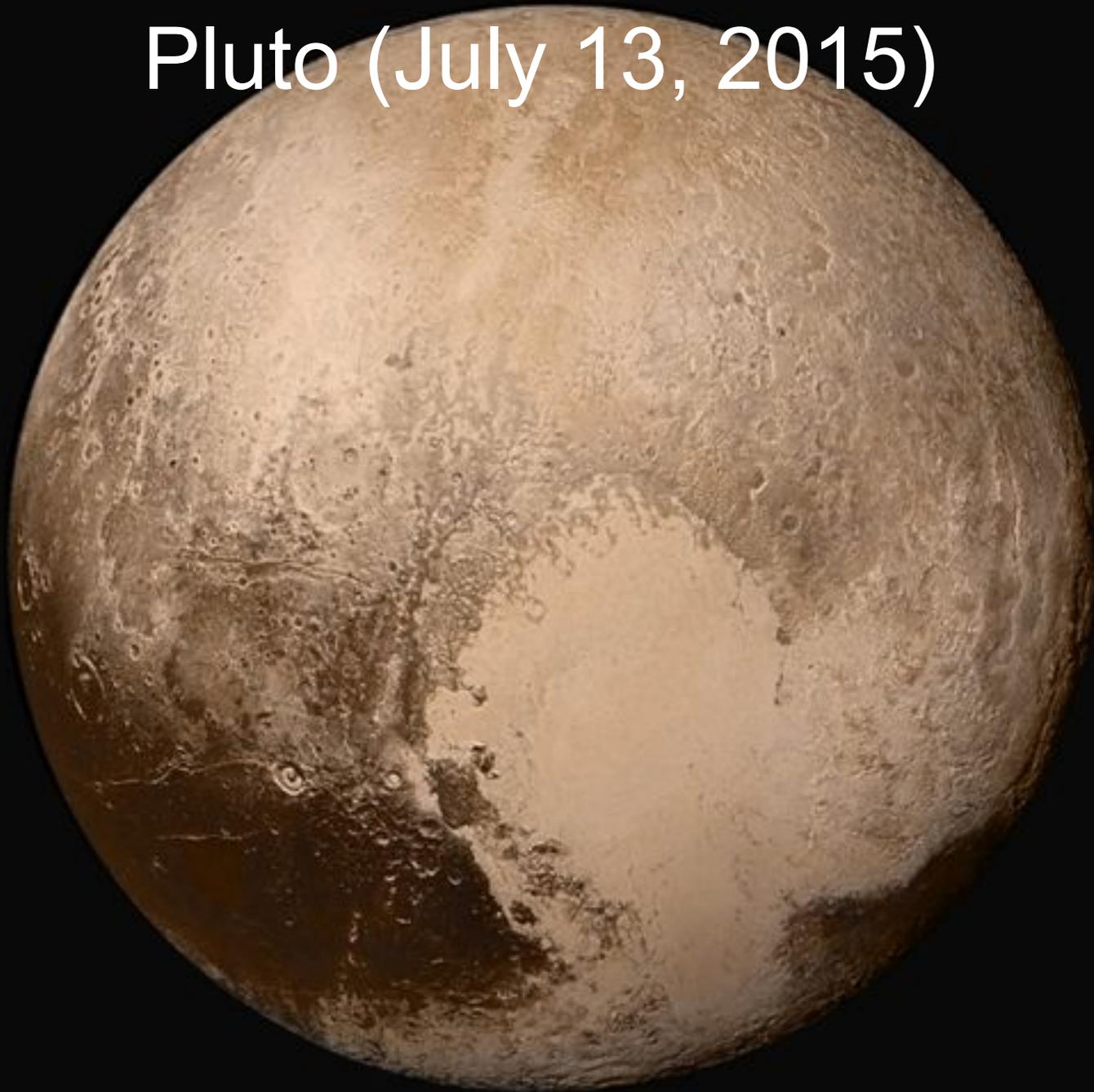
I CAN'T BELIEVE  
I HAVE TO SIT AT THE  
"LITTLE PLANETS"  
TABLE...

PLUTO

# Pluto (before July 2015)

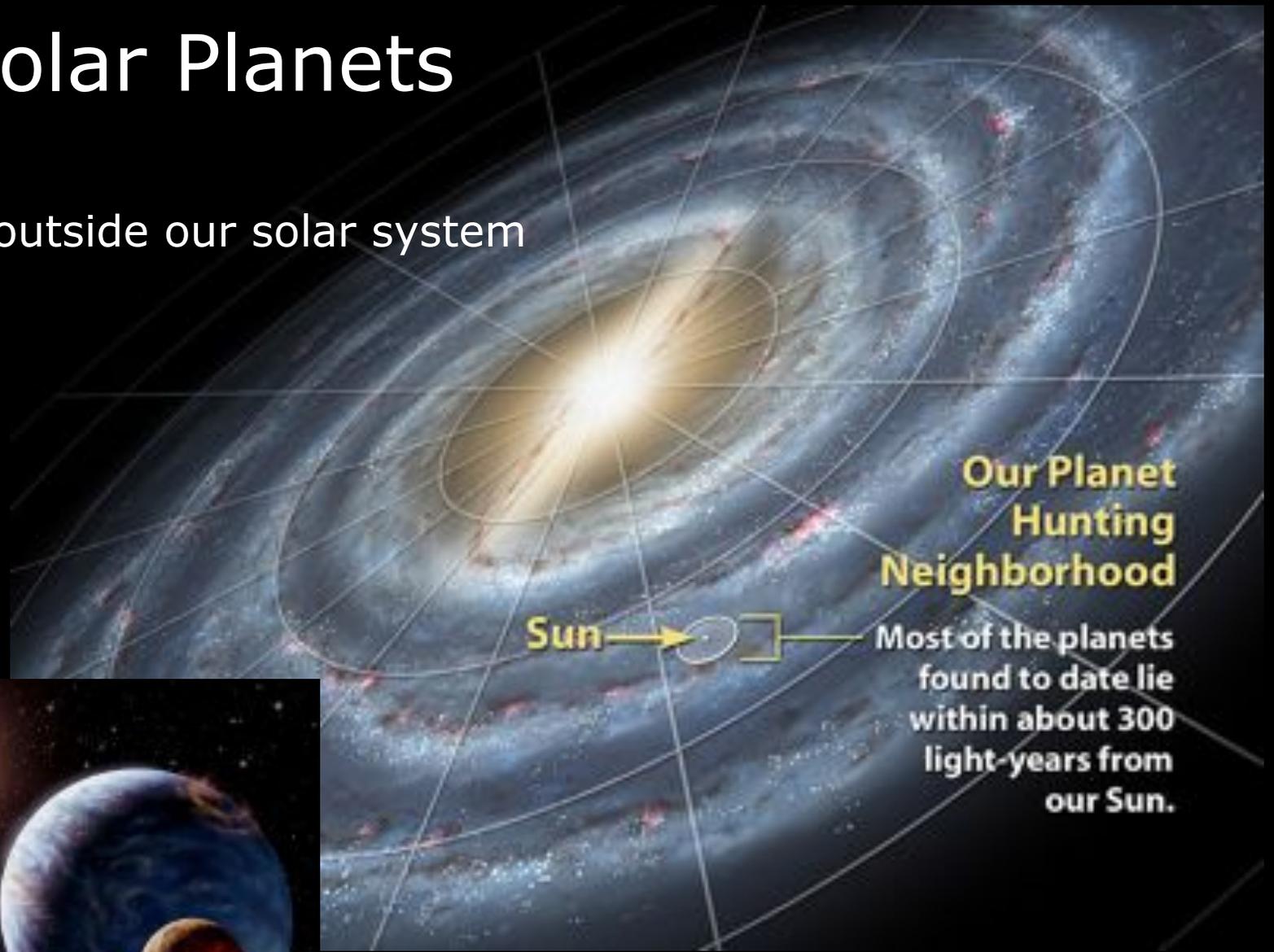


Pluto (July 13, 2015)



# Extrasolar Planets

- Planets outside our solar system



# Extrasolar Planets

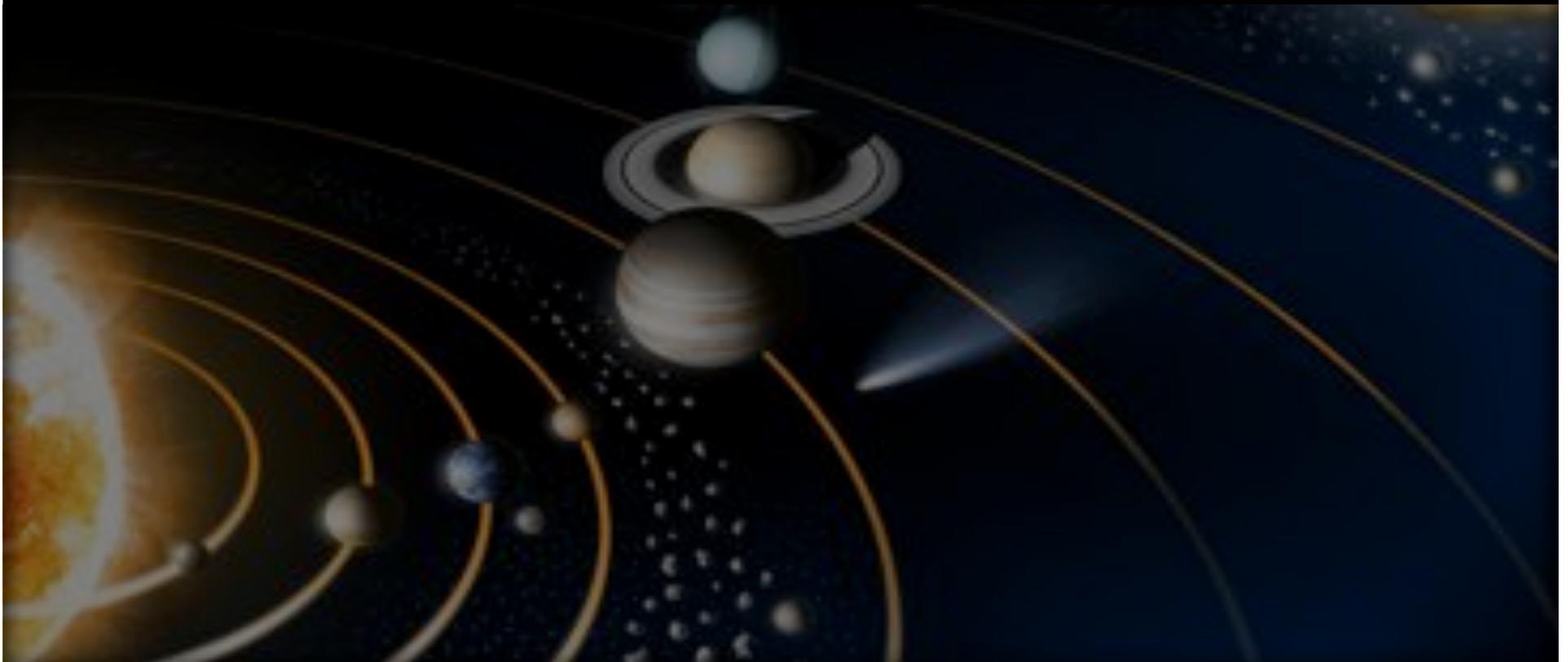
- First planet detected in 1992
- 1000+ detected so far
- Billions of planets in the Milky Way (around almost every star)

<https://www.youtube.com/watch?v=0WatNUka7OA>

What you should know  
from today (and last week):

## Chapter 2 – read! Homework #2

1. Describe the solar nebula hypothesis
2. Understand the Sun and how it works
3. State the ways that Mercury, Venus, and Mars are different from Earth
4. Describe each of the gas giant planets
5. Define a dwarf planet



# The Geologic Time Scale

Time is divided into progressively shorter intervals defined by specific fossils and rock layers:

Eons

→ Eras

→ Periods

→ Epochs

TABLE 1.1 Overview of the Geologic Time Scale

Began Years Ago	Notable Events	Epochs	Periods	Eras	Eons
10 thousand	Modern epoch	Holocene	Quaternary	Cenozoic	Phanerozoic
2.6 million	Global cooling	Pleistocene			
23 million	Earliest Hominids, first apes		Neogene		
65 million	Early modern mammals		Paleogene		
251 million	Extinction of dinosaurs, Flowering plants abundant, Modern sharks		Cretaceous	Mesozoic	
	First birds and lizards Dinosaurs abundant		Jurassic		
	First dinosaurs First mammals and crocodilians		Triassic		
542 million	Major extinction of many life forms, Beetles and flies evolve, Reef ecosystems flourish, Pangaea forms		Permian	Paleozoic	
	First reptiles and coal forests		Pennsylvanian		
	First land vertebrates Early sharks		Mississippian		
	First insects and amphibians First ferns and seed-bearing plants		Devonian		
	First land plants First jawed fishes and vascular plants		Silurian		
	First green plants and fungi on land		Ordovician		
	First abundant fossils		Cambrian		
2.5 billion	Oxygenated atmosphere				Proterozoic
3.8 billion	Earliest life (single-celled algae), oldest crust				Archean
4.6 billion	Oldest mineral grain, oldest asteroids and Moon rocks				Hadean

# Planet Earth and its Heat



Earth formation: Lots of heat!

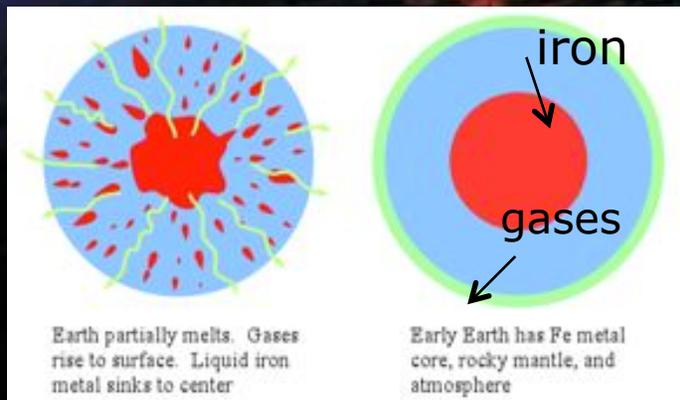
The earliest Earth  
was a magma ocean



# “Hadean Eon”

## 4.6-3.8 Billion Years Ago (Ga)

- Earth developed a hot magma sea
- Atmosphere created by
  - volcanic outgasing
  - delivery of gases & water by ice-covered comets
- Iron core formation



# Early Heat Within The Earth

Early Earth began to heat as the last collisions subsided

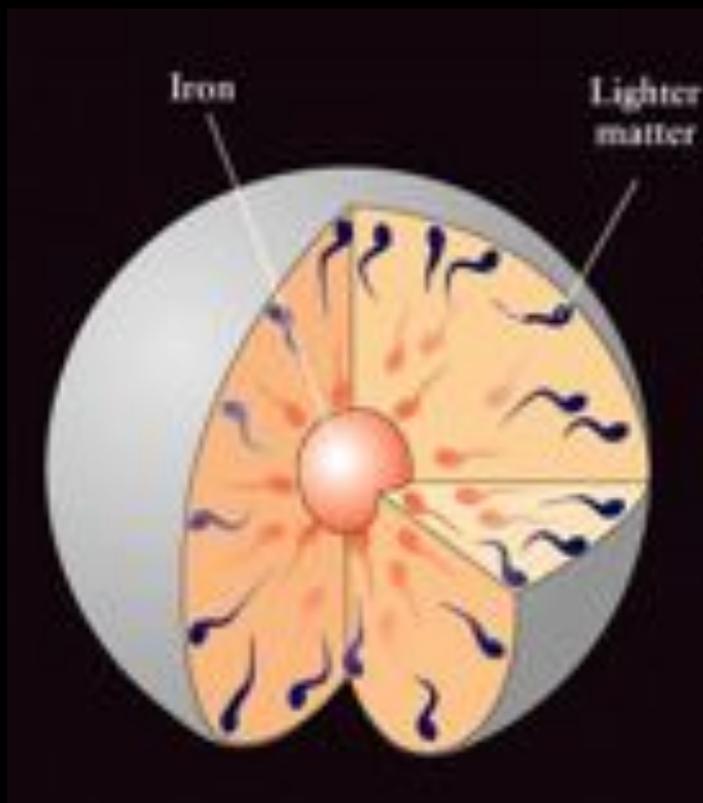
1. Initial heat from impacts (bombardment)
2. Collisions produced heat that was stored (rock good insulator)
3. Radioactivity
4. Gravitational contraction

What is the physical consequence of melting a ball of rock with many different types of elements and compounds?

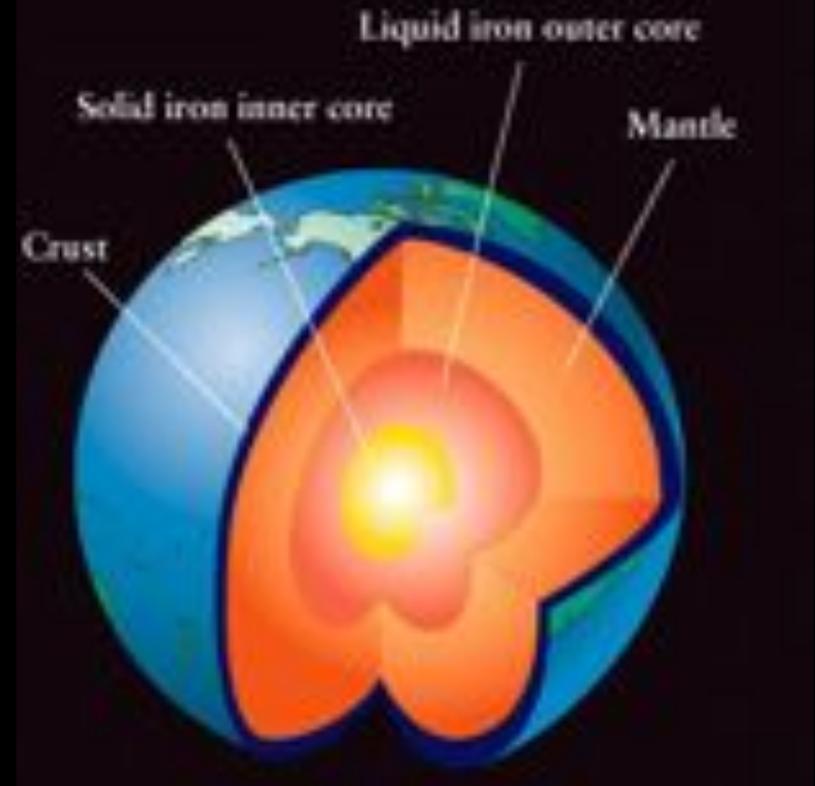


# The Iron Catastrophe

- Began once Earth heated to melting point of iron ( $1538^{\circ}\text{C}$ )
- Iron and nickel sink to the core – chemical differentiation



Friction & energy release from sinking iron releases even more heat!



Differentiation: A layered Earth Archean Eon and ever since

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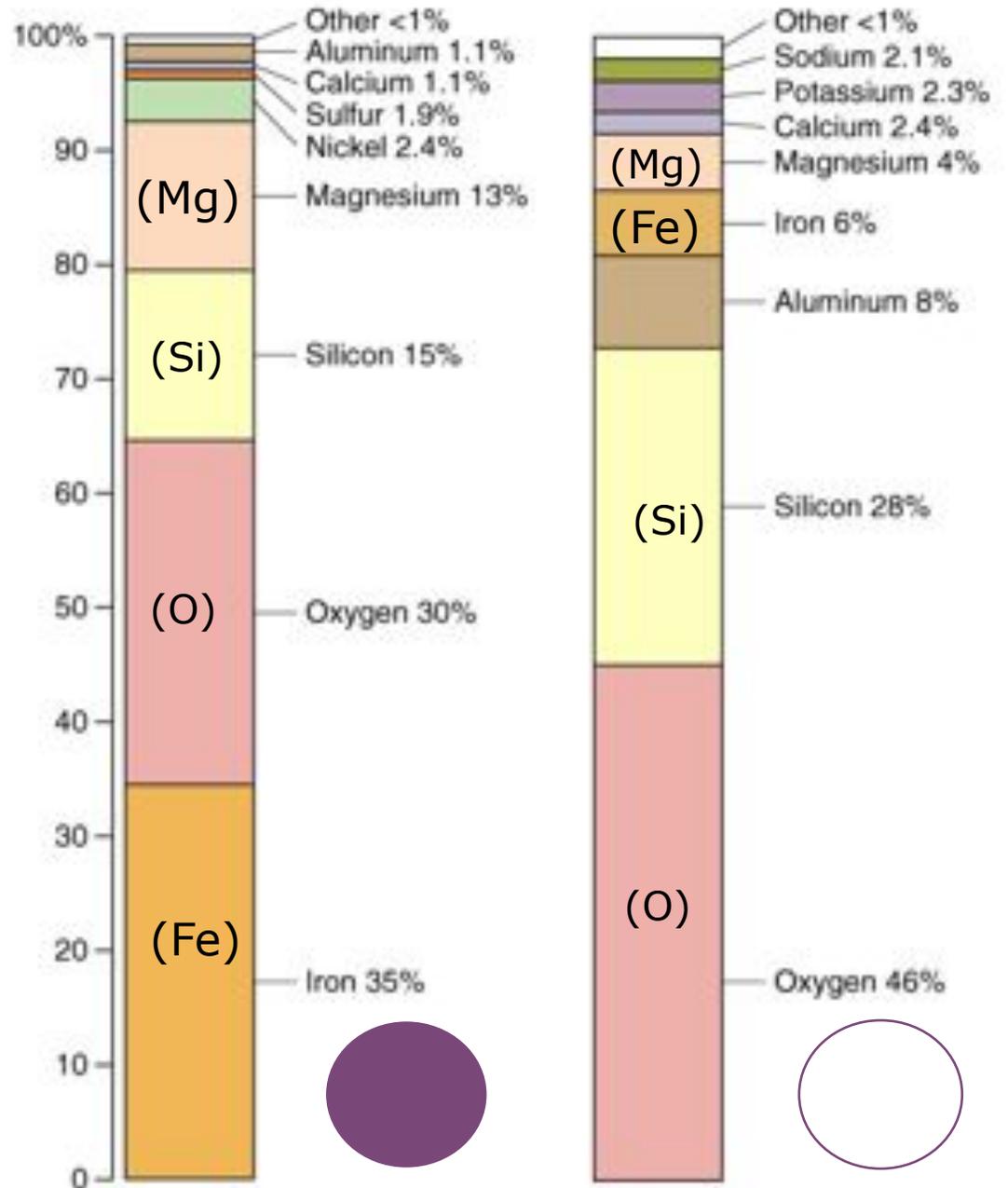
© John Wiley & Sons, Inc.

Table 1.1

# A Differentiated Earth

## (Chemical Compositions)

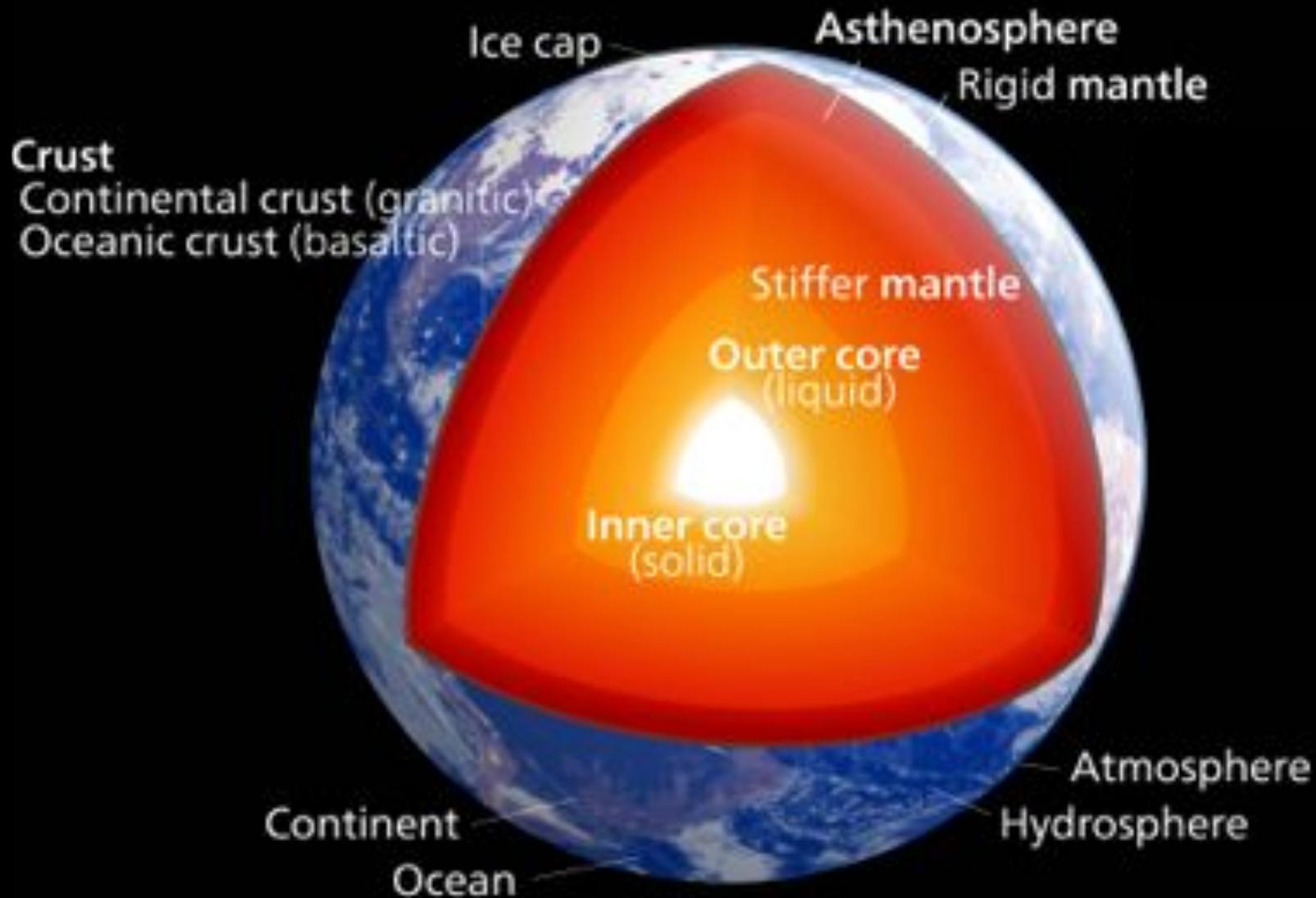
- There are trends in Earth's chemistry
- The **crust** is relatively depleted in Fe, Mg but enriched in Si, O



Whole Earth

Earth's Crust

# Earth's Major Layers: Core, Mantle, Crust

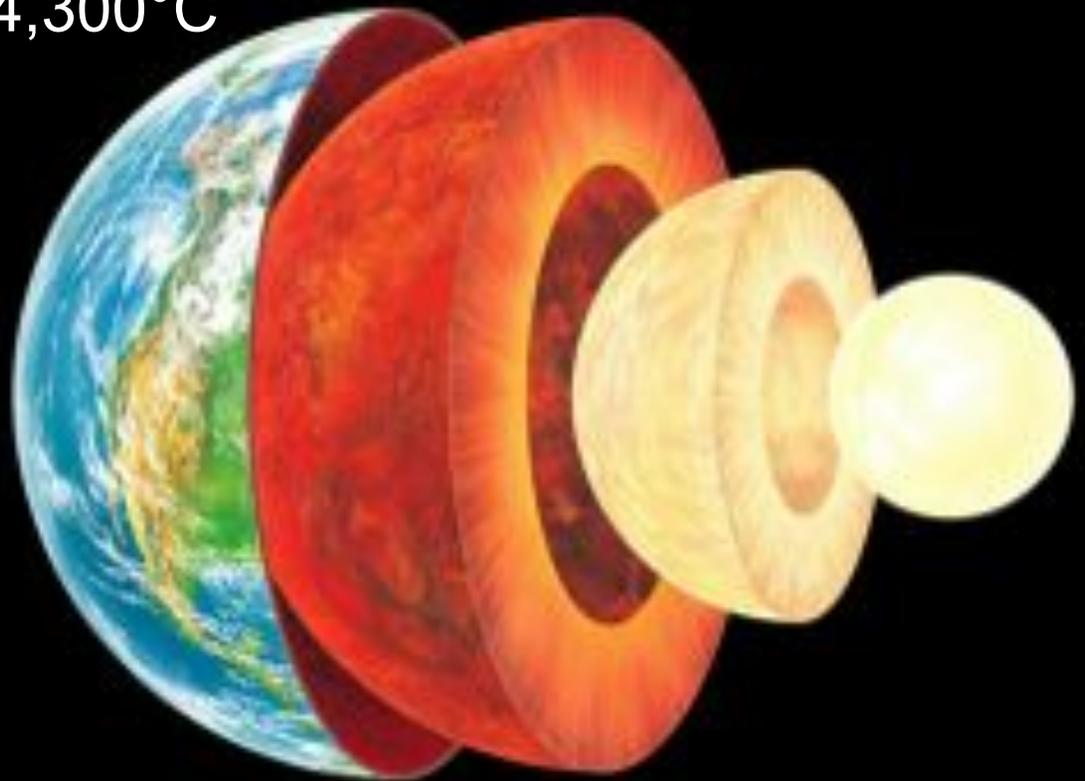


# Earth's Core

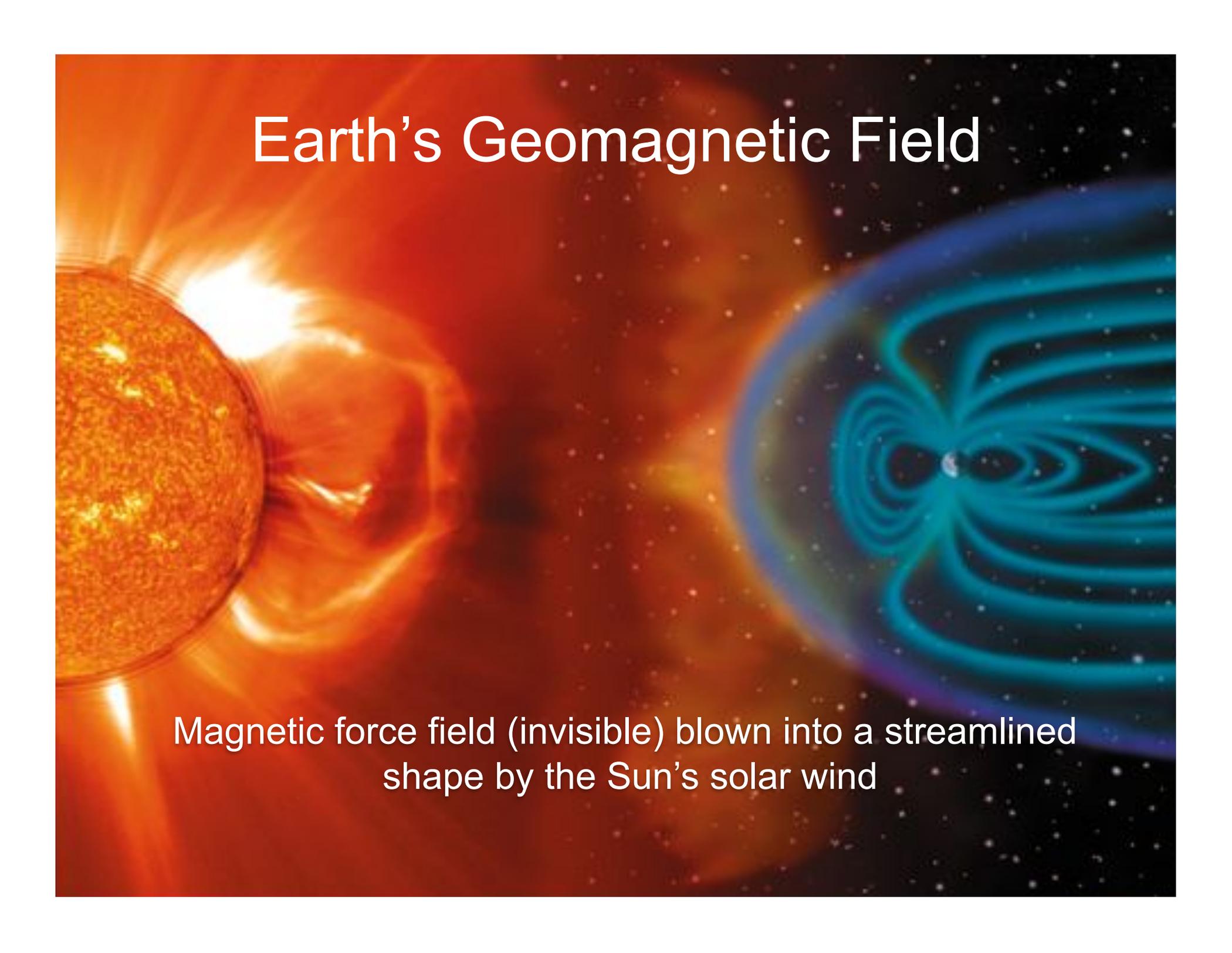
- Iron mixed with nickel, oxygen – metallic
- 3500 km thick
- **Outer core:** liquid; convects heat & generates a magnetic field
- **Inner core:** solid; over 4,300°C



Iron-nickel



# Earth's Geomagnetic Field

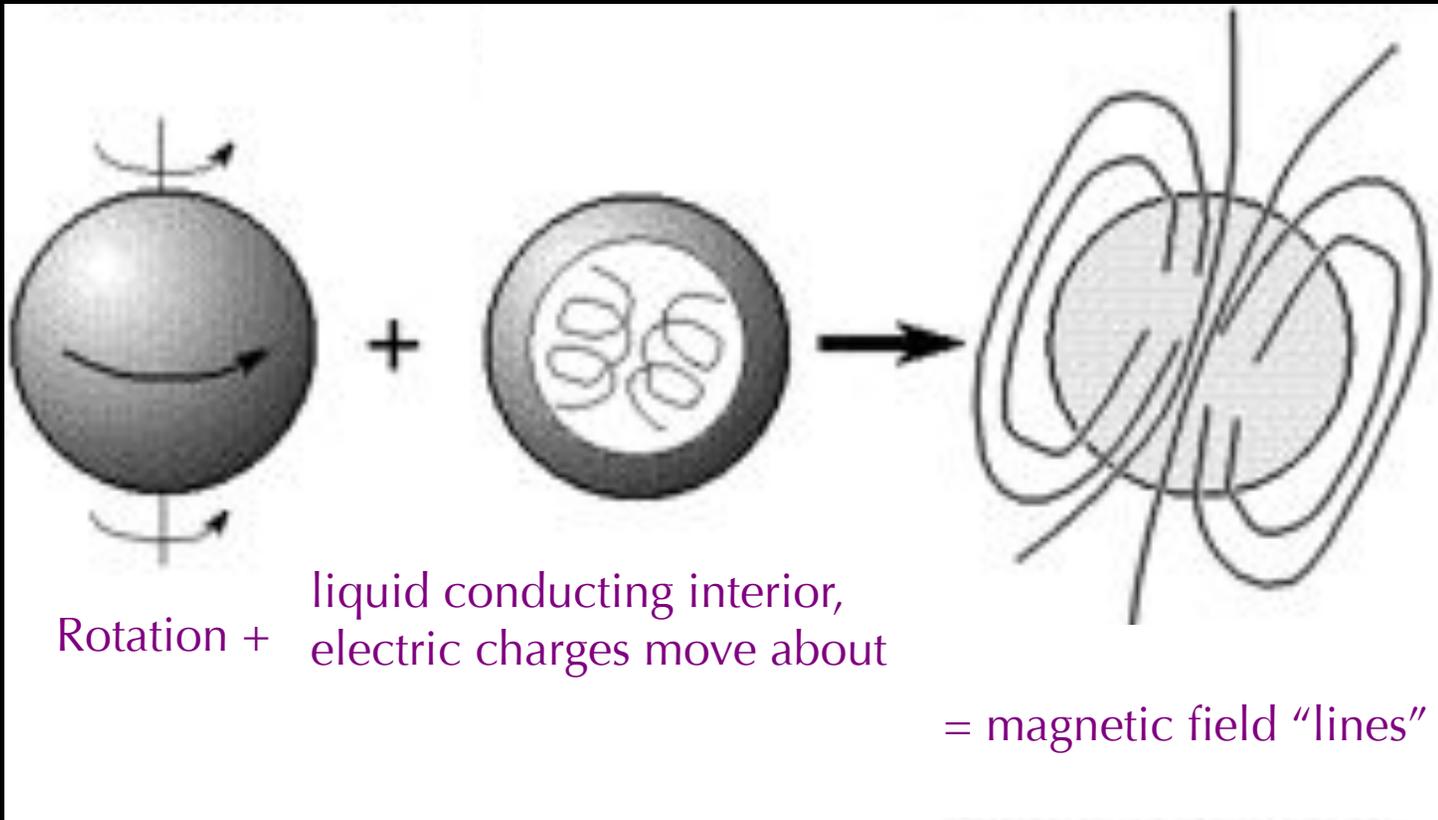
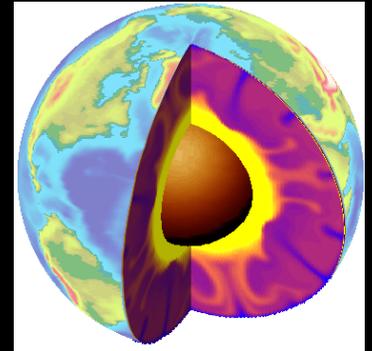
The image is a scientific illustration showing the Sun on the left, emitting a bright orange and yellow glow. To the right, Earth is depicted with its magnetic field lines, shown as blue and cyan loops. The solar wind, represented by a stream of orange and red particles, is shown compressing the magnetic field on the side facing the Sun, creating a streamlined, teardrop-like shape. The background is a dark space filled with numerous small white stars.

Magnetic force field (invisible) blown into a streamlined shape by the Sun's solar wind

# How Do You Get a Magnetic Field?

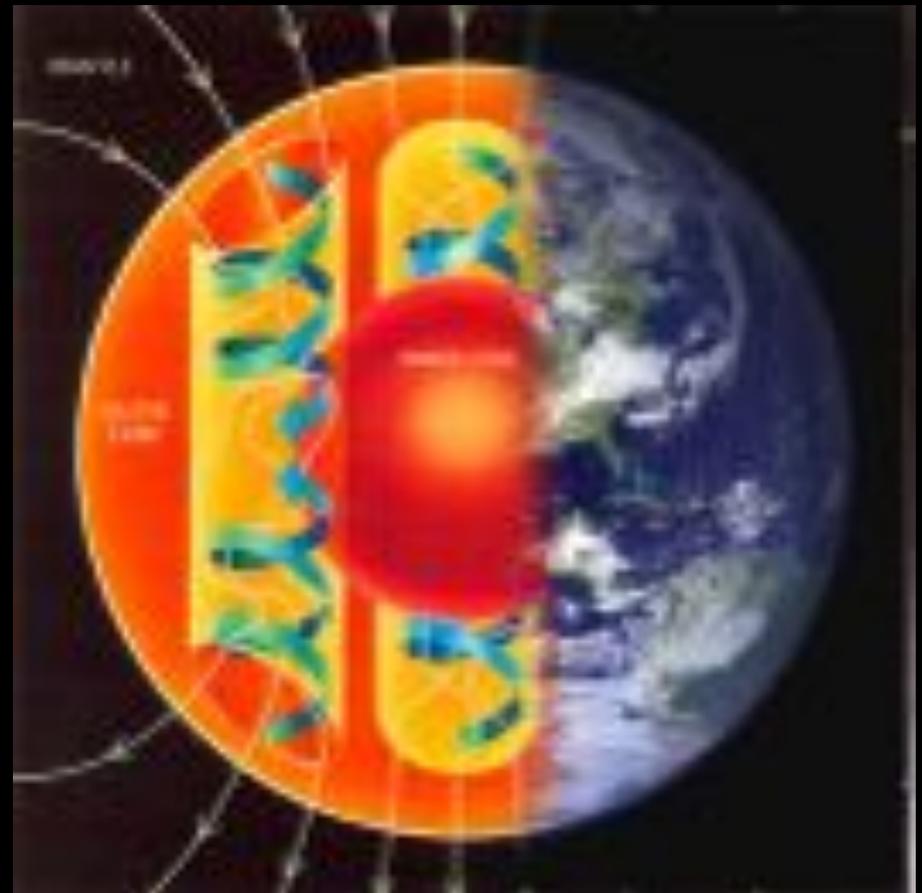
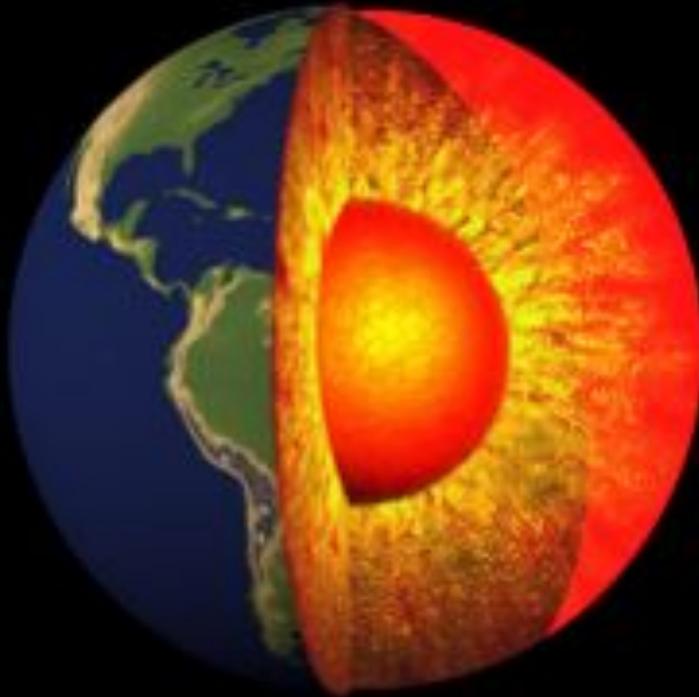
Requirements:

1. Rotation
2. A mobile conductor (iron in the core)

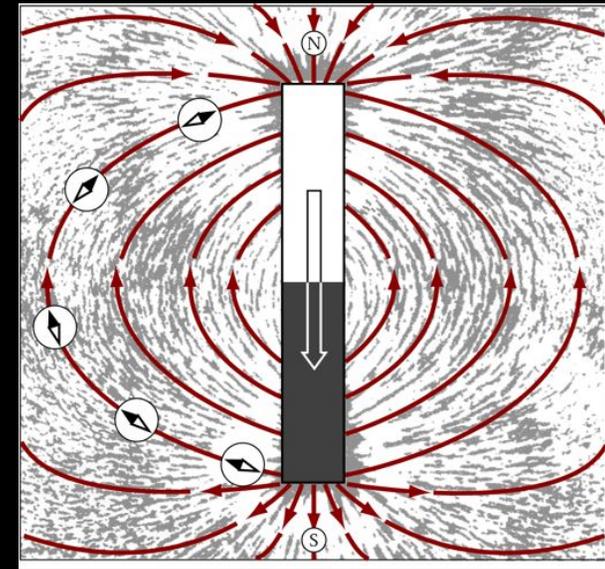
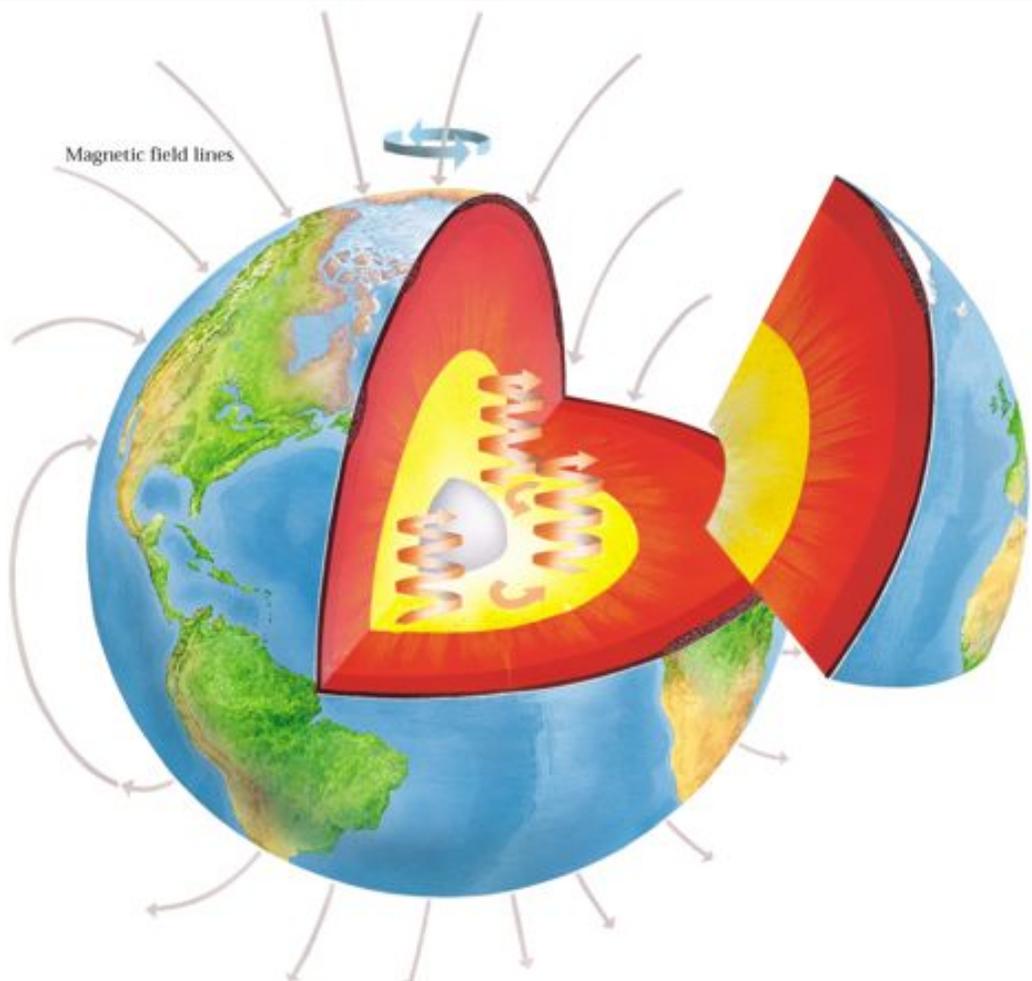


# Earth's Core & Magnetic Field

- Fluid motion of liquid iron in the outer core generates Earth's magnetic field

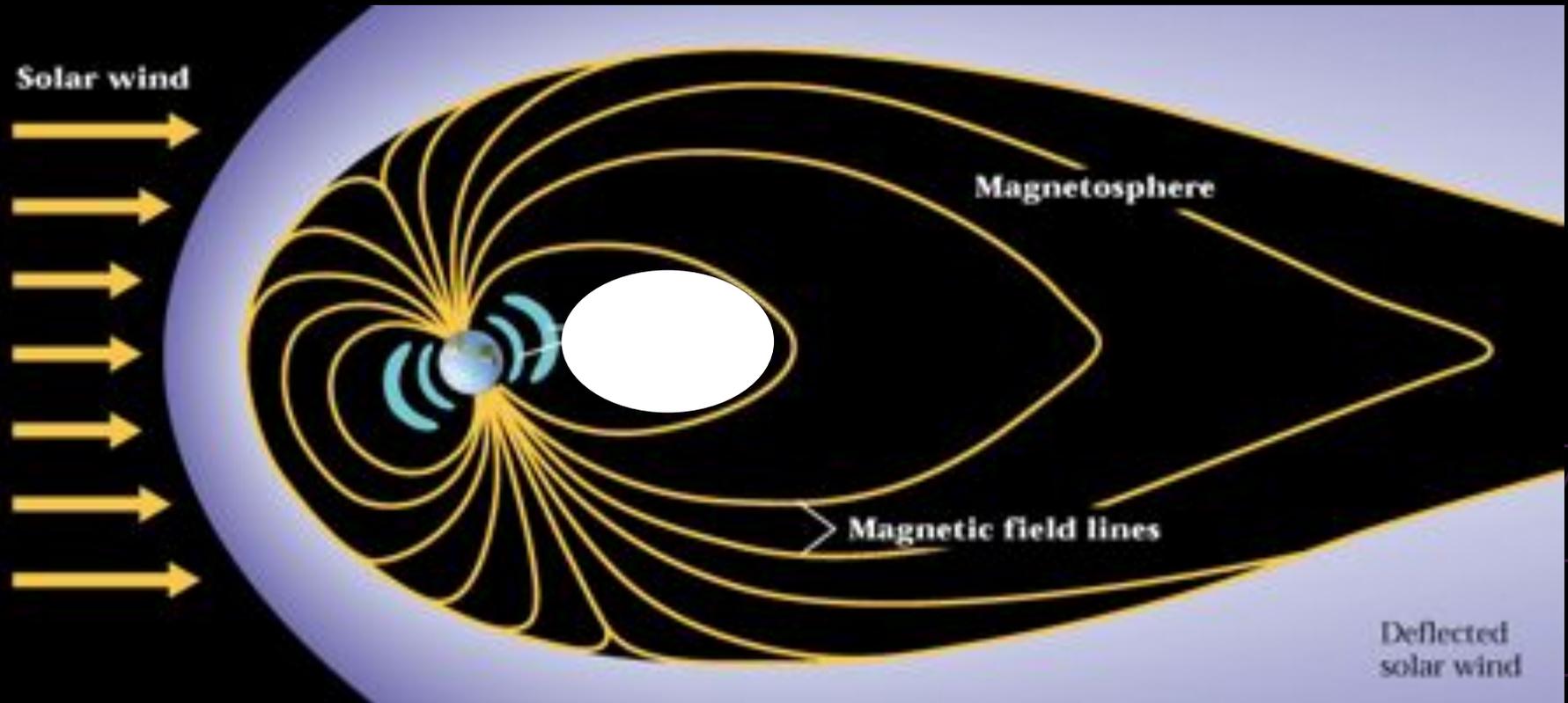


# Earth's Magnetic Field



- Earth's magnetic field is like a bar magnet
- Has a **north** and **south** pole; reverses direction every ~ few million yrs

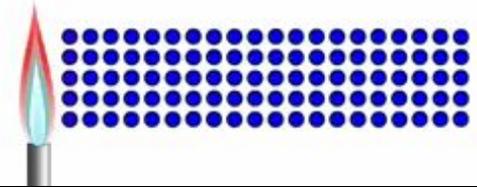
# Earth's magnetic field shields us from charged particles in the solar wind



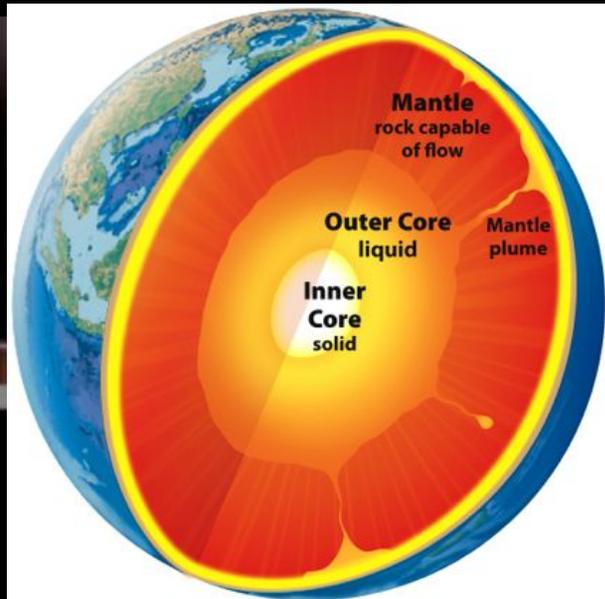
# How Does Earth Cool Now?

**Conduction:** transport of energy in a solid  
- molecules vibrate & collide,  
transferring energy (heat)

Conduction of Heat



**Convection:** mass movement from a warmer  
to a cooler region (larger scale)  
- implies flow of material



**MANTLE PLUMES**  
warm rock rises,  
cool rock descends

# Earth's Mantle

- Made of solid rock: Silicate (silicon + oxygen)
- 2900 km thick
- Moves heat around through convection
- Mantle rock also deforms as a fluid



Like Silly Putty, behaves as a:  
Solid – over short time  
Fluid – over long time

# An Efficient Heat Mover - Convection



<https://www.youtube.com/watch?v=ryrXAGY1dmE&list=PLEB59A86B25011A77&index=2>

# Mantle Convection

Cooling of rocks by moving them within in the planet's interior

Drives Plate Tectonics

recycling of plates  
(slow convection)  
--> cooling process

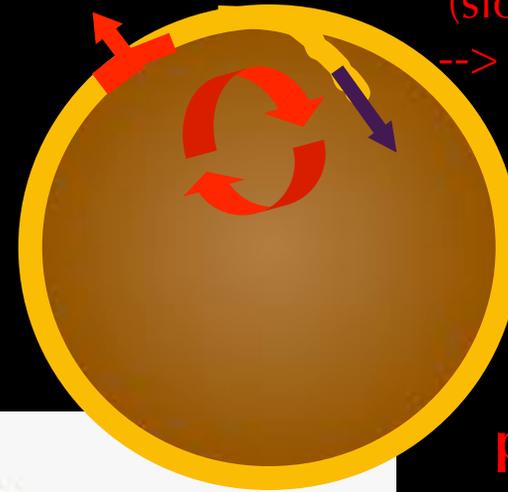
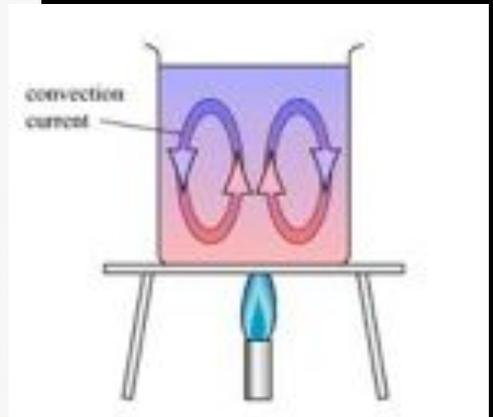
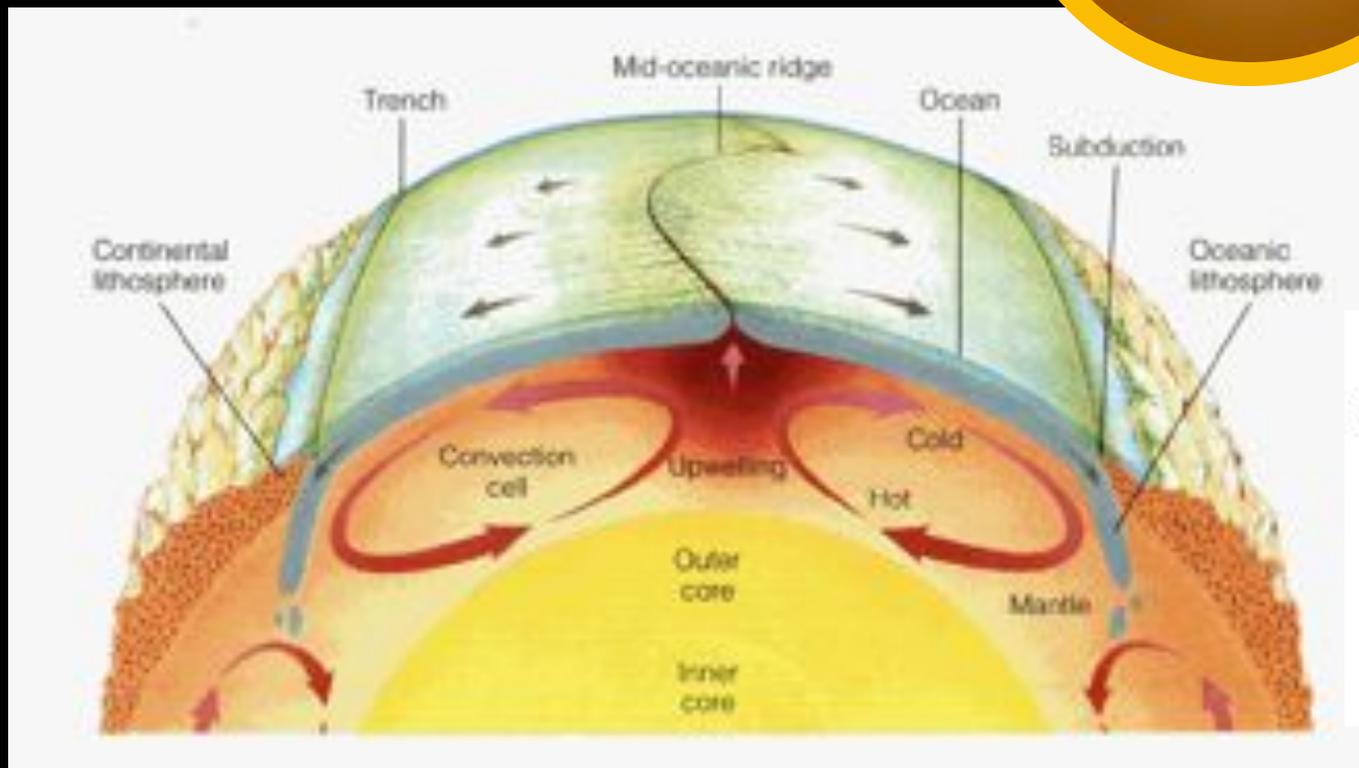
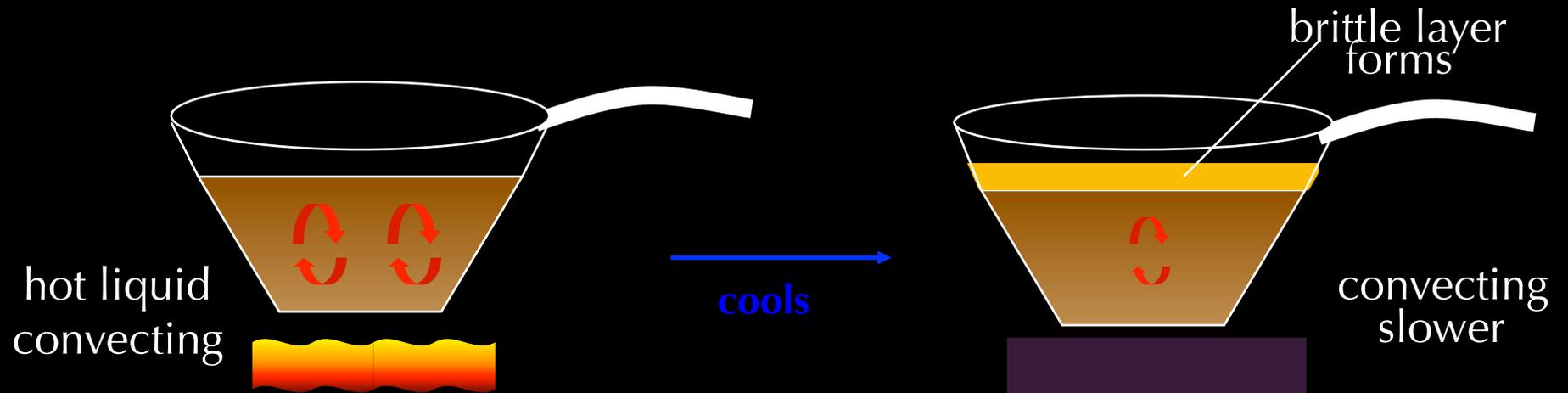


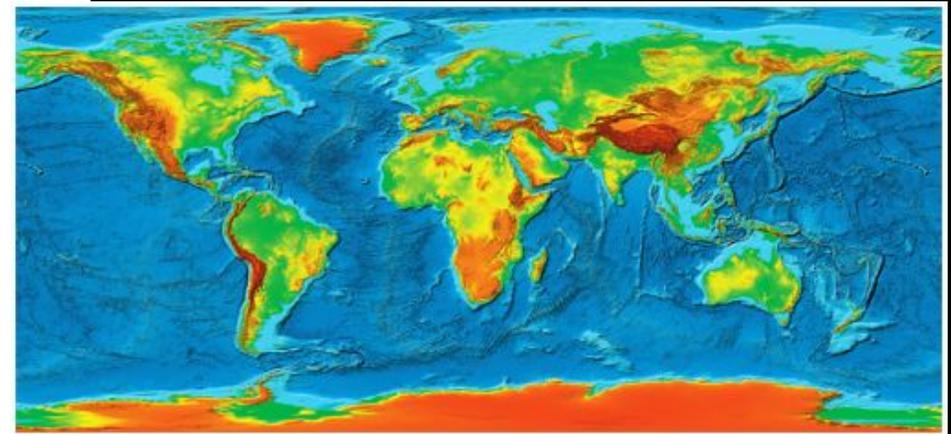
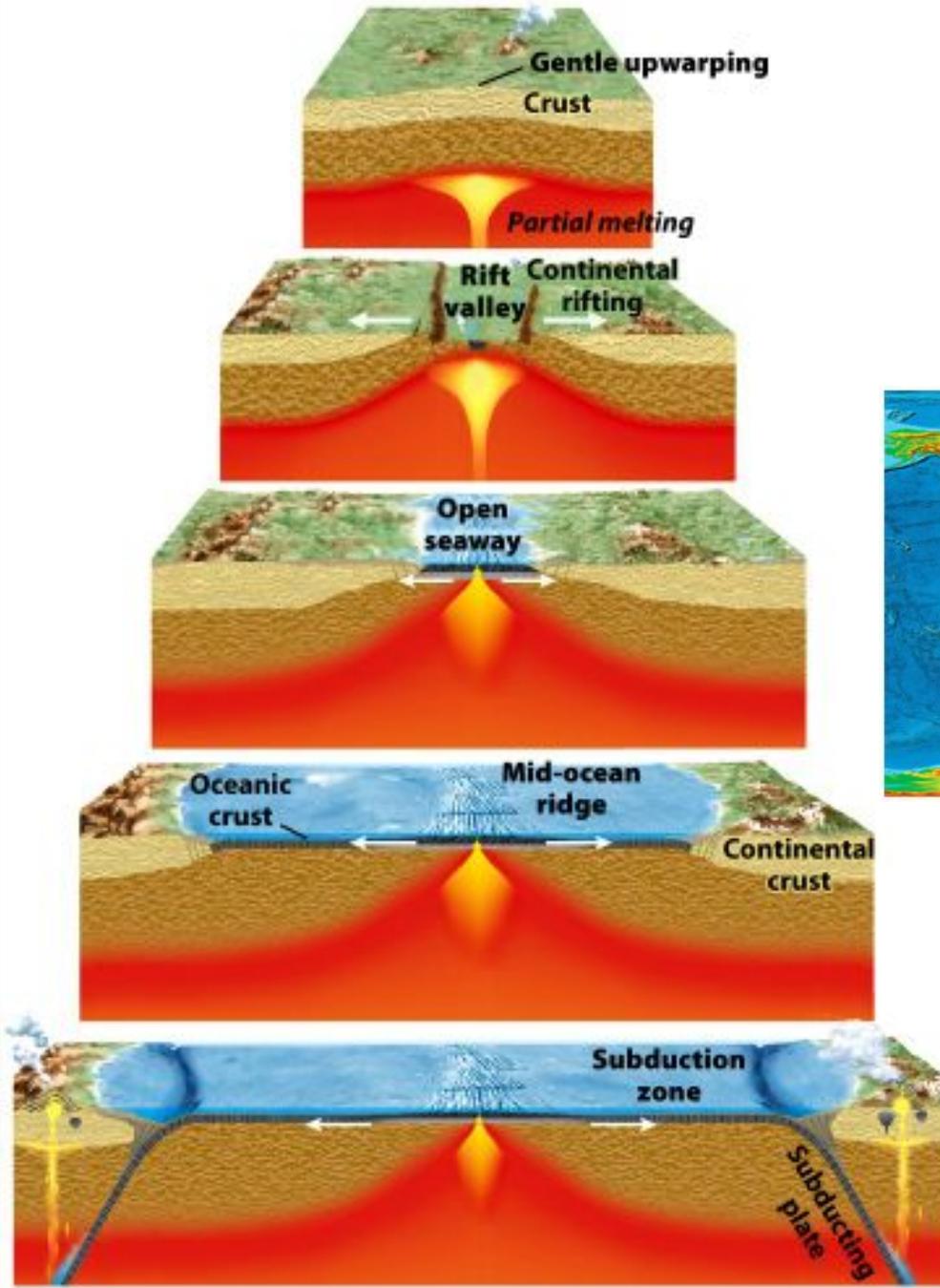
plate tectonics



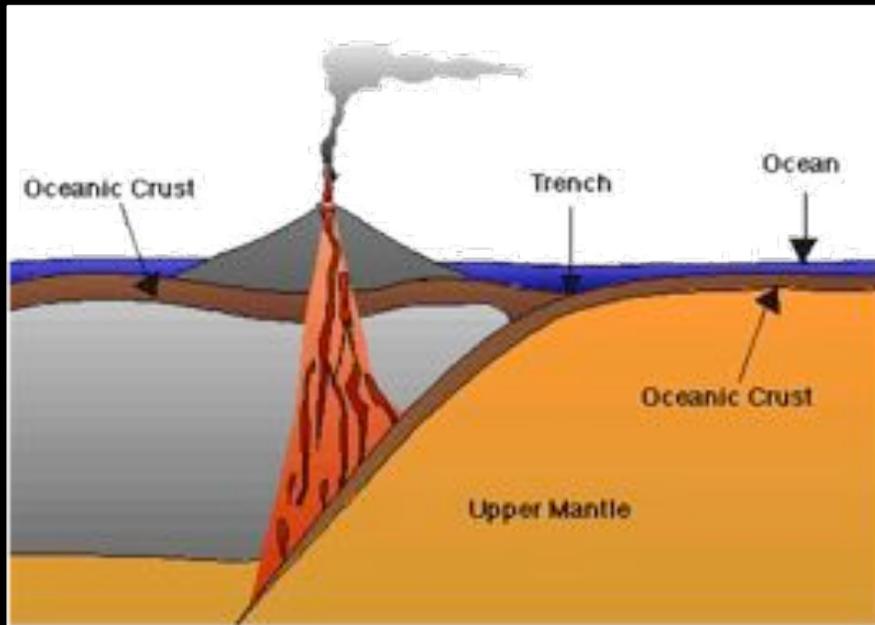
# Plate Tectonics Assists Cooling



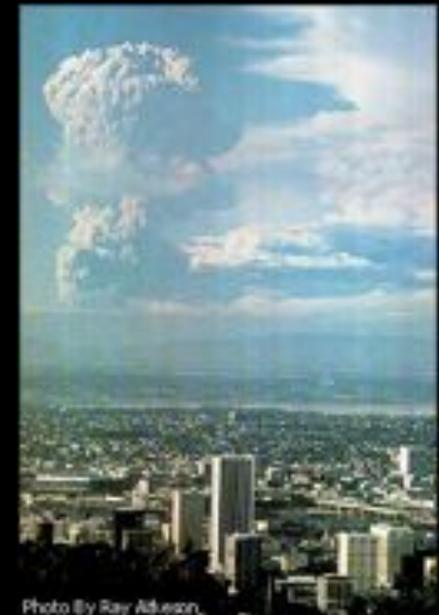
# Cooling: The Continental Rifting Process

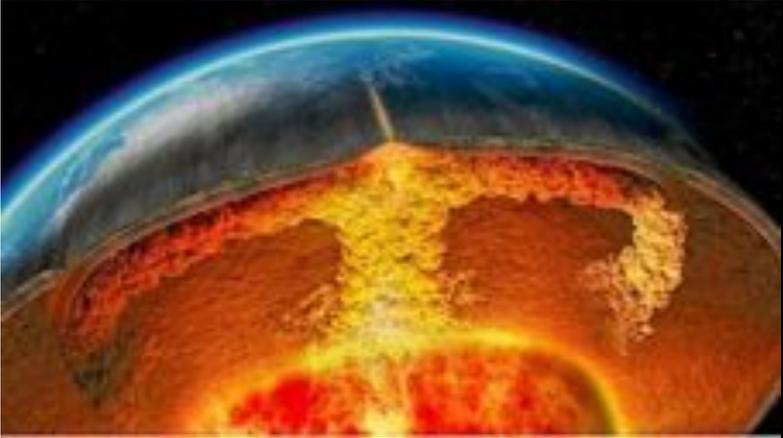


# Cooling: Subduction Zone Volcanism



**Mount St. Helens, USA:  
May 1980**





## Action Items for Thursday, Sept. 3

1. Read Chapter 2 (2-4 to 2-6)
2. Read Chapter 3 (3-1 to 3-2)
3. Complete homework assignment #2
4. Complete homework assignment #3

What you should know from today:

1. Describe each of the gas giants
2. Define a dwarf planet
3. Describe the sources of heat of early Earth and the consequences of heat build-up
4. Describe Earth's internal layers
5. Describe major processes of these layers